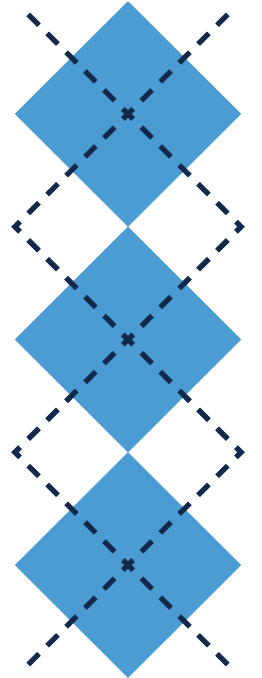


UNC | SUPERFUND  
Chapel Hill | Research Program

*Progress in Research*



Rebecca Fry, Director

Fernando Pardo Manuel de Villena, Project 2

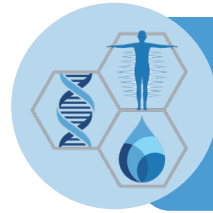
Julia Rager, DMAC

Kathleen Gray, CEC



Gillings School  
of Global  
Public Health

# Presentation Overview



Overview



Project 2



DMAC

DMAC



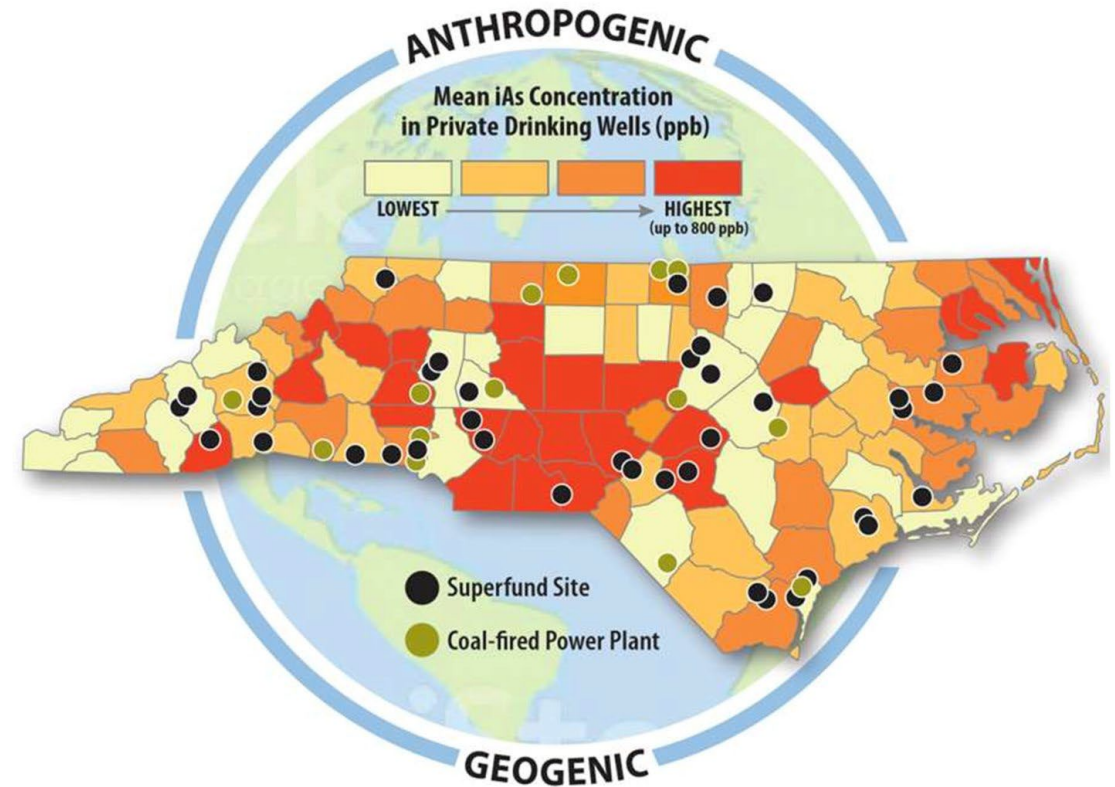
CEC

CEC

# Overview of UNC Superfund Research Center



*“Protecting vulnerable populations from arsenic-induced metabolic dysfunction with a vision for exposure reduction and disease prevention”*

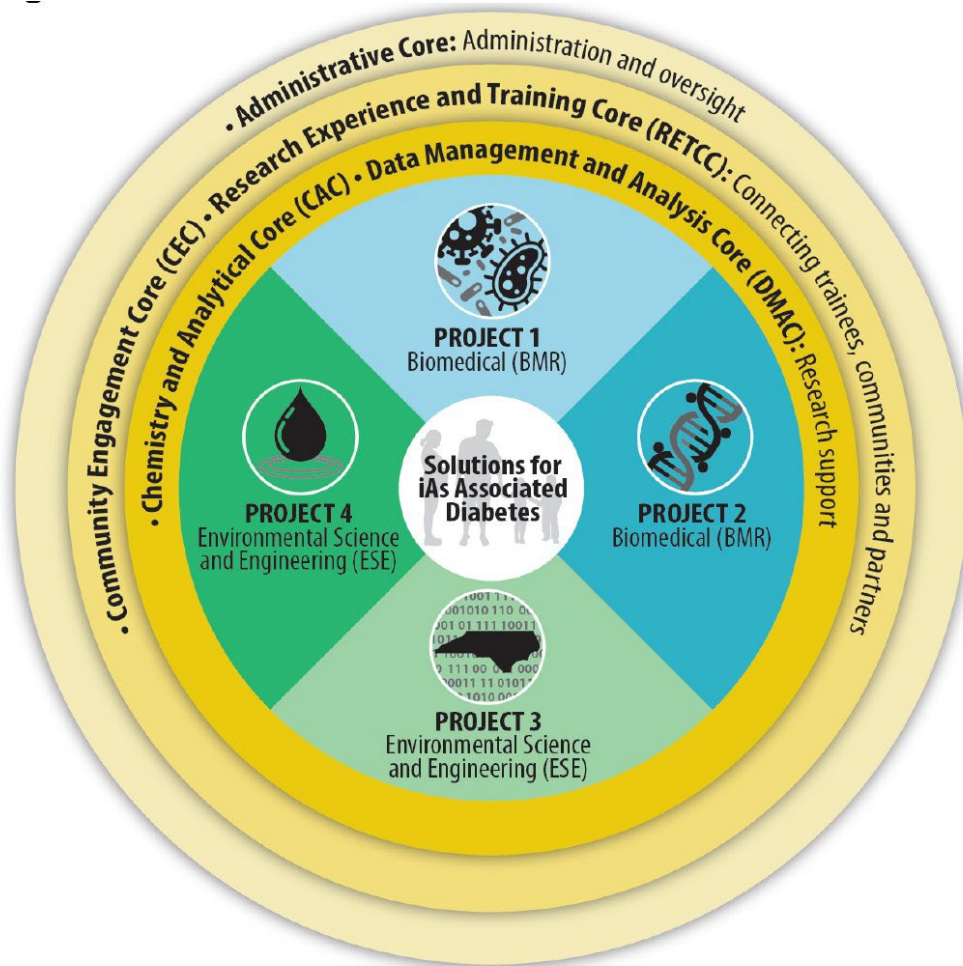


# UNC-SRP Overall Aims



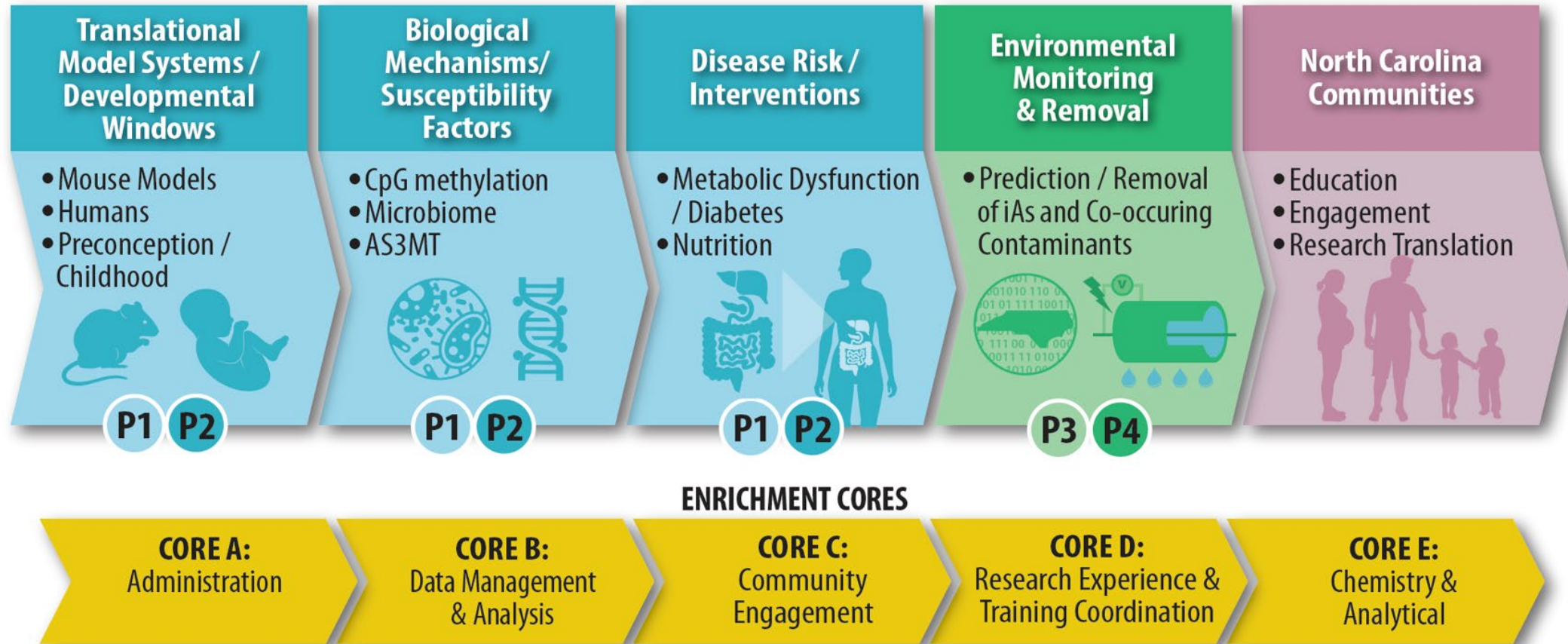
- 1 Identify** biological mechanisms that contribute to iAs-associated metabolic dysfunction/diabetes and develop effective intervention strategies
- 2 Develop** innovative methods and technologies to predict iAs contamination and reduce exposure.
- 3 Translate** the science of the UNC-SRP to vulnerable communities, key partners and the broader SRP program through collaboration.

