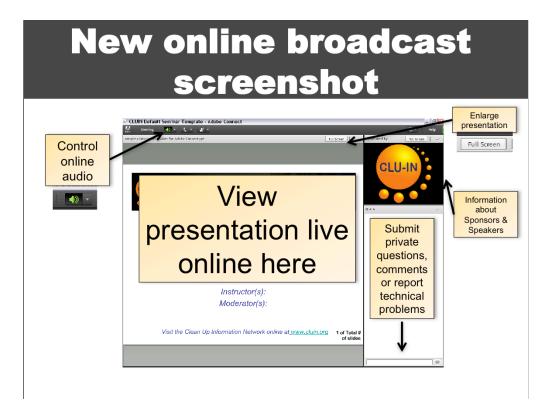


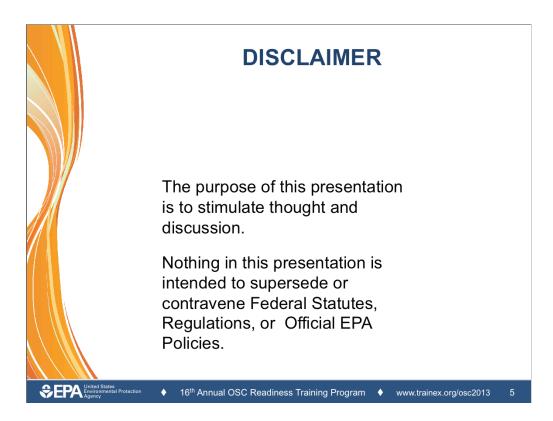
Although I'm sure that some of you have these rules memorized from previous CLU-IN events, let's run through them quickly for our new participants.

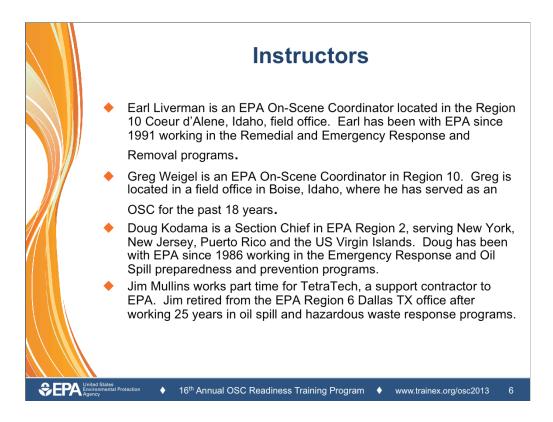
Please mute your phone lines during the seminar to minimize disruption and background noise. If you do not have a mute button, press *6 to mute #6 to unmute your lines at anytime. Also, please do NOT put this call on hold as this may bring delightful, but unwanted background music over the lines and interupt the seminar.

You should note that throughout the seminar, we will ask for your feedback. You do not need to wait for Q&A breaks to ask questions or provide comments. To submit comments/questions and report technical problems, please use the ? Icon at the top of your screen. You can move forward/backward in the slides by using the single arrow buttons (left moves back 1 slide, right moves advances 1 slide). The double arrowed buttons will take you to 1st and last slides respectively. You may also advance to any slide using the numbered links that appear on the left side of your screen. The button with a house icon will take you back to main seminar page which displays our agenda, speaker information, links to the slides and additional resources. Lastly, the button with a computer disc can be used to download and save today's presentation materials.

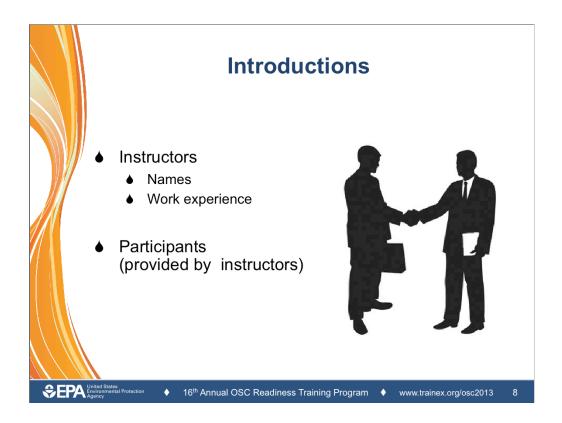
With that, please move to slide 3.





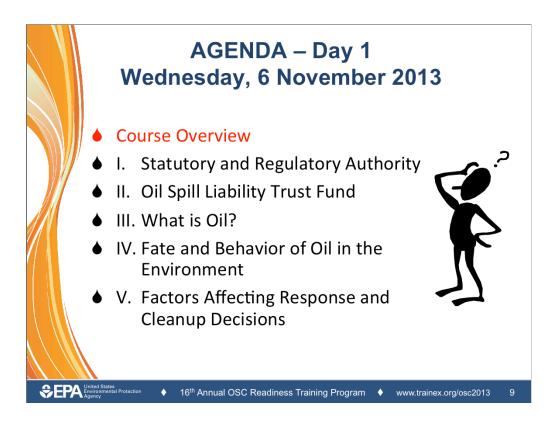


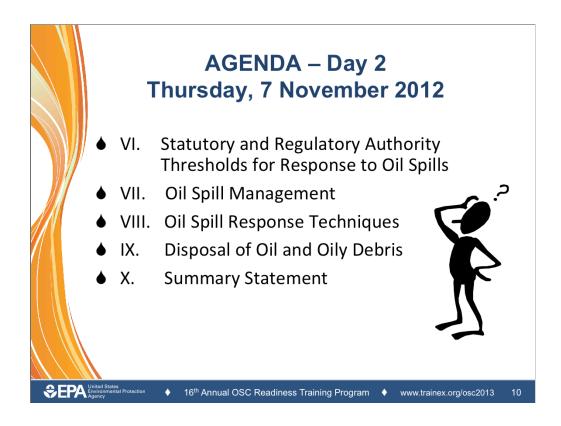


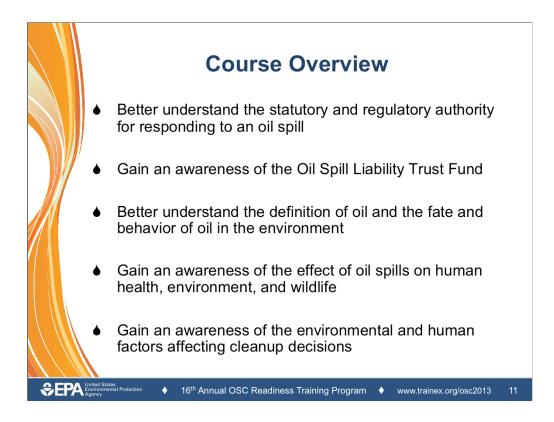


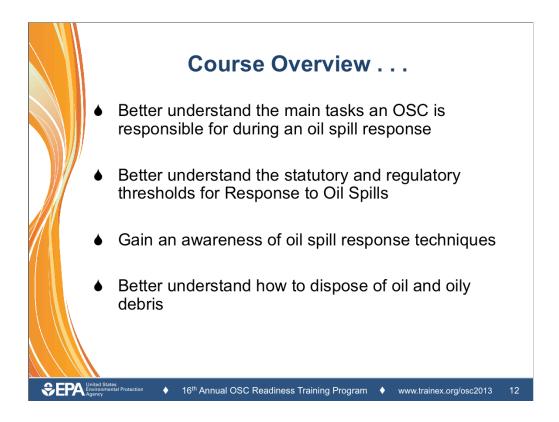
• This course is intended to provide only a broad overview of many, but not all, concerns/issues potentially associated with the vast field of oil spill response

· Note national and international diversity of participants

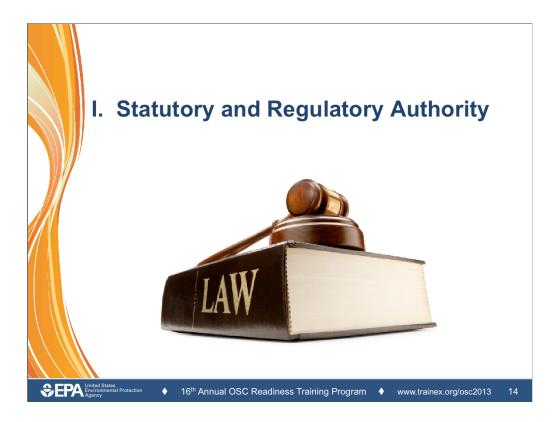


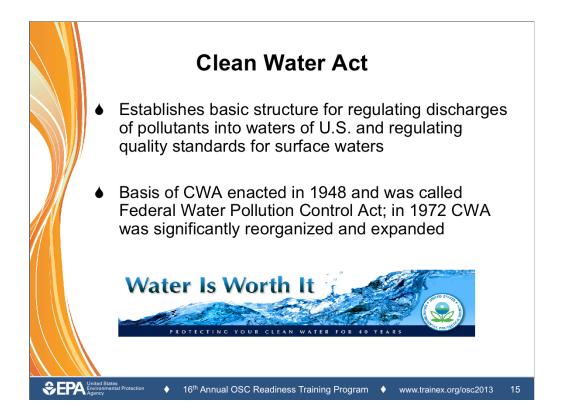






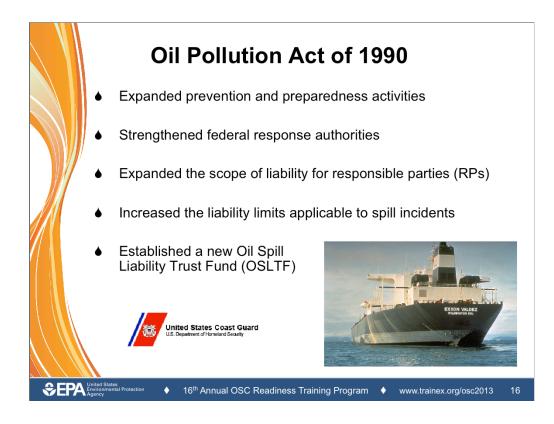


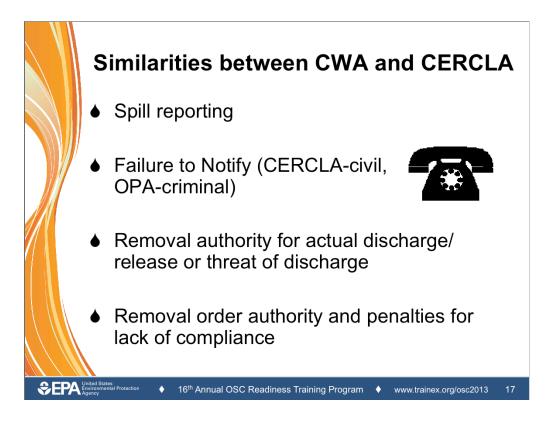




• Most participants in this class do not have a good sense of the staggering water pollution of the late 1960's early 1970's.. An Ohio river caught on fire a number of times. This (and other gross pollution events) stimulated mass demonstrations. Up to 20 million Americans were involved. Because apx 10% of the population of USA was demonstrably angry, President Nixon created US EPA and the Clean Water Act was passed by Congress...both in the early 1970's

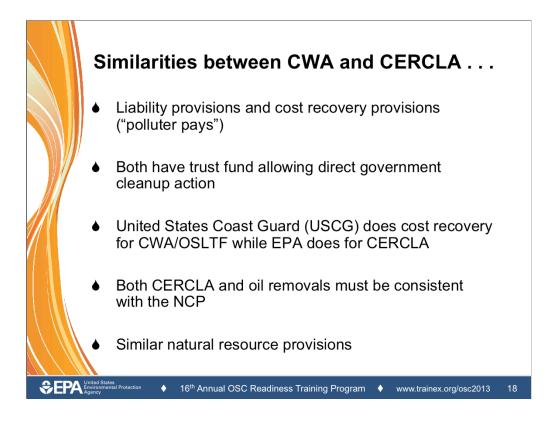
<u>https://www.youtube.com/watch?feature=endscreen&NR=1&v=nIHiaZFvcXA</u>

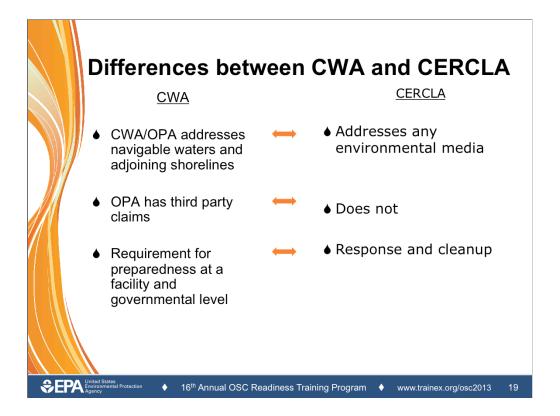


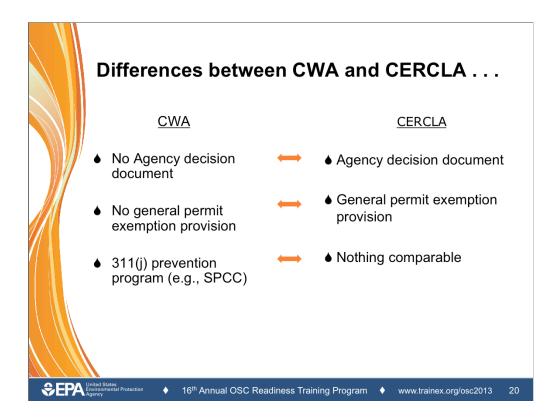


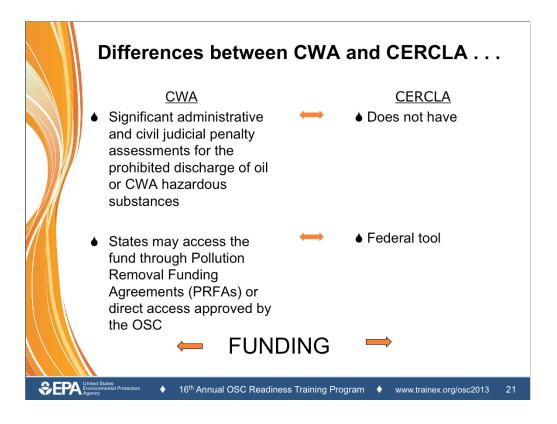
• Mention that the Comprehensive Environmental Response, Compensation, and Liability Act provides a comprehensive group of authorities focused on one main goal: to address any release or threatened release of hazardous substances, pollutants, or contaminants that could endanger human health and/or the environment. CERCLA's response provisions focus on human health and the environment.

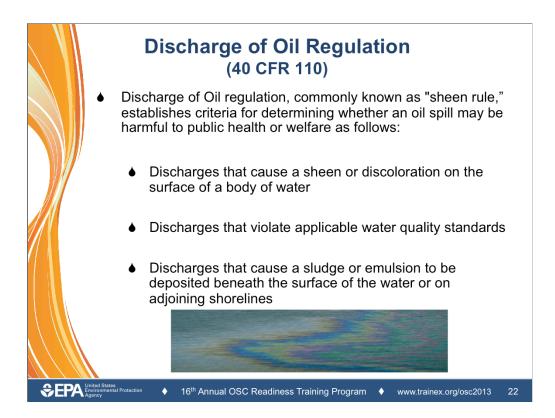
 Explain why the following slides discuss the similarities and differences between CWA and CERCLA