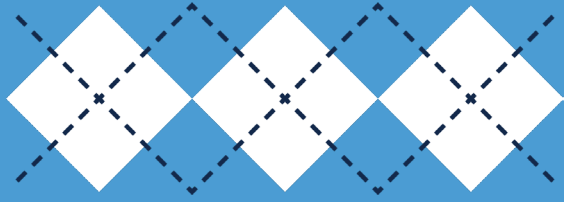
# UNC-SRP has eight integrated research goals



1. Identify biomarkers of iAs exposure, metabolism and disease
2. Establish environmentally-relevant concentrations for toxicity testing and risk prediction
3. Employ methods of disease prevention/nutritional intervention
4. Identify at risk areas for remediation efforts
5. Predict, measure and remove iAs and co-occurring contaminants
6. Provide analytical support for chemical exposure and data management
7. Characterize developmental windows of susceptibility
8. Engage NC communities

# UNC-SRP uses interdisciplinary approaches to evaluate and address iAs contamination in NC





**Project 2: *Preconception  
iAs exposure: Diabetes and  
epigenetic inheritance***

# P2 PRECONCEPTION iAS EXPOSURE: DIABETES AND EPIGENETIC INHERITANCE

## P2 Co-Leads and Key Collaborators



Mirek Styblo



Fernando Pardo  
Manuel de Villena



Rebecca Fry



Fei Zou

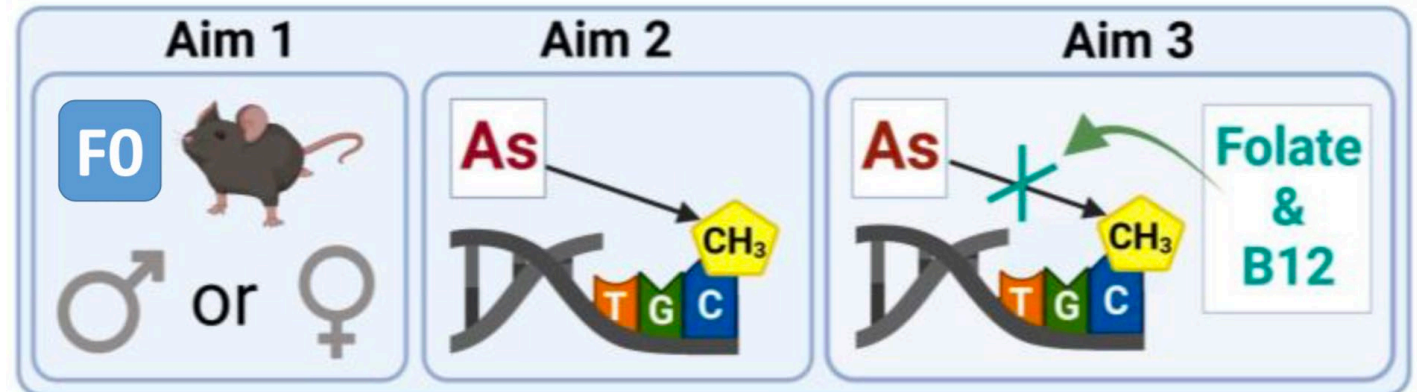
**Transgenerational diabetogenic effects of preconception exposure to inorganic arsenic in C57BL/6 mice are associated with dysregulation of DNA methylation and gene expression in G1 and G2 offspring**

Inorganic Compounds | Published: 12 June 2025

Volume 99, pages 3979–4001 (2025) [Cite this article](#)

[Save article](#)

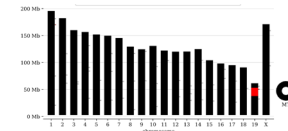
[Bingzhen Shang](#), [Tianyi Liu](#), [Hadley Hartwell](#), [Christelle Douillet](#), [Abhishek Venkatratnam](#), [Shi Qing](#), [Madison Miller](#), [Fei Zou](#), [Sergey A. Krupenko](#), [Folami Y. Ideraabdullah](#), [Fernando Pardo-Manuel de Villena](#), [Rebecca C. Fry](#) ✉ & [Miroslav Stýblo](#) ✉



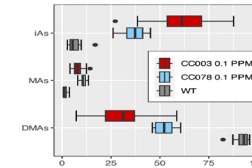
Humanized mouse model

*mAs3mt* → *hAS3MT*

Diverse Genetic Backgrounds



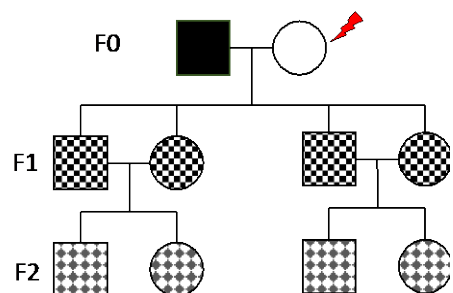
Supportive Preliminary Results



### Aim 1: Parent-specific Preconception Effects

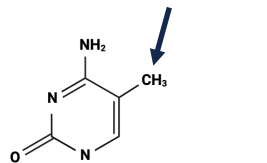


**Hypothesis:** transgenerational effects of arsenic are parent, sex, dose, generation and genetic background dependent



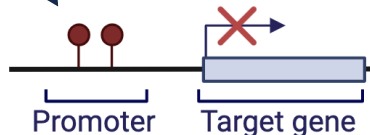
### Aim 2: Role of the Epigenome

**As**



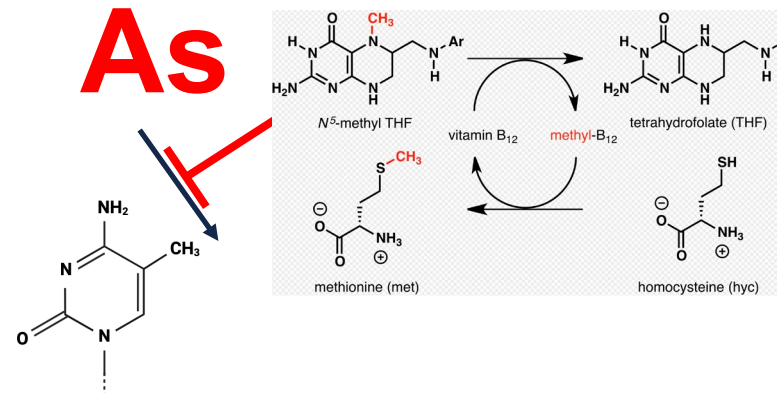
**Hypothesis:** preconception arsenic exposure alters the epigenome in a transmissible way leading to differential expression at key genes