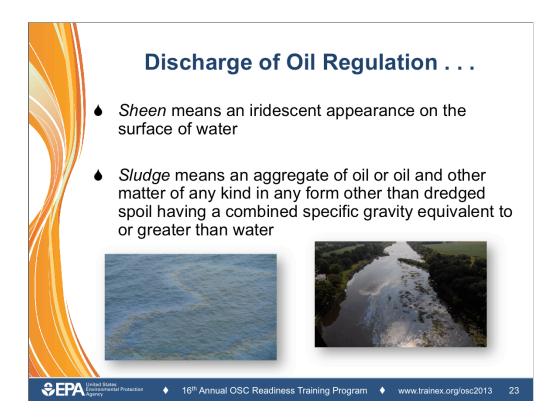


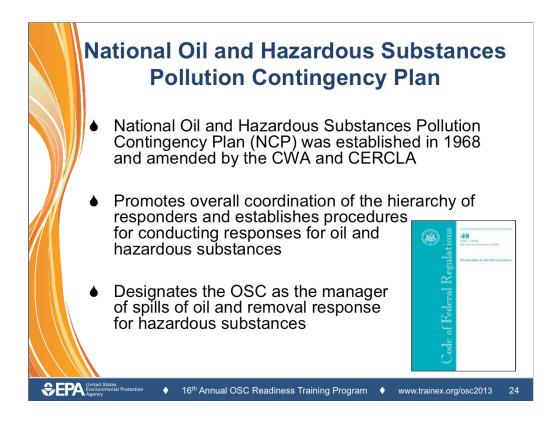


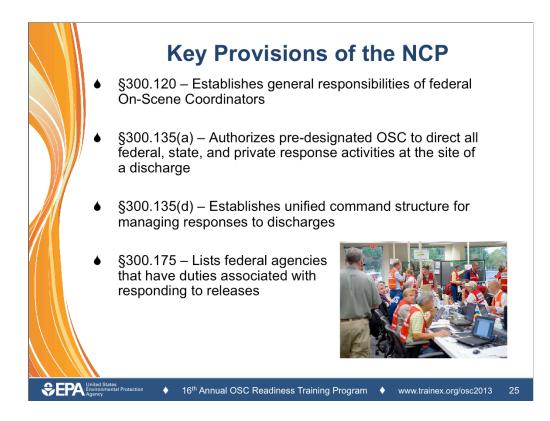


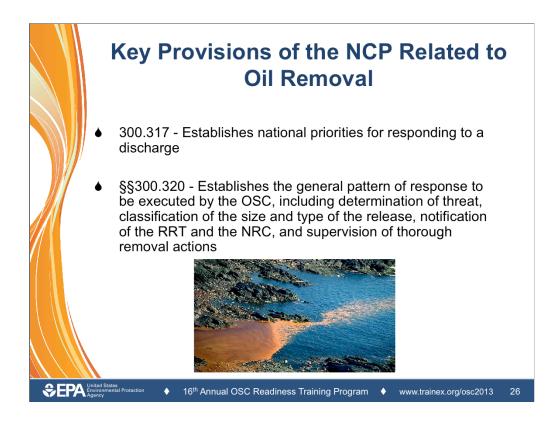


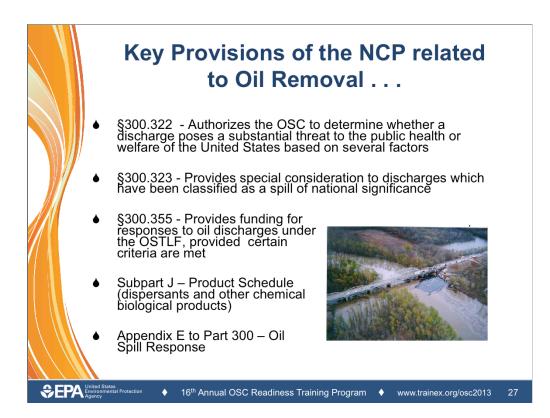


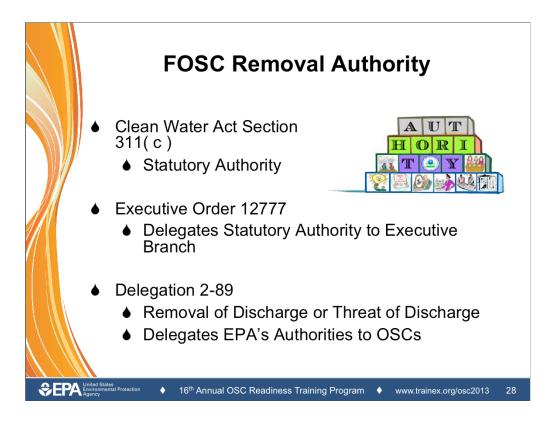




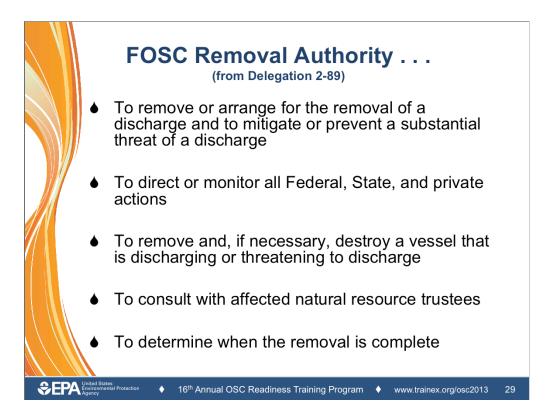


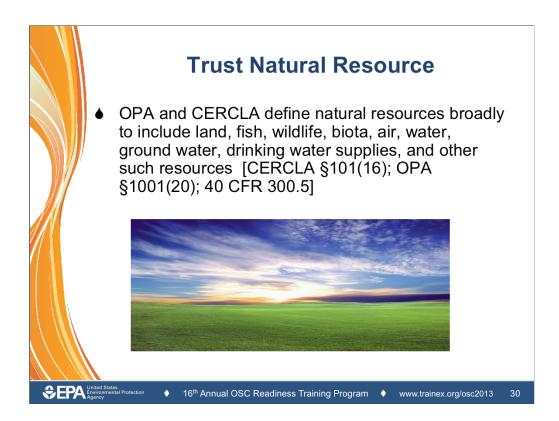


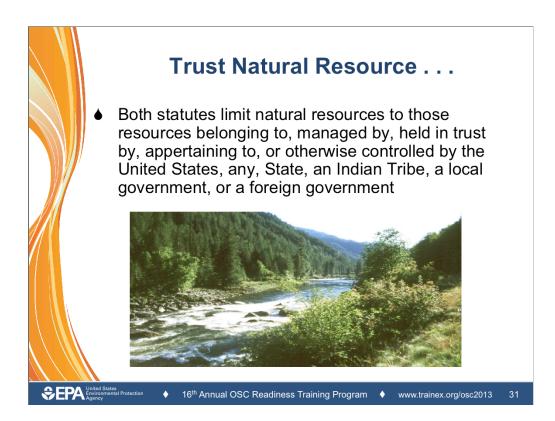


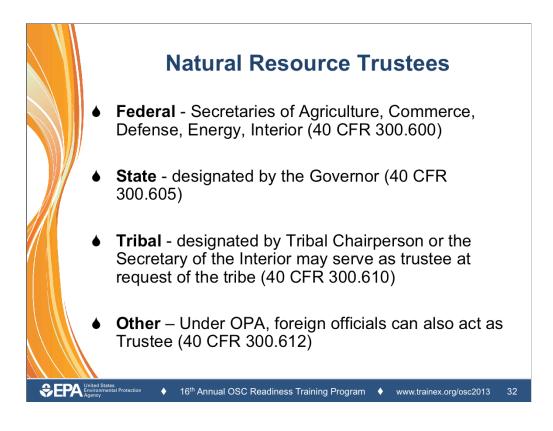


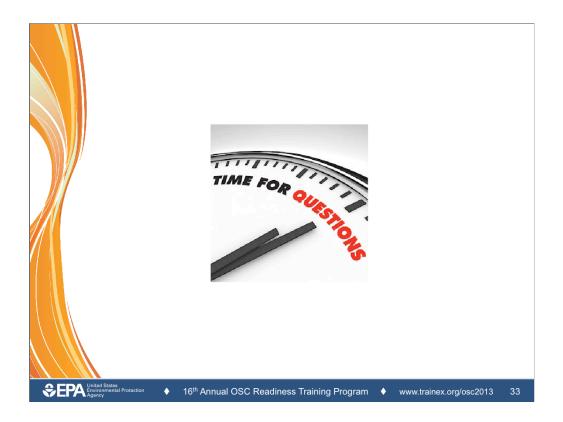
• Delegations may vary a bit from Region to Region . . . refer to Regional delegations memoranda

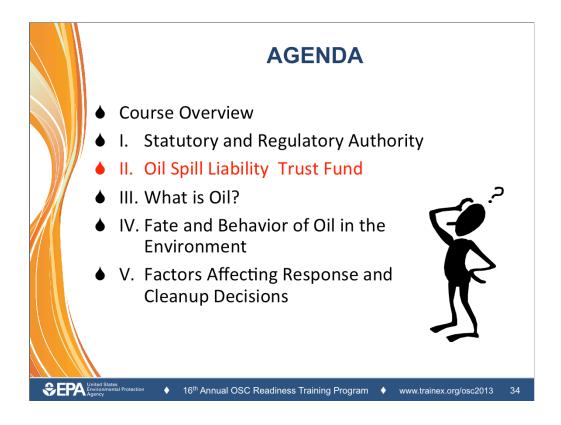
















The Principal Fund of the OSLTF has several recurring and nonrecurring sources of revenue.

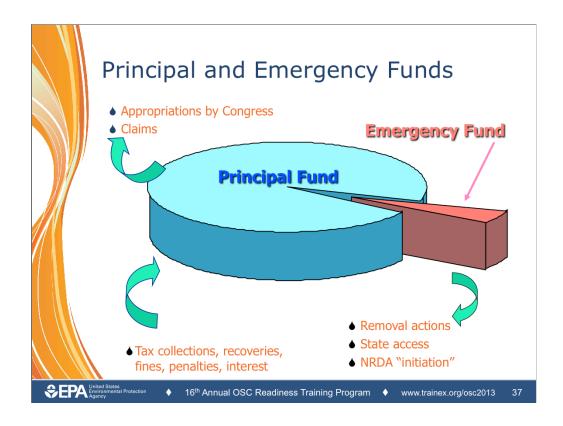
• **Barrel Tax**. The largest source of revenue has been a per-barrel excise tax, collected from the oil industry on petroleum produced in or imported to the United States

• **Transfers**. A second major source of revenue has been transfers from other existing pollution funds

• **Interest**. A recurring source of OSLTF revenue is the interest on the Fund principal from U.S. Treasury investments

• **Cost Recoveries**. Another source is cost recoveries from responsible parties (RPs); those responsible for oil incidents are liable for costs and damages. NPFC bills RPs to recover costs expended by the Fund. As these monies are recovered, they are deposited into the Fund

• **Penalties**. In addition to paying for clean-up costs, RPs may incur fines and civil penalties under OPA, the Federal Water Pollution Control Act, the Deepwater Port Act, and the Trans-Alaska Pipeline Authorization Act. Penalty deposits into the OSLTF are generally between \$4 million and \$7 million per year.

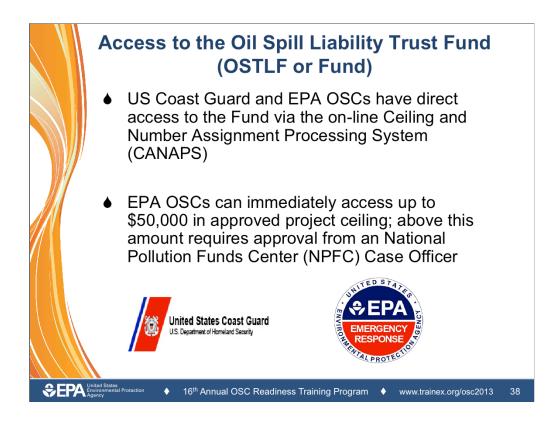


Emergency Fund

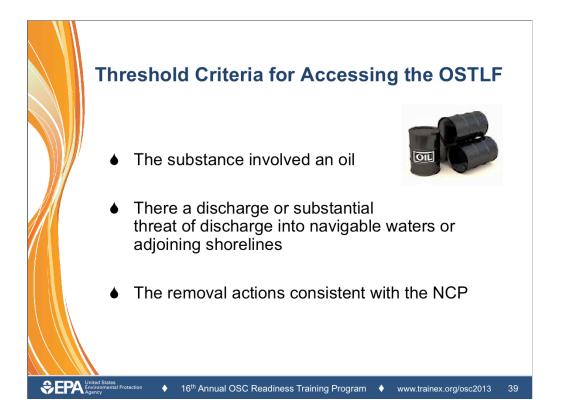
• A core mission of the NPFC is to administer the disbursement and ensure proper use of the Emergency Fund, 24 hours a day, every day, so that the FOSC can immediately respond to a discharge or monitor prompt and effective cleanup activities by the responsible party (RP)

• The Emergency Fund can be used by FOSCs to cover expenses associated with mitigating the threat of an oil spill, as well as the costs of oil spill containment, countermeasures, cleanup, and disposal activities

• While the use of the OSLTF is most closely associated with discharges from ships, it has increasingly been used for discharges at industrial or onshore oil storage and production facilities.



· All who access (listed above) use CANAPS

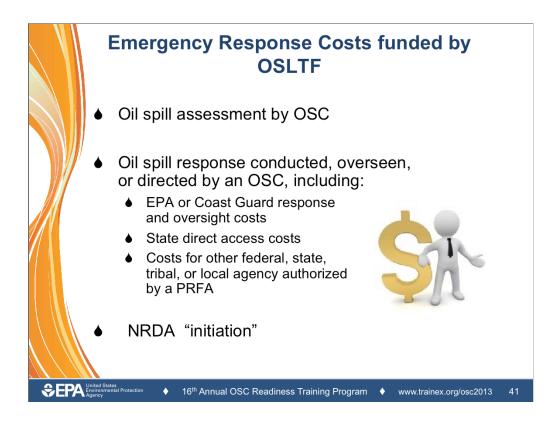


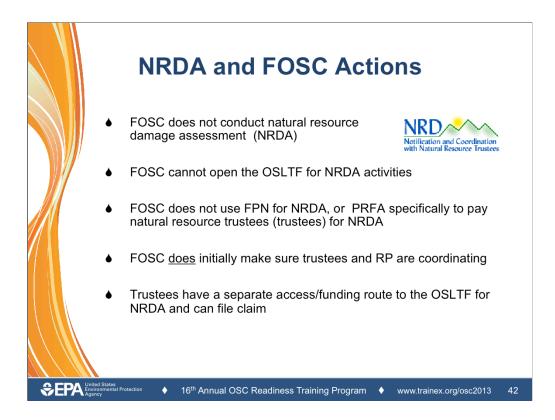


- PRFA issued by OSC
- Images WA Department of Ecology:

- Hoquiam River, abandoned fishing vessel diesel spill into river from fuel tanks

- State and their local contractor respond to spill within 1 hour

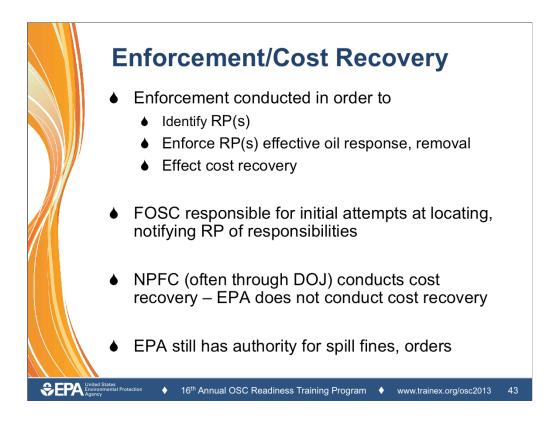




• Part of OSC responsibility per the NCP is to notify Natural Resources Trustees whose administered resources are impacted or potentially impacted by the spill (e.g., NOAA Fisheries, U.S. F&W, Federal land management agencies, Tribes).

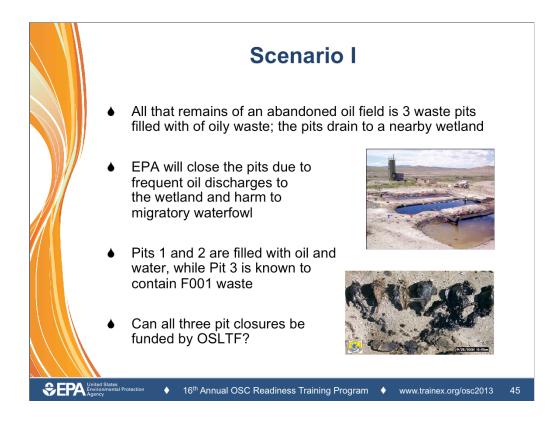
• OSC may also need to initiate emergency consultation per the Endangered Species Act, or National Historic Preservation Act.

•Costs for these efforts are appropriately funded under the FPN. However, the OSC cannot fund NRDA activities, even though the same agencies and personnel might be involved. Must separate out those activities and costs from "response" costs.

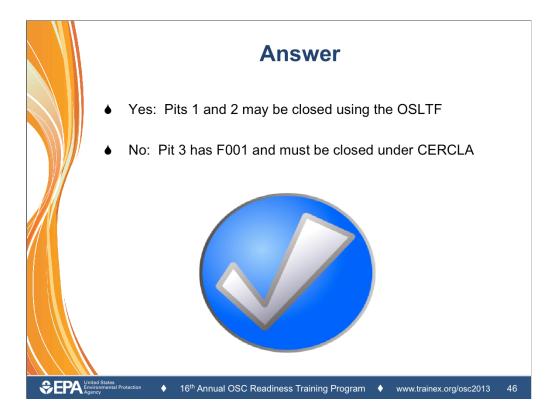


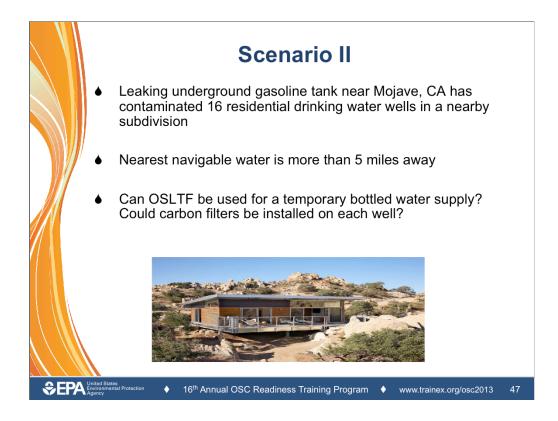
• Expectation—EPA OSCs must "set up" elements of an OSLTF cost recovery case.

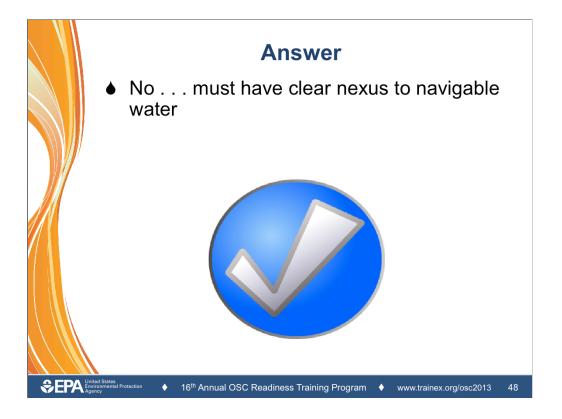


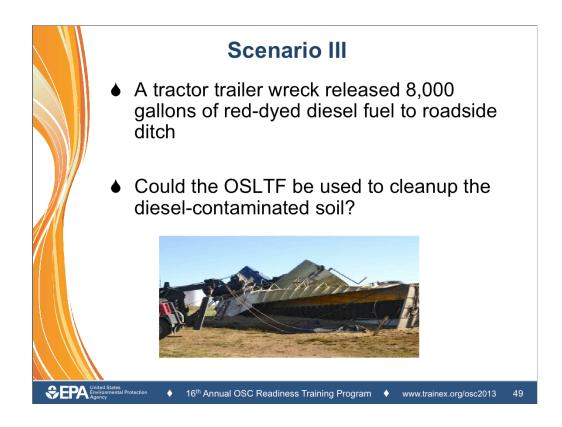


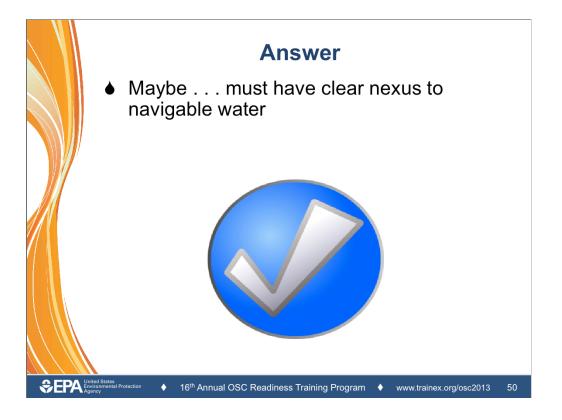
• F001 waste - non-specific spent solvent---designated hazardous substance