Methyl group



### Aim 3: Rescue by Dietary Supplementation

**As**

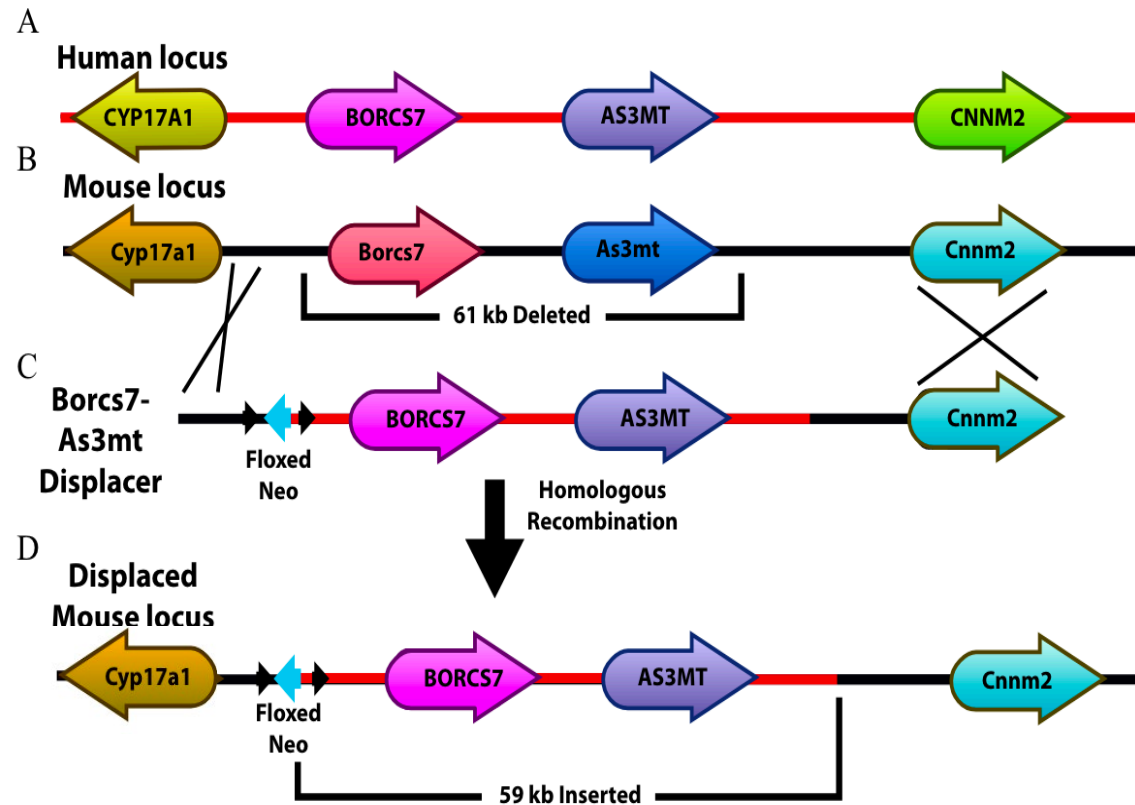


**Hypothesis:** Folate and B12 supplementation protect against transmissible epigenetic alterations



Humanized mouse model

*mAs3mt* → *hAS3MT*

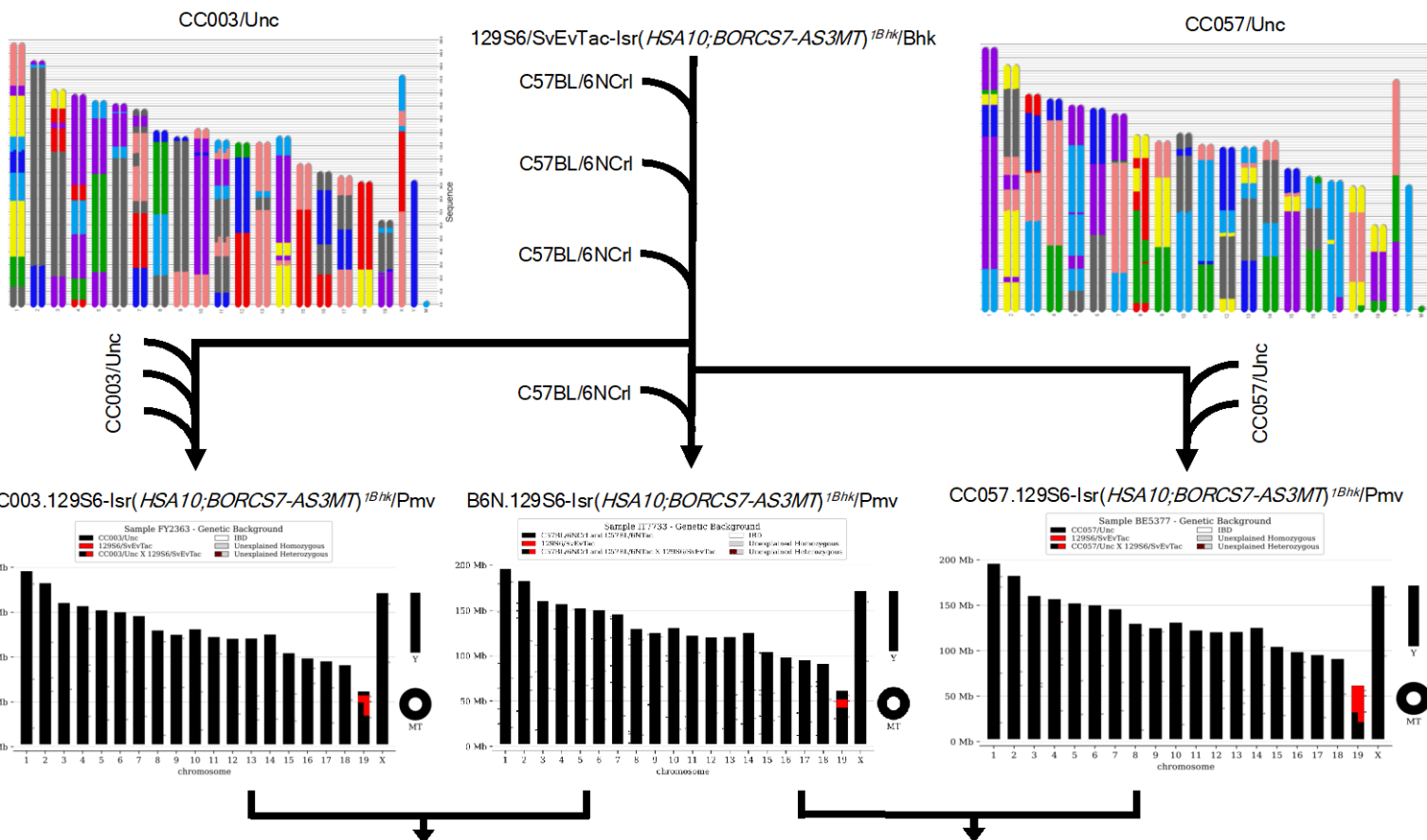
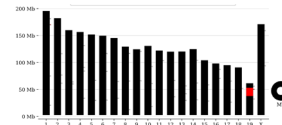


Koller, Beverly H., et al. "Arsenic metabolism in mice carrying a BORCS7/AS3MT locus humanized by syntenic replacement." *Environmental health perspectives* 128.8 (2020): 087003.

Humanized mouse model

*mAs3mt* → *hAS3MT*

Diverse Genetic Backgrounds

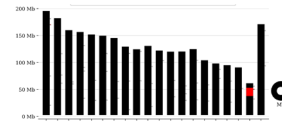


~10 Million SNPs in (B6xCC)F1 and (CCxB6)F1 Offspring

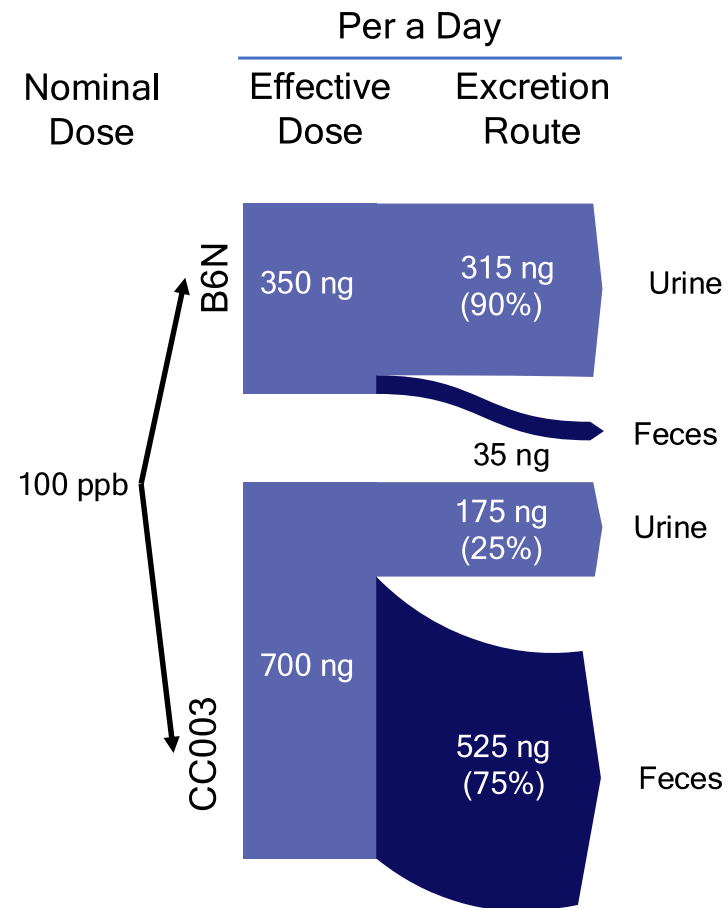
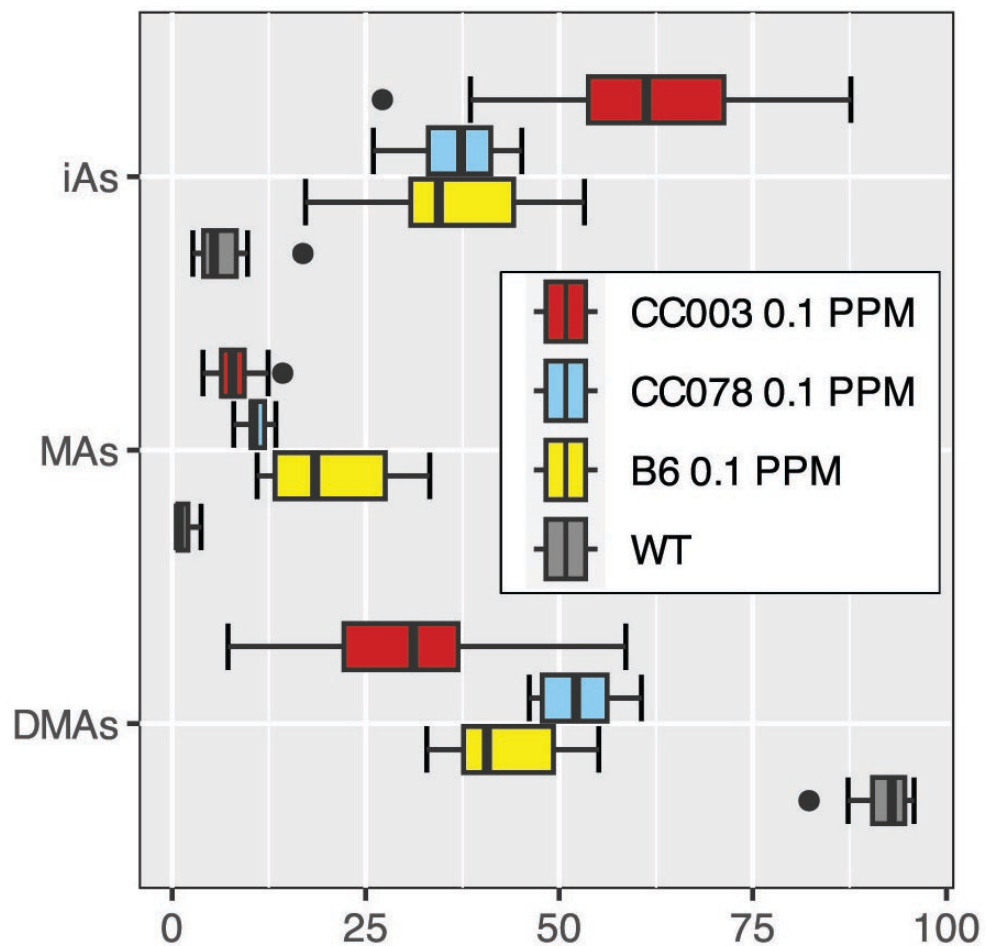
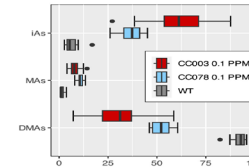
Humanized mouse model

*mAs3mt* → *hAS3MT*

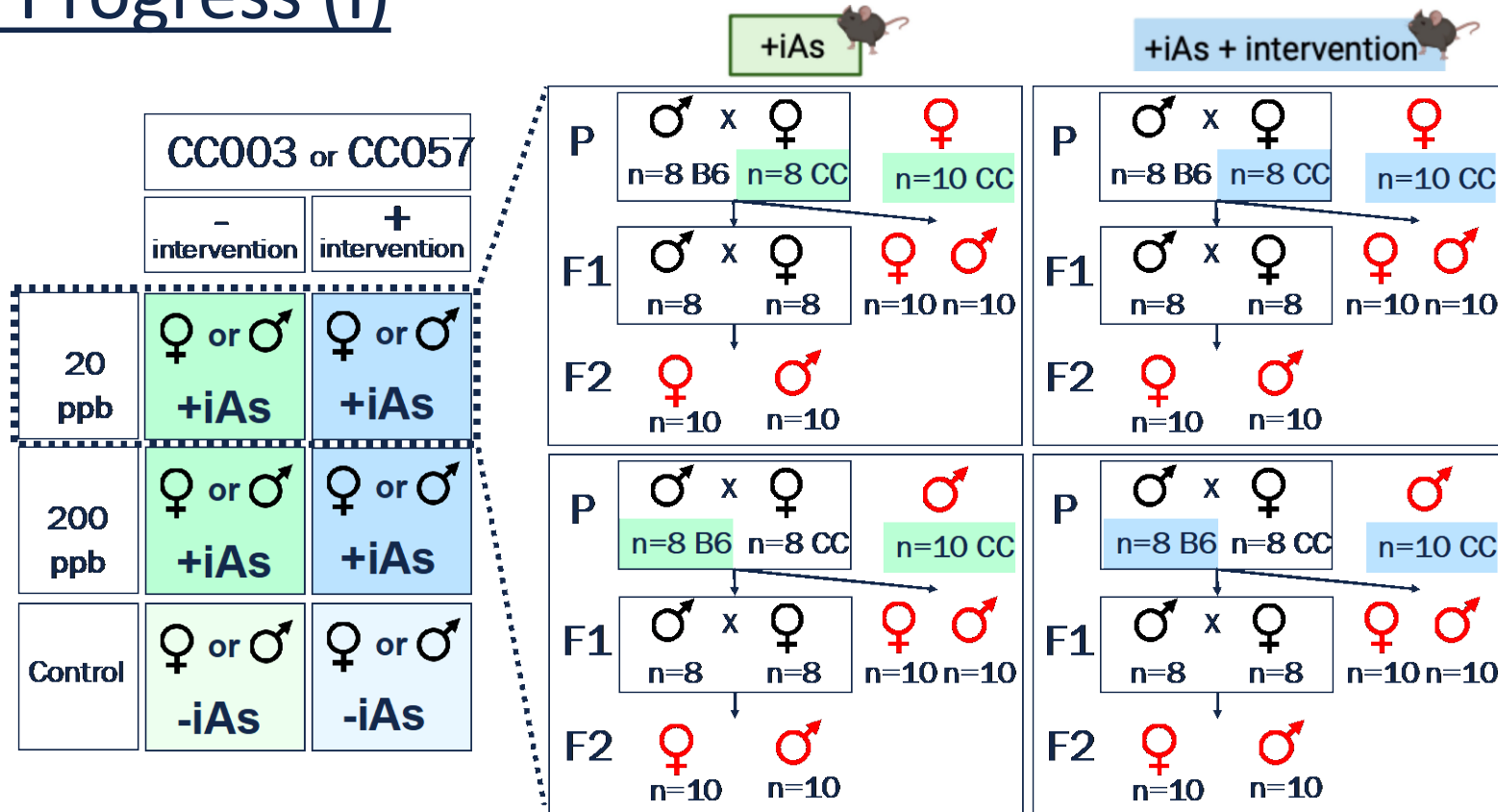
Diverse Genetic Backgrounds



Supportive Preliminary Results



# Design and Progress (I)

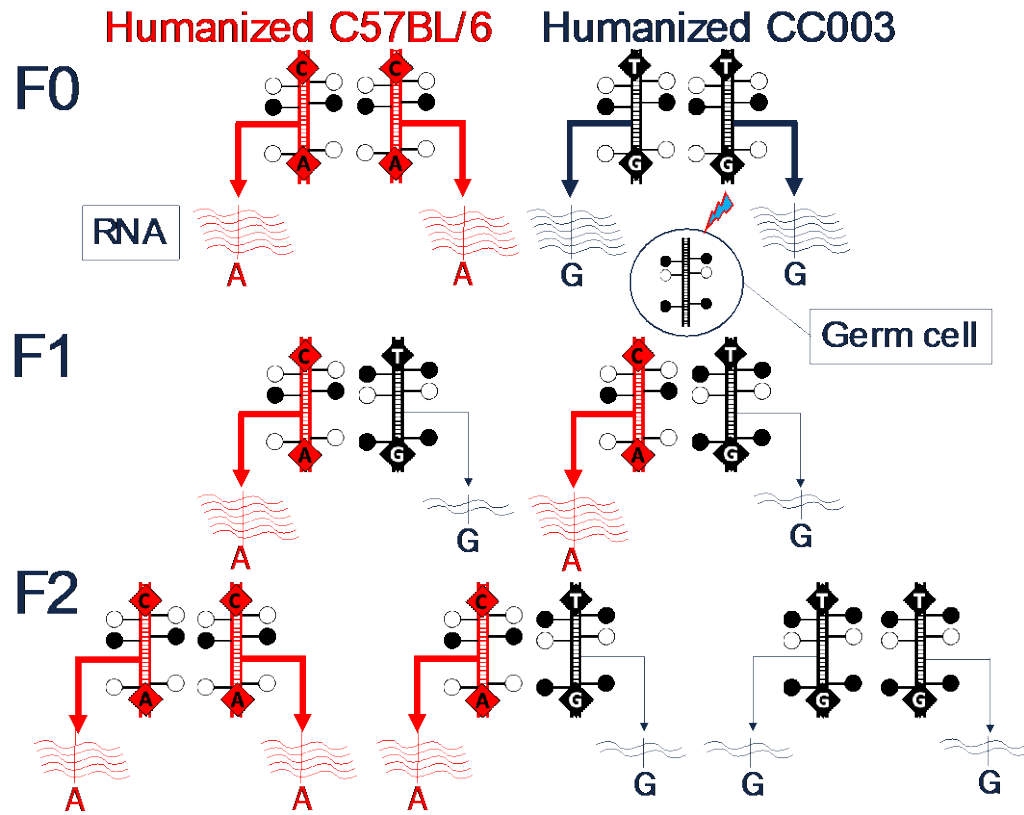


78 mice per cohort  
(1,872 mice)

- 2 parental sex  $\times$  → Effect of sex in preconception exposure
- 3 exposure doses  $\times$  → Effect of exposure and dose
- 2 interventions  $\times$  → Effect of dietary intervention
- 2 humanized strains  $\times$  → Effect of genetics background

24 experimental cohorts each with 78 mice across 3 generations

# Design and Progress (II)



## Factorial Design

24 cohorts  
 78 mice per cohort  
 (1,872 mice)  
 59 weeks/cohort

10-12 batches

*Factors included in every cohort*

Dose  
 Strain

*Factors varying between cohorts*

Parental sex  
 Intervention

## Status

1-2 cohorts completed  
 2-3 cohorts in progress

Focused on completing  
 breeding early

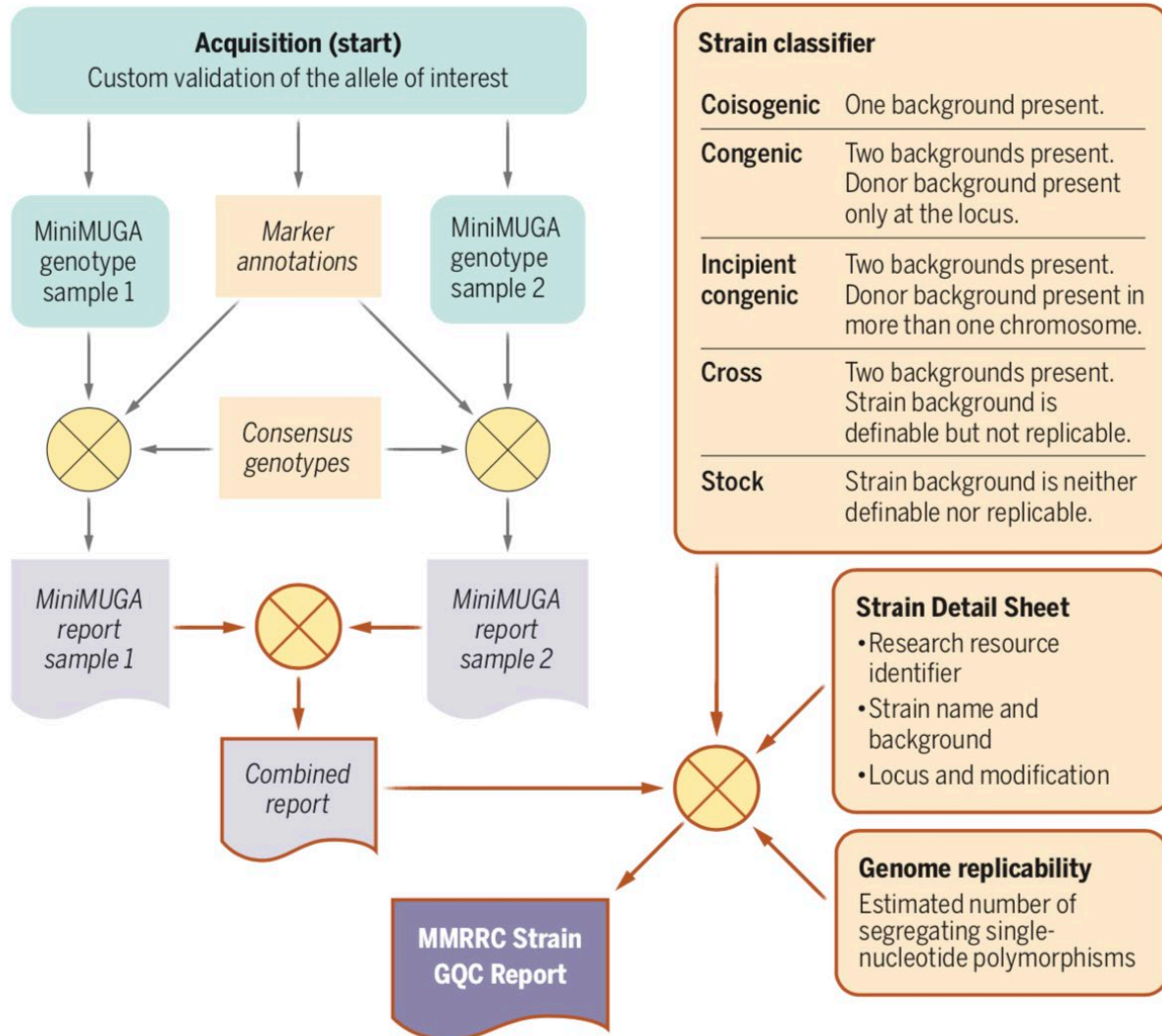
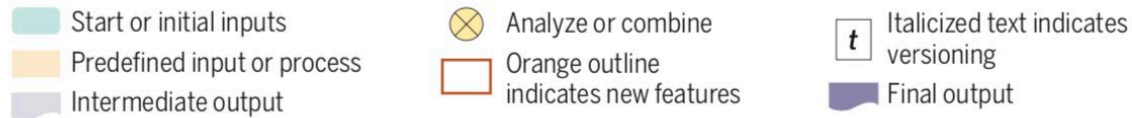
Tissue collection for  
 molecular phenotyping  
 ongoing