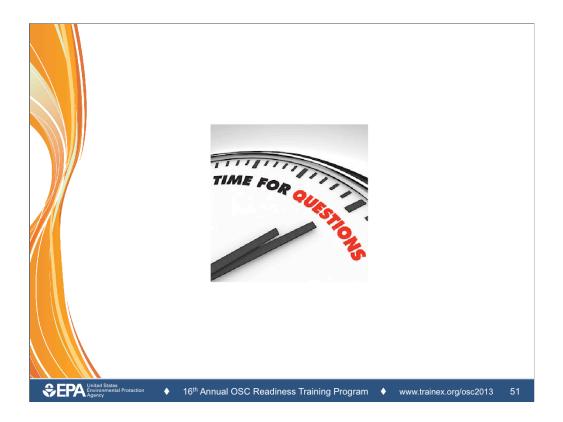


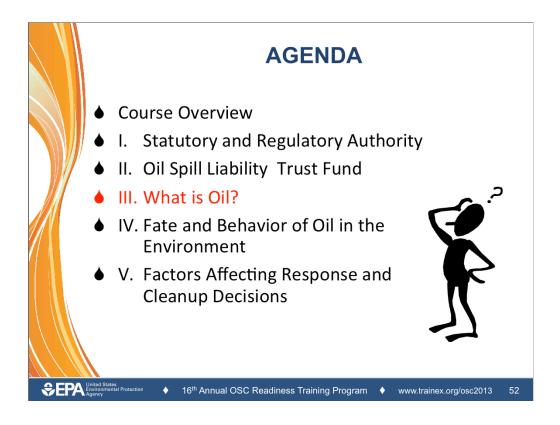




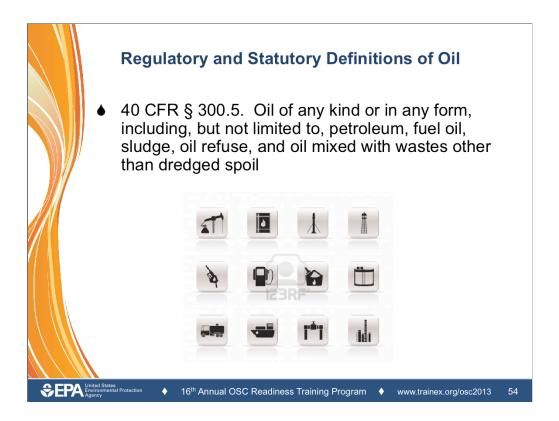


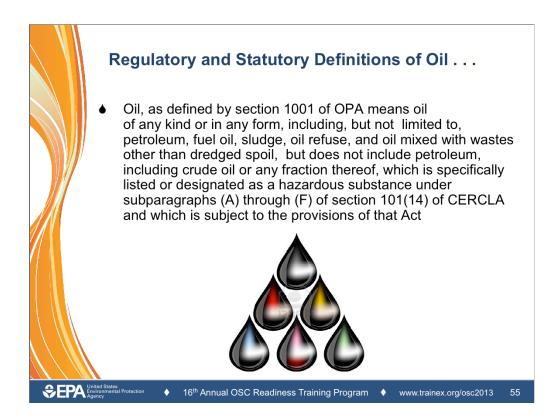


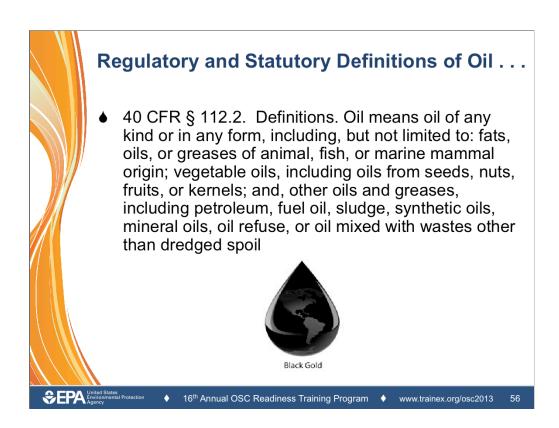


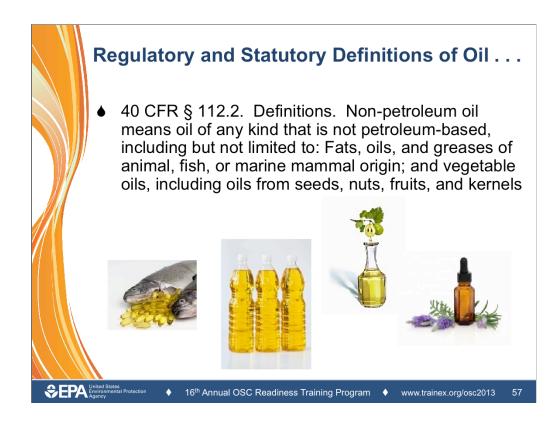




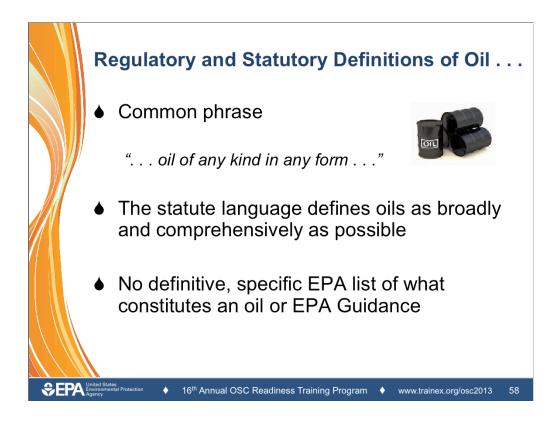








- · Fish oil capsules
- · Bottles of cooking oil
- · Grape seed oil
- Lavender oil

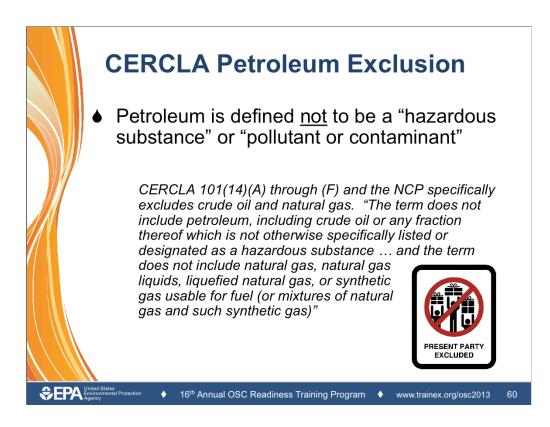


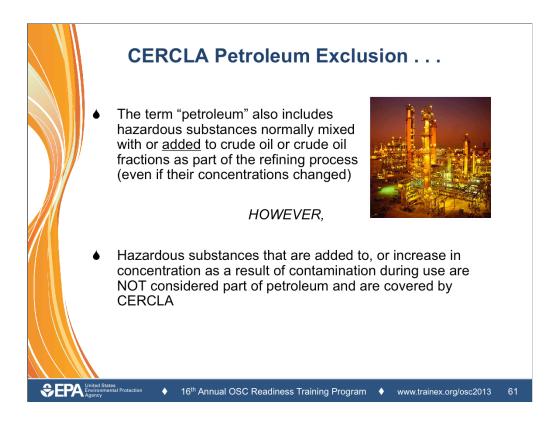


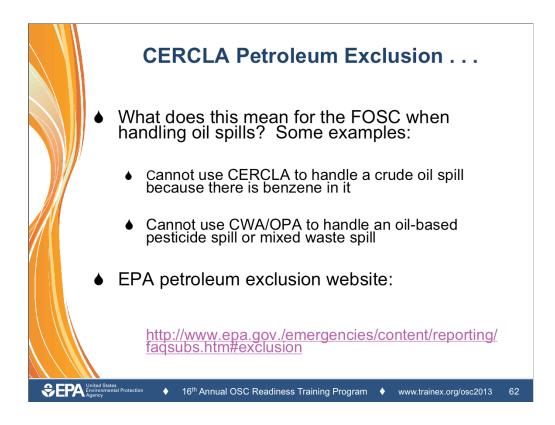
•These area things that may appear to be/contain oil.....but are not