Physiological phenotyping  
 ongoing

# Products and Deliverables

- Manuscript in preparation describing the effects (on metabolic traits) of arsenic exposure in humanized *AS3MT* mice in the CC backgrounds:
  - Strain effects
  - Sex effects
  - Diet effects
  - Interaction
- Six humanized *AS3MT* mouse strains (129, B6 and CC genetic backgrounds) archived by the MMRRC-UNC
- *AS3MT* humanized mice distributed to P1, and investigators outside of UNC
- Biological samples supplied to P1 (microbiome)
- *AS3MT* humanized mice were instrumental in defining a new Strain GQC process to be used by all MMRR Centers and proposed as the new standard for mouse-based research (generation, distribution, reporting and funding)

# The strain genetic quality control workflow



The strain classifier relies on a large genotyping dataset across multiple generations for multiple congenic lines carrying the *AS3MT* humanized gene (SRP product)



# Acknowledgements

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Rachel Lynch PhD

Gustavo Nativio

Franklin Sandridge

Avani Sarawastula

J Sebastian Sigmon, PhD

Ginger D Shaw

Qing Shi

Mirek Styblo PhD

Abhishek Venkatratnam, PhD

Joyce Woo

James Xenakis PhD

Yuanyuan Yan

Fei Zou PhD

The UNC Chapel Hill Superfund Research Program (UNC-SRP) NIEHS.

P42ES031007. PD/PI: Fry, R



# Data Management and Analysis Core

# UNC-SRP DMAC Overview



The DMAC is a critical support core with the goal of facilitating the data management, sharing, integration, and analysis needs of UNC-SRP researchers to elucidate multi-factorial determinants of iAs-induced metabolic dysfunction/diabetes

## Core Leads



**Julia Rager  
(Co-Lead)**  
Associate Professor in  
the Department of  
Environmental Sciences  
and Engineering

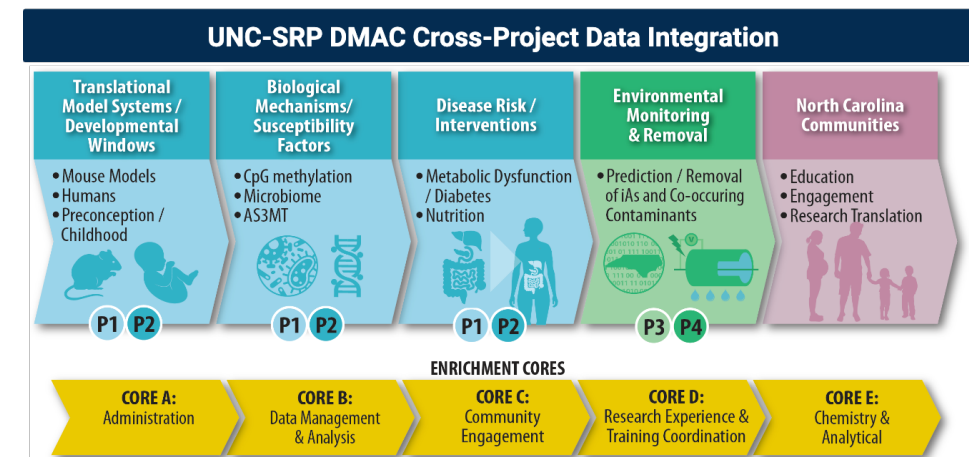


**Fei Zou  
(Co-Lead)**  
Professor in the UNC  
Department of  
Biostatistics and  
Department of Genetics



**Didong Li  
(Co-I)**  
Assistant Professor in  
the Department of  
Biostatistics

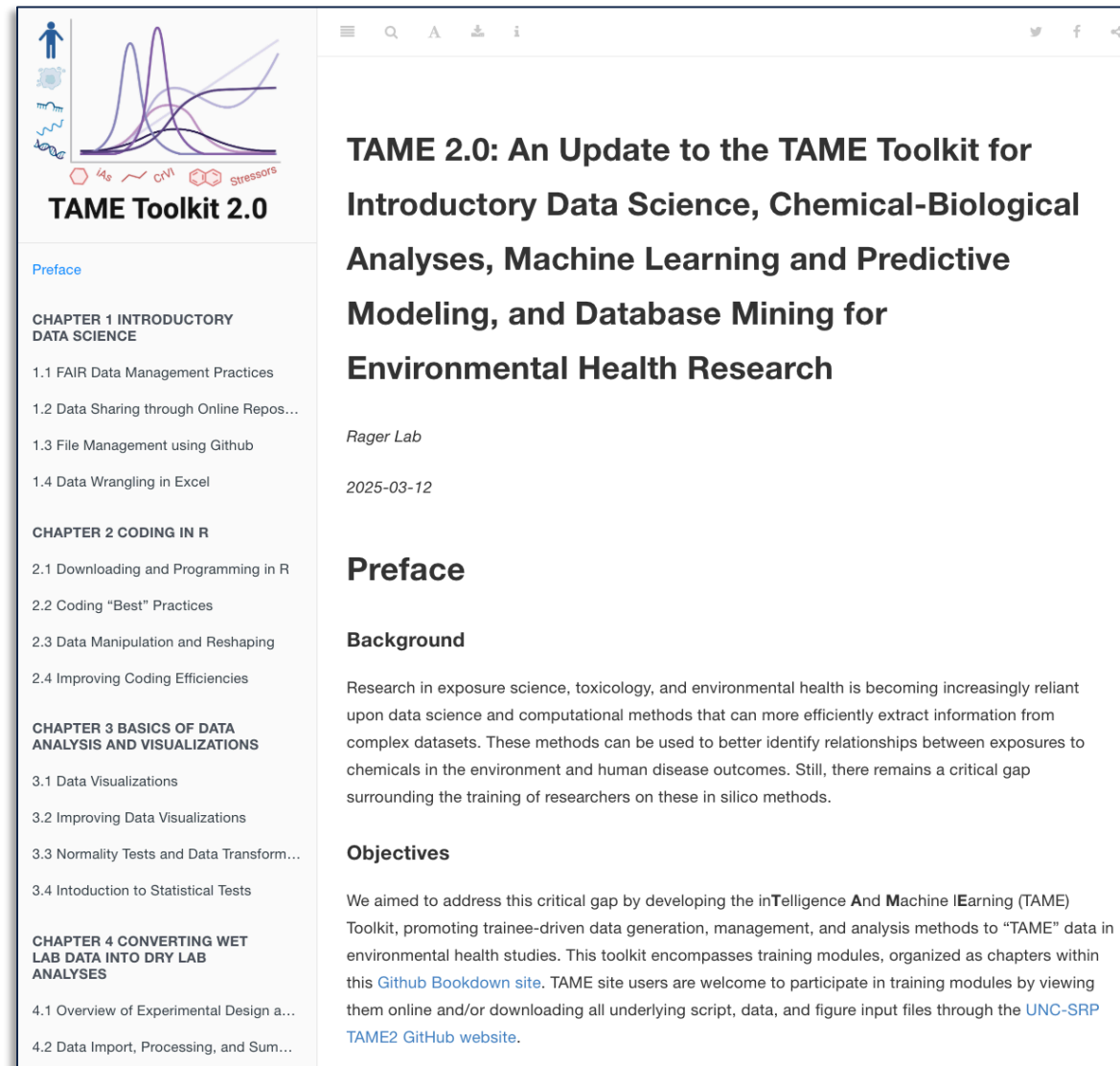
Coordinate	Develop & Train	Generate	Share
Data Management and Sharing Plan (DMS)	Data management practices	High quality research data	Data sharing warehouse (DSW)
	QA/QC methods	Statistical findings	SOP-FileShare
Project planning & design	Analysis tools	Visualizations	Public databases



# Example Data Science Training



- The inTelligence And Machine Earning (TAME) Toolkit
- Online website that provide guided script-based examples on how to “**TAME**” your data in environmental health
- Originally launched in 2022, and continues to be updated



The screenshot shows the homepage of the TAME Toolkit 2.0 website. The header features a navigation bar with icons for home, search, and user profile. Below the header is a large graphic with the title "TAME Toolkit 2.0" and a line graph showing multiple curves. The main content area is divided into two columns. The left column contains a table of contents with sections for Preface, Chapter 1 (Introductory Data Science), Chapter 2 (Coding in R), Chapter 3 (Basics of Data Analysis and Visualizations), and Chapter 4 (Converting Wet Lab Data into Dry Lab Analyses). The right column displays the title of the document, "TAME 2.0: An Update to the TAME Toolkit for Introductory Data Science, Chemical-Biological Analyses, Machine Learning and Predictive Modeling, and Database Mining for Environmental Health Research", along with the author "Rager Lab" and the date "2025-03-12". Below the title are sections for "Preface" and "Background". The "Background" section discusses the increasing reliance on data science and computational methods in environmental health research and the need for training. The "Objectives" section states the goal of developing the TAME Toolkit to address this gap.

**TAME Toolkit 2.0**

**TAME 2.0: An Update to the TAME Toolkit for Introductory Data Science, Chemical-Biological Analyses, Machine Learning and Predictive Modeling, and Database Mining for Environmental Health Research**

Rager Lab

2025-03-12

**Preface**

**Background**

Research in exposure science, toxicology, and environmental health is becoming increasingly reliant upon data science and computational methods that can more efficiently extract information from complex datasets. These methods can be used to better identify relationships between exposures to chemicals in the environment and human disease outcomes. Still, there remains a critical gap surrounding the training of researchers on these *in silico* methods.

**Objectives**

We aimed to address this critical gap by developing the **i**nTelligence **A**nd **M**achine **E**arning (TAME) Toolkit, promoting trainee-driven data generation, management, and analysis methods to “TAME” data in environmental health studies. This toolkit encompasses training modules, organized as chapters within this [Github Bookdown site](#). TAME site users are welcome to participate in training modules by viewing them online and/or downloading all underlying script, data, and figure input files through the [UNC-SRP TAME2 GitHub website](#).

# Example Training Module Walk-Through



## 4.5 Multi-Group and Multi-Variable Comparisons and Visualizations

This training module was developed by Elise Hickman, Alexis Payton, and Julia E. Rager.

All input files (script, data, and figures) can be downloaded from the [UNC-SRP TAME2 GitHub website](#).

### Introduction to Training Module

In the previous module, we covered how to apply two-group statistical testing, one of the most basic types of statistical tests. In this module, we will build on the concepts introduced previously to apply statistical testing to datasets with more than two groups, which are also very common in environmental health research. We will review common multi-group overall effects tests and post-hoc tests, and we will demonstrate how to apply these tests and how to graph the results using the same example dataset as in previous modules in this chapter, which represents concentrations of inflammatory biomarkers secreted by airway epithelial cells after exposure to different concentrations of acrolein.

### Training Module's Environmental Health Questions

This training module was specifically developed to answer the following environmental health questions:

1. Are there significant differences in inflammatory biomarker concentrations between different doses of acrolein?
2. Do TNF- $\alpha$  concentrations significantly increase with increasing dose of acrolein?

### Workspace Preparation and Data Import

Here, we will import the processed data that we generated at the end of TAME 2.0 Module 4.2, introduced in **TAME 2.0 Module 4.1 Overview of Experimental Design and Example Data** and the associated demographic data. These data represent  $\log_2$  concentrations of inflammatory biomarkers secreted by airway epithelial cells after exposure to four different concentrations of acrolein (plus filtered air as a control). We will also load packages that will be needed for the analysis, including previously introduced packages such as *openxlsx*, *tidyverse*, *DT*, *ggpubr*, and *rstatix*.

#### Cleaning the global environment

```
rm(list=ls())
```

#### Loading R packages required for this session

```
library(openxlsx)
library(tidyverse)
library(DT)
library(rstatix)
library(ggpubr)
```

#### Set your working directory

```
setwd("/filepath to where your input files are")
```

#### Importing example dataset

```
biomarker_data <- read.xlsx("Chapter_4/Module4_5_Input/Module4_5_InputData1.xlsx")
demographic_data <- read.xlsx("Chapter_4/Module4_5_Input/Module4_5_InputData2.xlsx")

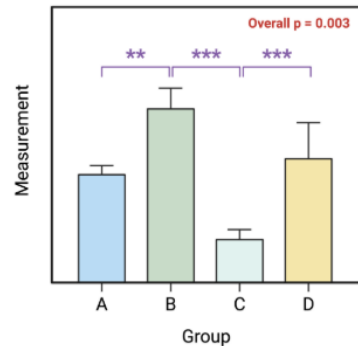
# View data
```

# Example Training Module Walk-Through



## Overview of Multi-Group Statistical Tests

Before applying statistical tests to our data, let's first review the mechanics of multi-group statistical tests, including overall effects tests and post-hoc tests.



The **overall p-value** comes from the main statistical test (e.g., t-test, Wilcoxon test, ANOVA, Kruskal-Wallis, Friedman Test).

**Pairwise p-values** are derived from post-hoc tests such as pairwise t-tests, pairwise Wilcoxon tests, Tukey's HSD, and Dunn's test.

## Overall Effects Tests

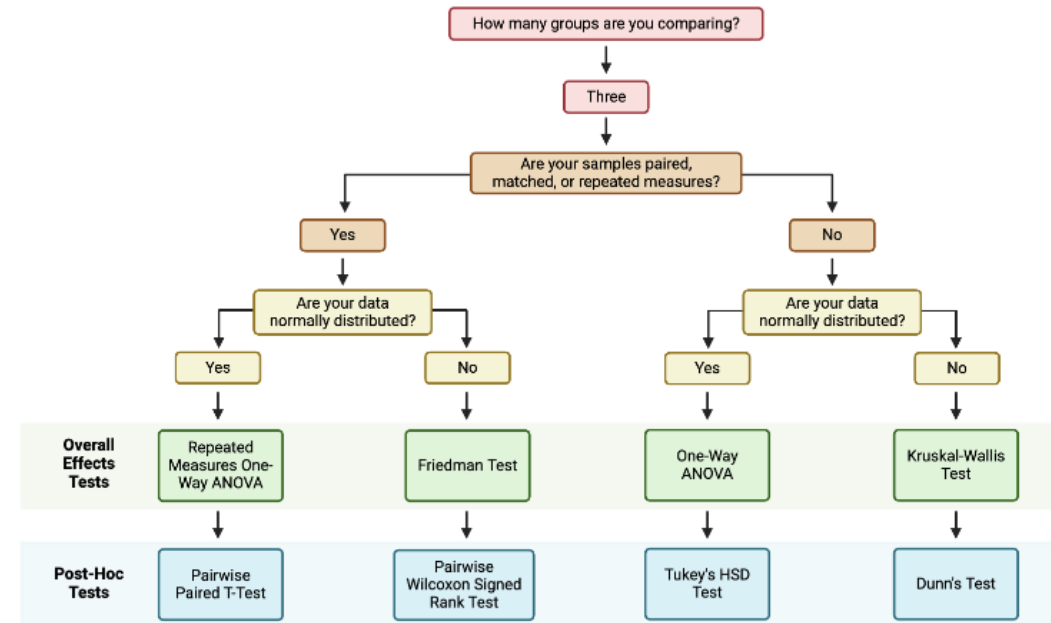
The first step for multi-group statistical testing is to run an overall effects test. The null hypothesis for the overall effects test is that there are no differences among group means. A significant p-value rejects the null hypothesis that the groups are drawn from populations with the same mean and indicates that at least one group differs significantly from the overall mean. Similar to two-group statistical testing, choice of the specific overall statistical test to run depends on whether the data are normally or non-normally distributed and whether the experimental design is paired:

MULTI-GROUP OVERALL TEST		Data Distribution	
		Parametric (Normal)	Non-Parametric (Non-Normal)
Matched/paired design?	Yes	Repeated Measures One-Way Analysis of Variance (ANOVA)	Friedman Test
	No	One-Way ANOVA	Kruskal-Wallis Test

Importantly, overall effects tests return **one** p-value regardless of the number of groups being compared. To determine which pairwise comparisons are significant, post-hoc testing is needed.

## Which test should I choose?

Use the following flowchart to help guide your choice of statistical test to compare multiple groups:



# Example Training Module Walk-Through



## Multi-Group Analysis Example

To determine whether there are significant differences across all of our doses, the Friedman test is the most appropriate due to our matched experimental design and non-normally distributed data. The `friedman_test()` function is part of the `rstatix` package. This package also has many other helpful functions for statistical tests that are pipe/tidyverse friendly. To demonstrate how this test works, we will first perform the test on one variable:

```
biomarker_data %>% friedman_test(IL1B ~ Dose | Donor)
```

```
## # A tibble: 1 × 6
##   .y.      n statistic   df     p method
## * <chr> <int>   <dbl> <dbl> <dbl> <chr>
## 1 IL1B     16     12.5     4 0.0140 Friedman test
```

A p-value of 0.01 indicates that we can reject the null hypothesis that all of our data are drawn from groups that have equivalent means.

Now, we can run a `for` loop similar to our two-group comparisons in **TAME 2.0 Module 4.4 Two Group Comparisons and Visualizations** to determine the overall p-value for each endpoint:

```
# Create a vector with the names of the variables you want to run the test on
endpoints <- colnames(biomarker_data %>% select(IL1B:VEGF))

# Create data frame to store results
dose_friedmanres <- data.frame()

# Run for loop
for (i in 1:length(endpoints)) {

  # Assign a name to the endpoint variable.
  endpoint <- endpoints[i]
```

Variable	Overall	0 vs. 0.6	0 vs. 0.6	0 vs. 0.6	0 vs. 0.6	0.6 vs. 0.6	0.6 vs. 0.6	0.6 vs. 0.6	1 vs. 1	1 vs. 1	2 vs. 2
		0.6	1	2	4	1	2	4	2	4	4
1 IL1B	1.40e-02	*	*	*	*	ns	ns	*	ns	ns	ns
2 IL6	1.56e-02	ns	ns	ns	*	ns	ns	*	ns	*	*
3 IL8	4.07e-10	*	ns	****	****	ns	***	****	****	****	***
4 IL10	2.84e-03	**	ns	ns	ns	**	ns	**	ns	ns	ns
5 TNFa	8.90e-07	ns	ns	**	**	*	***	***	*	**	ns
6 VEGF	2.34e-07	ns	*	***	ns	*	***	ns	***	ns	ns

Showing 1 to 6 of 6 entries

Previous

1

Next

## Answer to Environmental Health Question 1



With this, we can answer **Environmental Health Question #1**: Are there significant differences in inflammatory biomarker concentrations between different doses of acrolein?



**Answer:** Yes, there are significant differences in inflammatory biomarker concentrations between different doses of acrolein. The overall p-values for all biomarkers are significant. Within each biomarker, at least one pairwise comparison was significant between doses, with a majority of these significant comparisons being with the highest dose (4 ppm).

# Example Training Module Walk-Through



## Visualization of Multi-Group Statistical Results

The statistical results we generated are a lot to digest in table format, so it can be helpful to graph the results. As our statistical testing becomes more complicated, so does the code used to generate results. The `ggpubr` package can perform statistical testing and overlay the results onto graphs for a specific set of tests, such as overall effects tests and unpaired t-tests or Wilcoxon tests. However, for tests that aren't available by default, the package also contains the helpful `stat_pvalue_manual()` function that can be added to plots. This is what we will need to use to add the results of our pairwise, paired Wilcoxon test with BH correction, as there is no option for BH correction within the default function we might otherwise use (`stat_compare_means()`). We will first work through an example of this using one of our endpoints, and then we will demonstrate how to apply it to facet plotting.