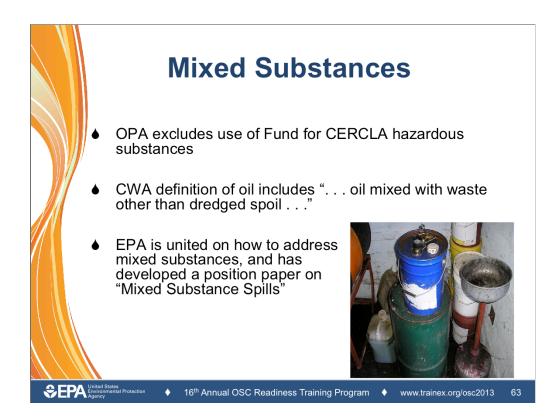
• Tires are controversial . . . tires are ABS plastics made from acrylonitrile, butadiene, styrene

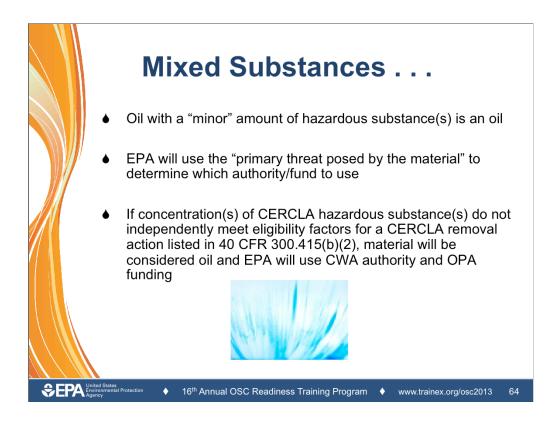
- Pyrolytic decomposition will break tires down to liquid forms of these chemicals
- NPFC may (appropriately) elect to request OSC get funding through CERCLA

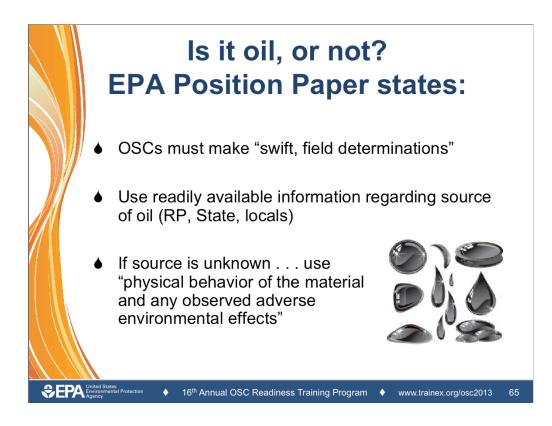


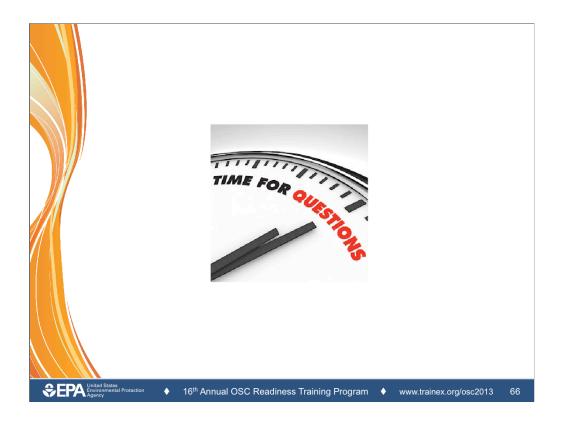


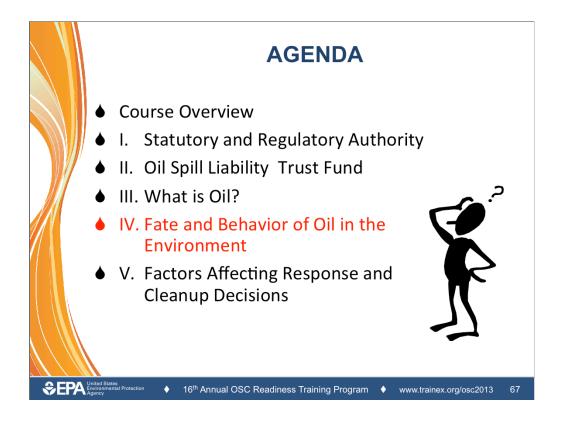


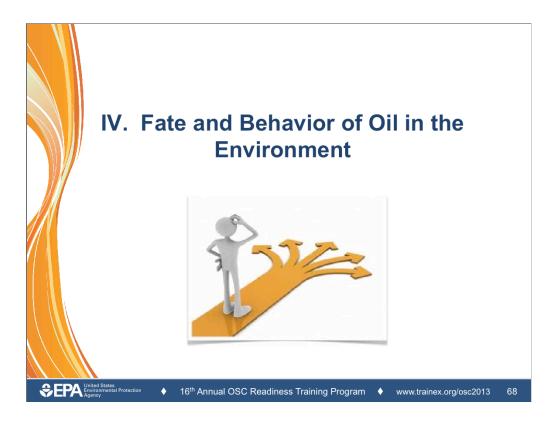


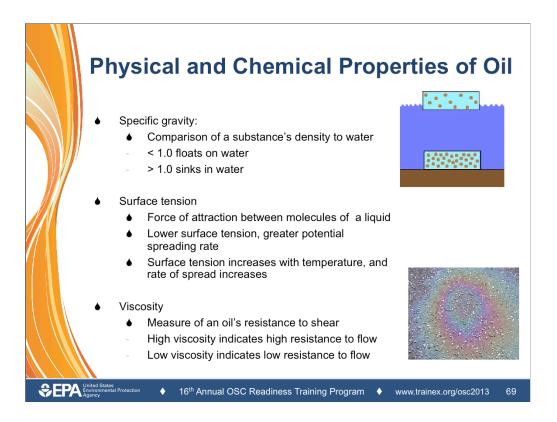






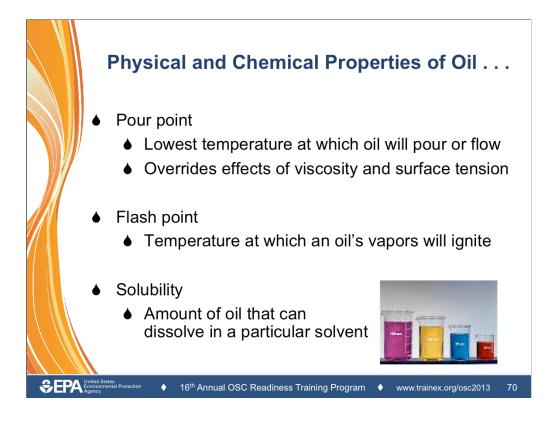


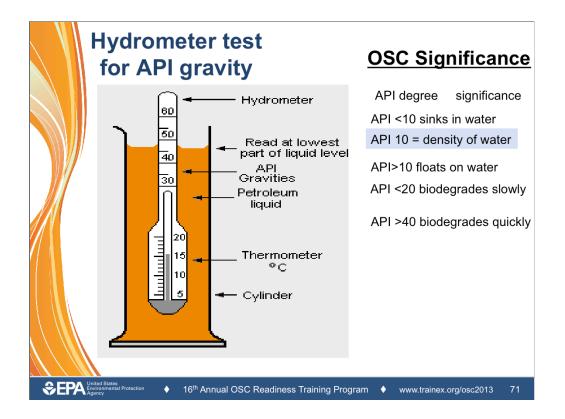




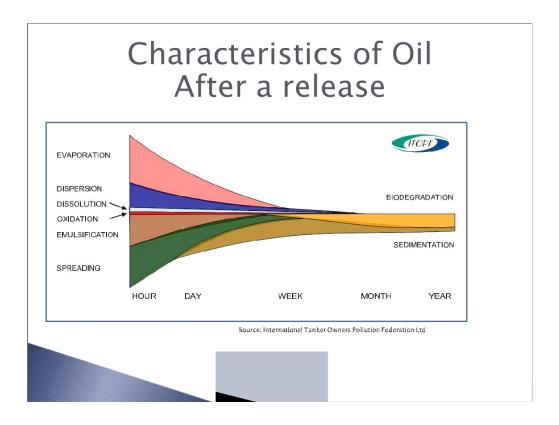
- · Ask students why properties are important to cleanup
- Specific gravity \rightarrow Oil is on top or bottom of water column
- Surface tension \rightarrow Influences spreading rate of oil

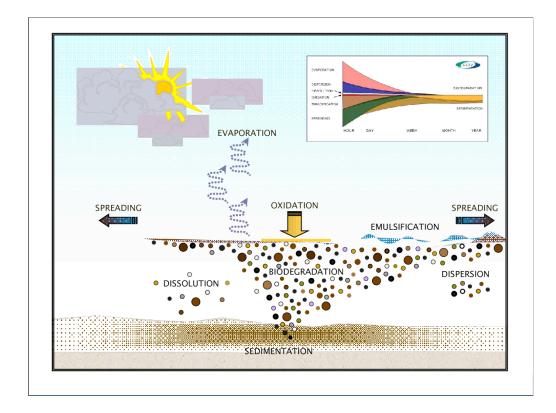
• **Viscosity** \rightarrow influences spreading rate of the oil slick; the stickiness of the oil; the oil's penetration into soil or beaches; and ability of pumps to remove/move oil