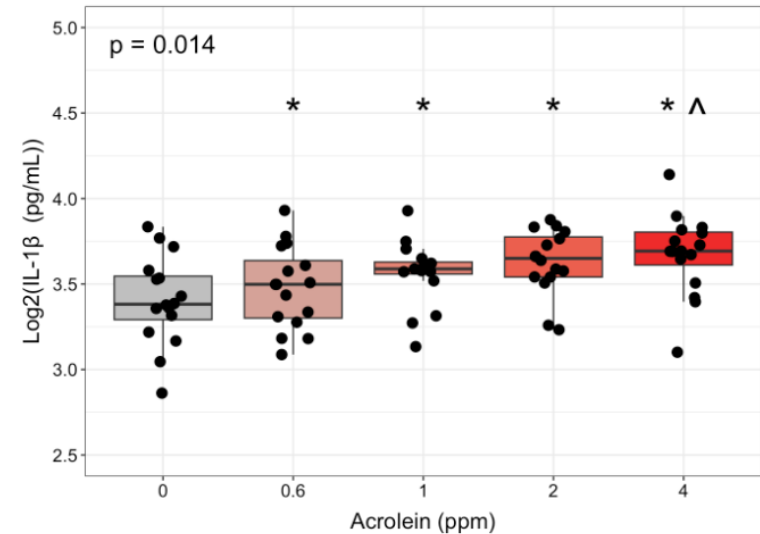
## Single Plot

We first need to format our existing statistical results so that they match the format that the function needs as input. Specifically, the dataframe needs to contain the following columns:

- `group1` and `group2` : the groups being compared
- A column containing the results you want displayed ( `p` , `p.adj` , or `p.adj.signif` typically)
- `y.position` , which tells the function where to plot the significance markers

Our results dataframe for IL-1 $\beta$  already contains our groups and p-values:

```
datatable(dose_wilcox_posthoc_IL1B)
```



An appropriate title for this figure could be:

**“Figure X. Exposure to 0.6-4 ppm acrolein increases IL-1 $\beta$  secretion in primary human bronchial epithelial cells.** Groups were compared using the Friedman test to obtain overall p-value and Wilcoxon signed rank test for post-hoc testing. \*  $p < 0.05$  in comparison with 0 ppm, ^  $p < 0.05$  in comparison with 0.6 ppm,  $n = 16$  per group (paired).”

# Example Training Module Walk-Through



## Concluding Remarks

In this module, we introduced common multi-group statistical tests, including both overall effects tests and post-hoc testing. We applied these tests to our example dataset and demonstrated how to produce publication-quality tables and figures of our results. Implementing a workflow such as this enables efficient analysis of wet-bench generated data and customization of output figures and tables suited to your personal preferences.

## Additional Resources

- [STHDA: How to Add P-Values and Significance Levels to ggplots using ggpubr](#)
- [Adding p-values with ggprism](#)
- [Overview of ggsignif](#)

## Test Your Knowledge

Functional endpoints from these cultures were also measured. These endpoints were: 1) Membrane Permeability (MemPerm), 2) Trans-Epithelial Electrical Resistance (TEER), 3) Ciliary Beat Frequency (CBF), and 4) Expression of Mucin (MUC5AC). These data were already processed and tested for normality (see Test Your Knowledge for **TAME 2.0 Module 4.2 Data Import, Processing, and Summary Statistics**), with results indicating that two of the endpoints are normally distributed and two non-normally distributed.



Use the same processes demonstrated in this module and the provided data ("Module4\_5\_TYKInput.xlsx" (functional data)) to run analyses and make a publication-quality figure panel and table to answer the following question: Are there significant differences in functional endpoints between cells treated with different concentrations of acrolein?

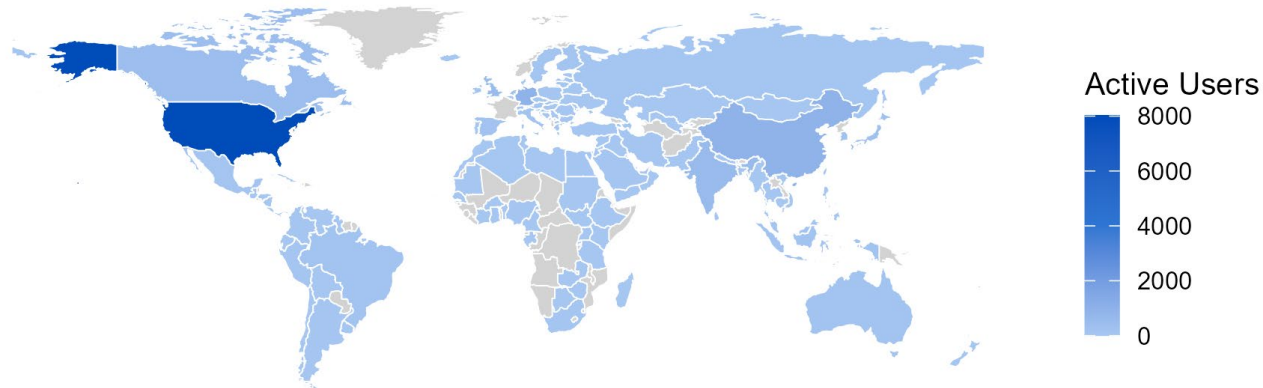
For an extra challenge, try also making your faceted plot in the style of option #1 above, with different symbols, letters, or group names above columns to indicate which group that column is significant in comparison with.

# Global Dissemination

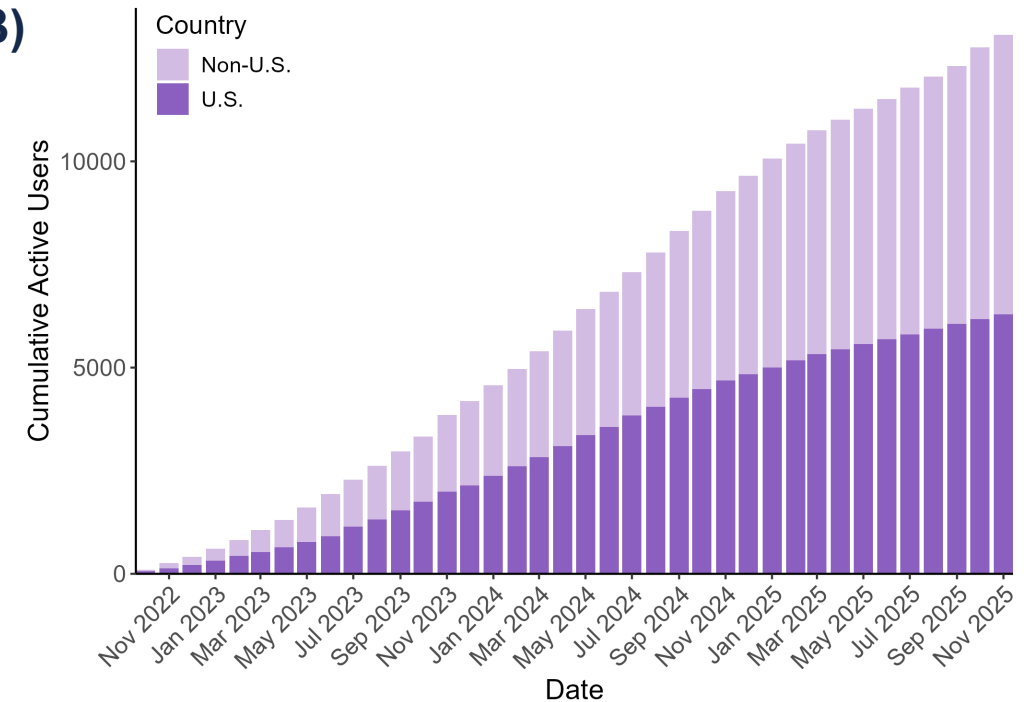


Users across over 131 countries have accessed the TAME Toolkit!

A)