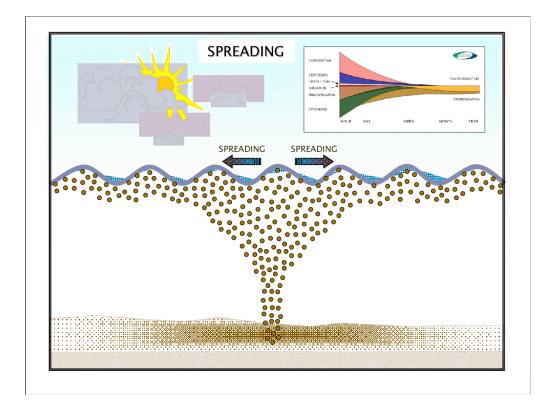


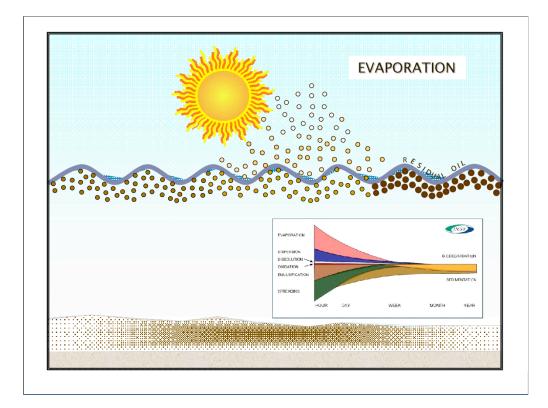
- API gravity . . . quick accurate test of petroleum density
- · Higher numbers are lighter oils (more light ends) and lower



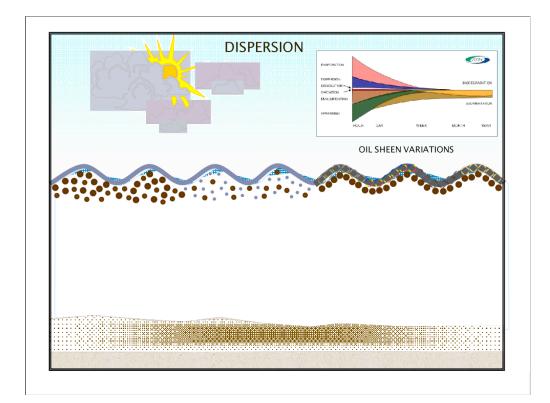


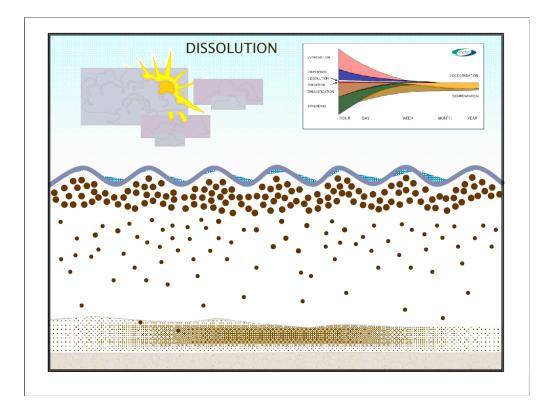
• Depicts weathering processes, including spreading, evaporation, dispersion, dissolution, oxidation, emulsification, sedimentation, and microbial degradation



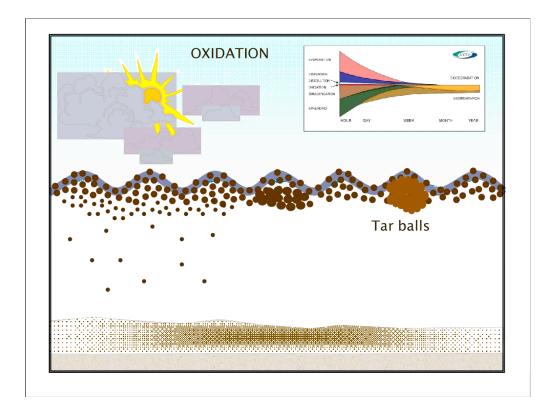


- Loss of lighter fractions to surrounding atmosphere
- Influenced by type of oil, air and water temperature, wave action

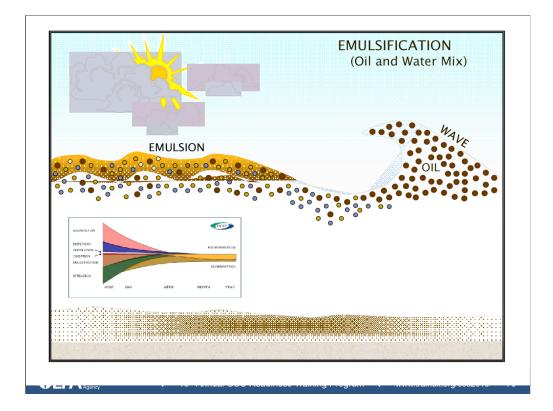




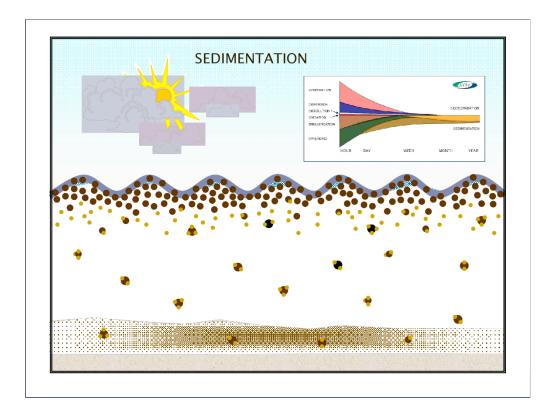
• Long term process and continues as oxidation and biodegradation produce additional soluble compounds



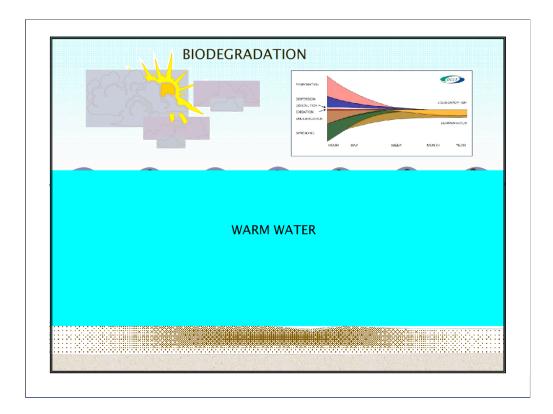
Chemical combination of hydrocarbons with oxygen



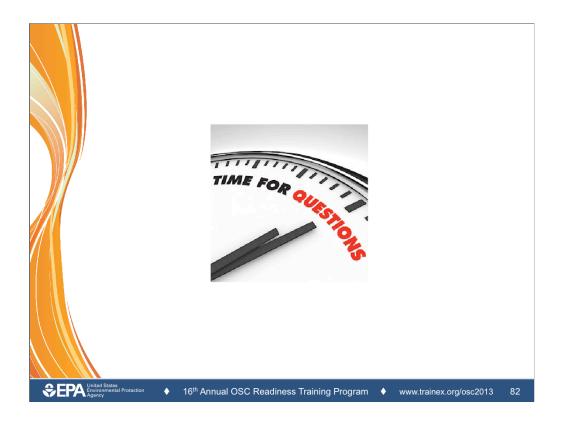
Process by which one liquid is dispersed into another liquid in the form of small droplets

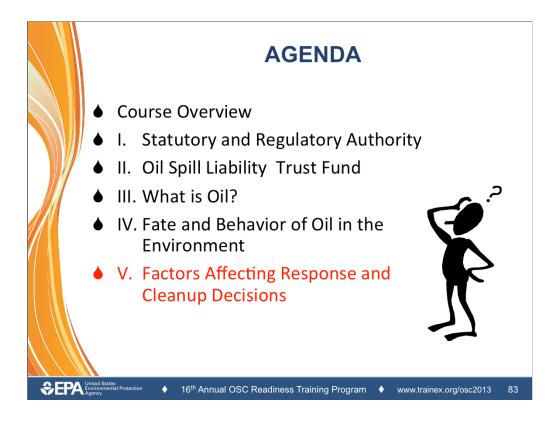


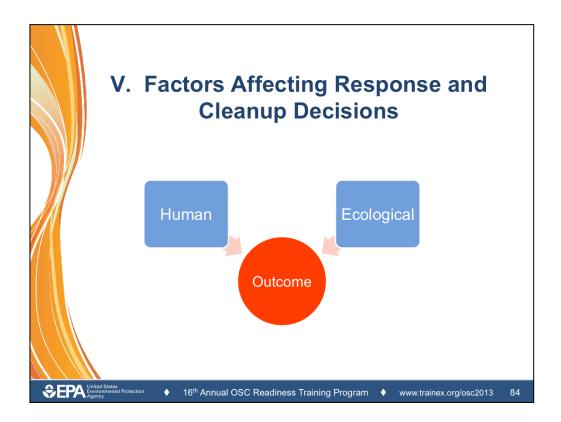
- Oils may adhere to sediments in water
- Addition of sediment to oil may cause oil to sink



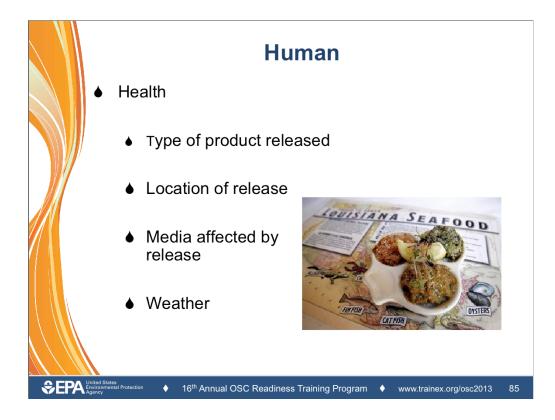
- · Oil degrading microbes are present in all aquatic environments to some extent
- Rate depends on temperature, nutrients, adequate substrate

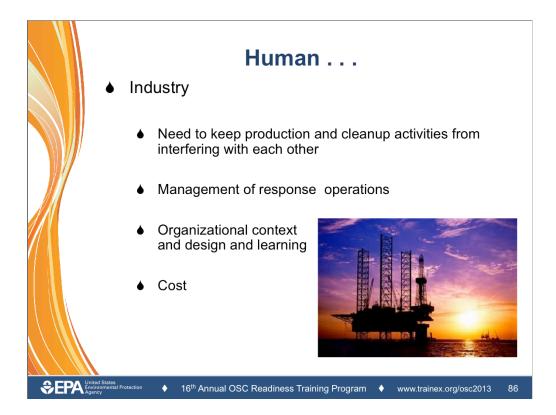






- This section draws information together from a wide variety of sources and experiences
- Will consider both human and environmental factors





• No. 1: Avoid restricting access and prolonged closures (continue to conduct business activities)

• No. 2: (1) Setting the command structure; (2) speed of establishing command; (3) decision-making outside the command structure; (4) appropriate role of a responsible party; (5) allocation and management of resources; (6) costs; (7) role of federal, state, local, and tribal governments

• **No. 3:** Institutional pressures (governments, regulators, customers, competitors, community, interest groups, industry groups) impose coercive and normative pressures on companies, which in turn influence organizational characteristics such adoption of environmental management practices and performance beyond regulatory compliance

• No. 4: Varies considerably from one incident to another depending on a number of interrelated factors including:

- Type of oil; location of the spill and characteristics of affected area; quality of contingency plan; management and control of response operations

- Often rely predominantly on "hindsight" (examine historical spill cost data, if available); concern for both predictable and unpredictable circumstances as they play themselves out



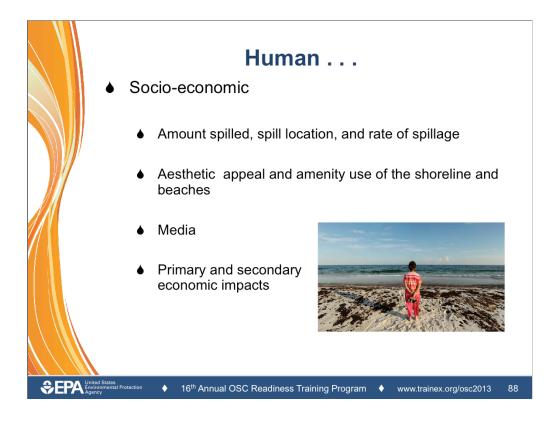
• No. 1: Internal and external agency constraints/initiative/policy

• No. 2: (1) Statutory and regulatory framework; (2) influence of existing agreements

• **No. 3:** Coordination/interaction of federal, state, local, and tribal agencies with different legal, geographic, and functional responsibilities

• No. 4: Perceptions of (1) control; (2) appropriate role of responsible party; (3) role of state and local and tribal governments; (4) how clean is clean

• No. 5: Such groups may press for aggressive responses on oiled shorelines (offshore, near shore, shoreline) despite evidence that such operations can cause greater long-term environmental damages



• No. 1:

- Some areas will be of **high** regional, national, or international importance, whereas others will rank as **locally** important

- Seasonal differences will also occur in the sensitivity of these resources to an oil spill, and therefore the economic impact of the incident (e.g., salmon spawning run)

- No. 2:
- Is the affected area aesthetically and recreationally pleasing or has the experience been degraded?

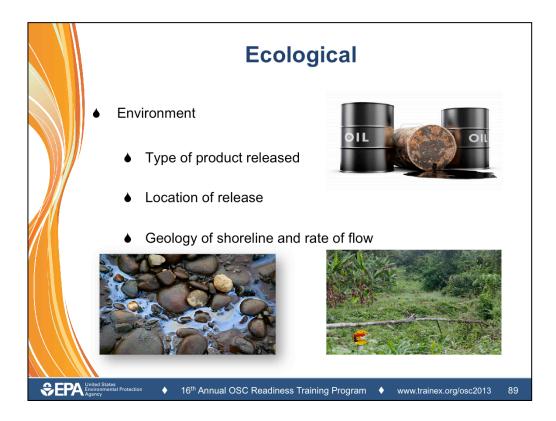
• No. 3:

- One v. many spokespeople
- Communications tactics are not may not be directly transferable across mediums
- Consider the ethics of social channels

• No. 4:

- Loss of income

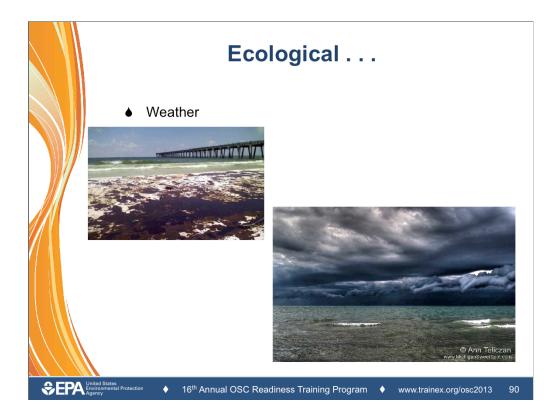
- Substitute income: (1) Primary: Wages or taxes earned resulting from cleanup activities; (2) Secondary: Buy products from local suppliers and purchase transportation and other services from local companies

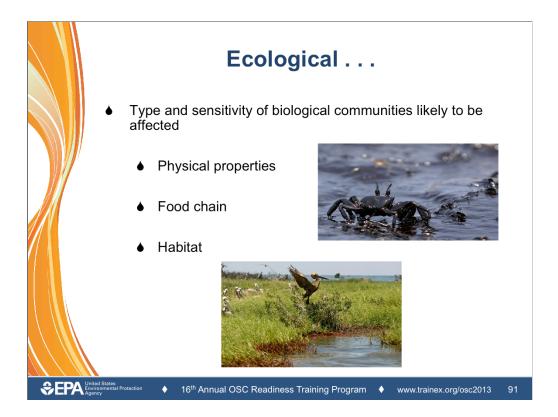


• 1st Statement: Lighter oils tend to evaporate and degrade very quickly; heavier oils tend to form thick oil-and-water mixture which clings to rocks and sand

• 2nd Statement: Rain forest

 3rd Statement: Oil tends to stick to sediments and surfaces of cobbles and pebbles; Standing or slow-moving water is more likely to incur severe impacts than flowing water



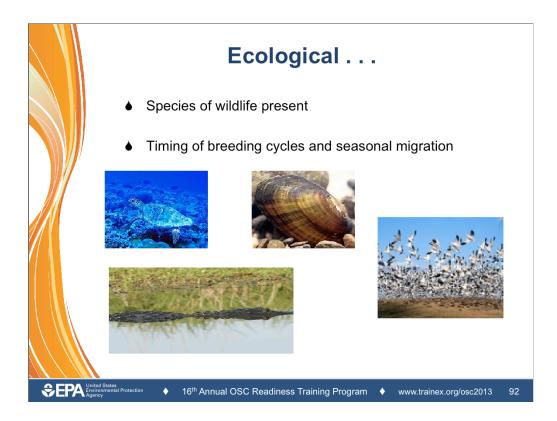


• **No. 1:** Animals and plants may be affected by physical properties of spilled oil (e.g., form surface sheens, sludge's, emulsions, soluble fractions of oil) which prevent respiration, photosynthesis, or feeding

- Asphyxiation of fish and benthic fauna due to coating by oil; harm to waterfowl because of loss of buoyancy or loss of insulating capacity of feathers

- May cause fish kills due to increased biological oxygen demand and/or "closing" the air water interface where gas exchange occurs

• No. 2: May be toxic to some animals and plants which other organisms may depend on for food





• Comment regarding the trilogy of courses v. a stand alone course and the need to address the "basics"



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