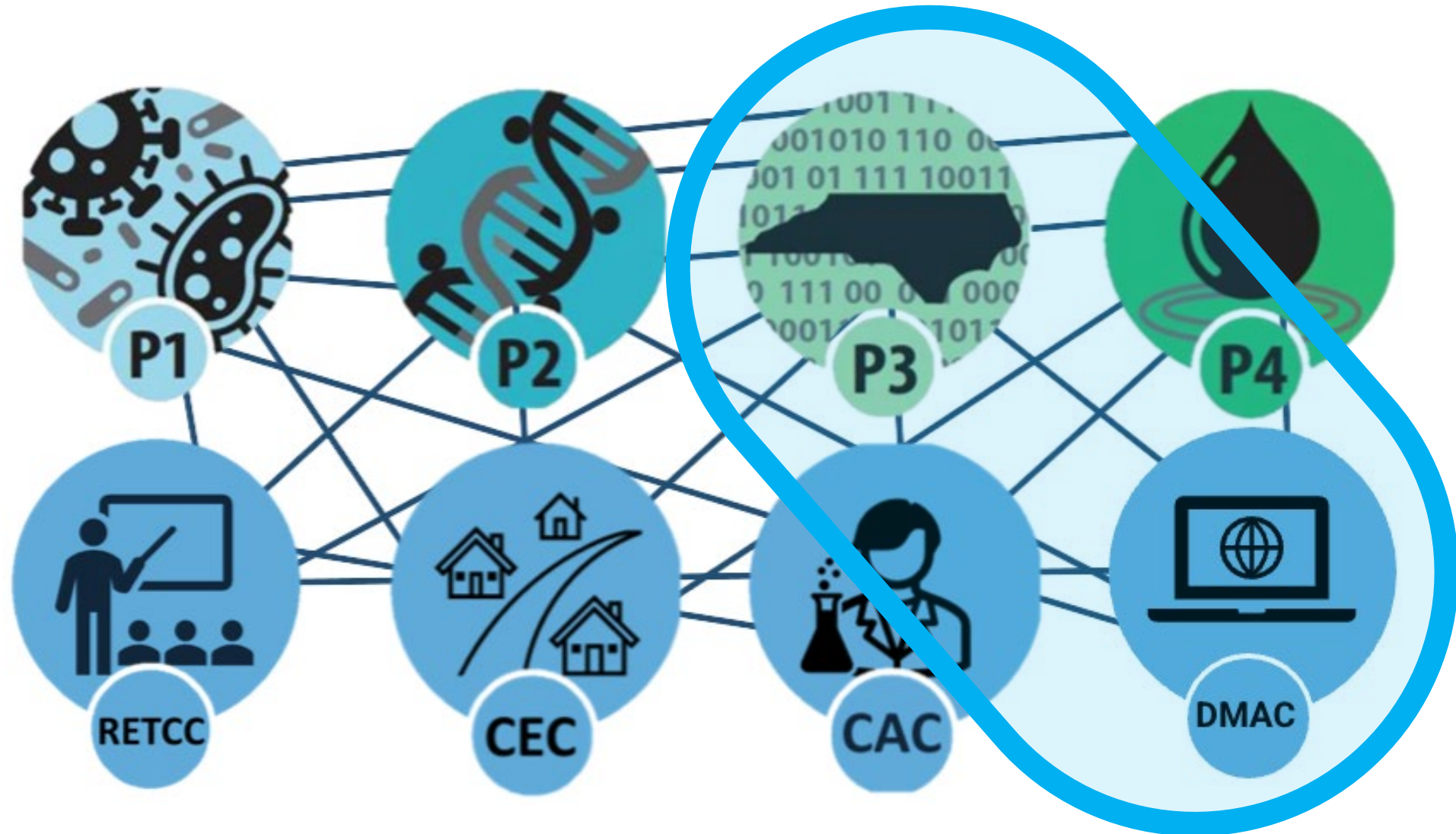


B)



**Global usage of the TAME 1.0 and 2.0 website since its launch in 2022.** Data are illustrated as **(A)** a worldwide map of users, defined as the number of unique people who have engaged in the website between its 2022 launch up until November 2025. Usage is further displayed in **(B)** as the cumulative site views from September 2022 – November 2025 using data aggregated from Google Analytics.

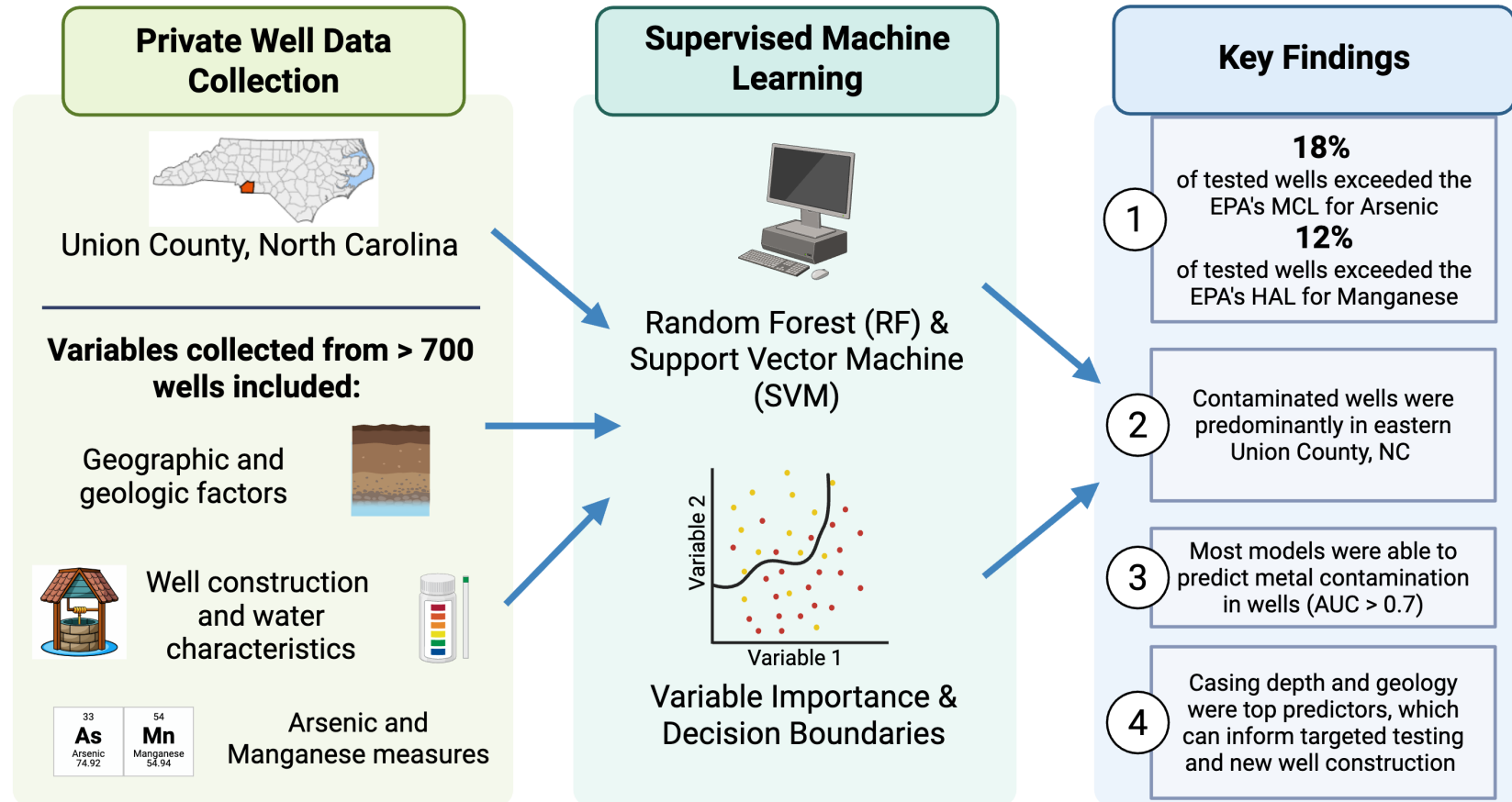
# Data Analysis Support across Projects



# Data Analysis Support across Projects



## Predicting Arsenic and Manganese Contamination in Private Well Water



Payton A, Harrington CE, Miller SL, Colley T, Serre ML, Fry RC, Austin RE, Duckworth OW, Eaves LA, Rager JE. Predicting arsenic and manganese contamination in private well water with Machine Learning: An integrated analysis of geologic, well construction, and permitting data. *Sci Total Environ.* 2025 Dec 1;1006:180907. PMID: 41240893.

# Script Management & Sharing



Training disseminated to UNC-SRP trainees and PIs through a dedicated style guide + hands-on workshops

## GitHub Repository Formatting & Style Guide

*UNC Superfund Research Program*  
[github.com/UNCSR](https://github.com/UNCSR)

This guide provides instructions for UNC SRP members on how to set up, name, and populate GitHub repositories for publications and research projects. Following these conventions ensures consistency across the UNC-SRP GitHub organization.

Section 1: Getting Access to UNC SRP GitHub	1
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Section 5: Uploading Files to the Repository	6
Section 6: Data Availability Statement in Manuscripts	8

# Script Management & Sharing



Consist title structures

Consist folder structures

Consist README materials

The screenshot shows a GitHub repository page for a project titled "2026\_Spring\_Miller\_et\_al\_Community-Resilience-Indicator...". The repository is private and has 0 stars, 0 forks, and 0 watches. The main branch is selected, and there is 1 branch and 0 tags. The file list shows a folder structure with subfolders "1\_Data", "2\_Figures", and "3\_Tables", along with files like ".DS\_Store", "2026.01\_21.Resiliency\_Domain.html", "2026.01\_21.Resiliency\_Domain.nb.html", "2026.01\_21.Resiliency\_Domain.rmd", and "README.md". The README file is expanded, showing the title "Script for 'Community Resilience Indicators to Inform Geospatial Health Analyses: Curating the Resilience Domain of the North Carolina Multi-Stressors Database (NCMSD)'" and the author information "Script author: Allison Spring (aspring@unc.edu)".

File/Folder	Upload Folders	Time
1_Data	Upload Folders	2 months ago
2_Figures	Upload Folders	2 months ago
3_Tables	Upload Folders	2 months ago
.DS_Store	Upload Folders	2 months ago
2026.01_21.Resiliency_Domain.html	Uploaded code and readme	2 months ago
2026.01_21.Resiliency_Domain.nb.html	Uploaded code and readme	2 months ago
2026.01_21.Resiliency_Domain.rmd	Update 2026.01_21.Resiliency_Domain.rmd	2 weeks ago
README.md	Update README.md	2 months ago

**README**

## Script for "Community Resilience Indicators to Inform Geospatial Health Analyses: Curating the Resilience Domain of the North Carolina Multi-Stressors Database (NCMSD)"

Script author: Allison Spring ([aspring@unc.edu](mailto:aspring@unc.edu))

Consist text in 'About'

# Data Management & Sharing



UNC Superfund Research Program

*Dataverse Style Guide 2026*

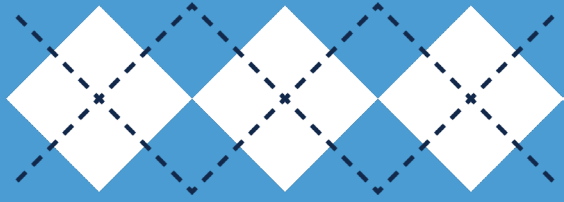
Training disseminated to UNC-SRP trainees and PIs through a dedicated style guide + hands-on workshops

- Dataverse as well as other data repositories relevant to UNC-SRP research (e.g., GEO, PRIDE, Massive, etc)

**Dataverse Repository**  
**Formatting & Style Guide**  
*UNC Superfund Research Program*  
dataverse.unc.edu

This guide provides instructions for UNC SRP members on how to create and format Dataverse repository entries for datasets associated with publications and research projects. Following these conventions ensures consistency and findability across the UNC-SRP Dataverse collection.

Section 1: Prerequisites & Access .....	2
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Section 3: Completing the 'About' Description .....	2
Section 4: Writing the README File .....	3
Section 5: Data Availability Statement in Manuscripts .....	3



# Community Engagement Core

# The UNC SRP Community Engagement Core prevents and reduces exposure to contaminated well water in NC communities



**Kathleen Gray**  
CEC Co-Leader  
Associate Professor, UNC-CH

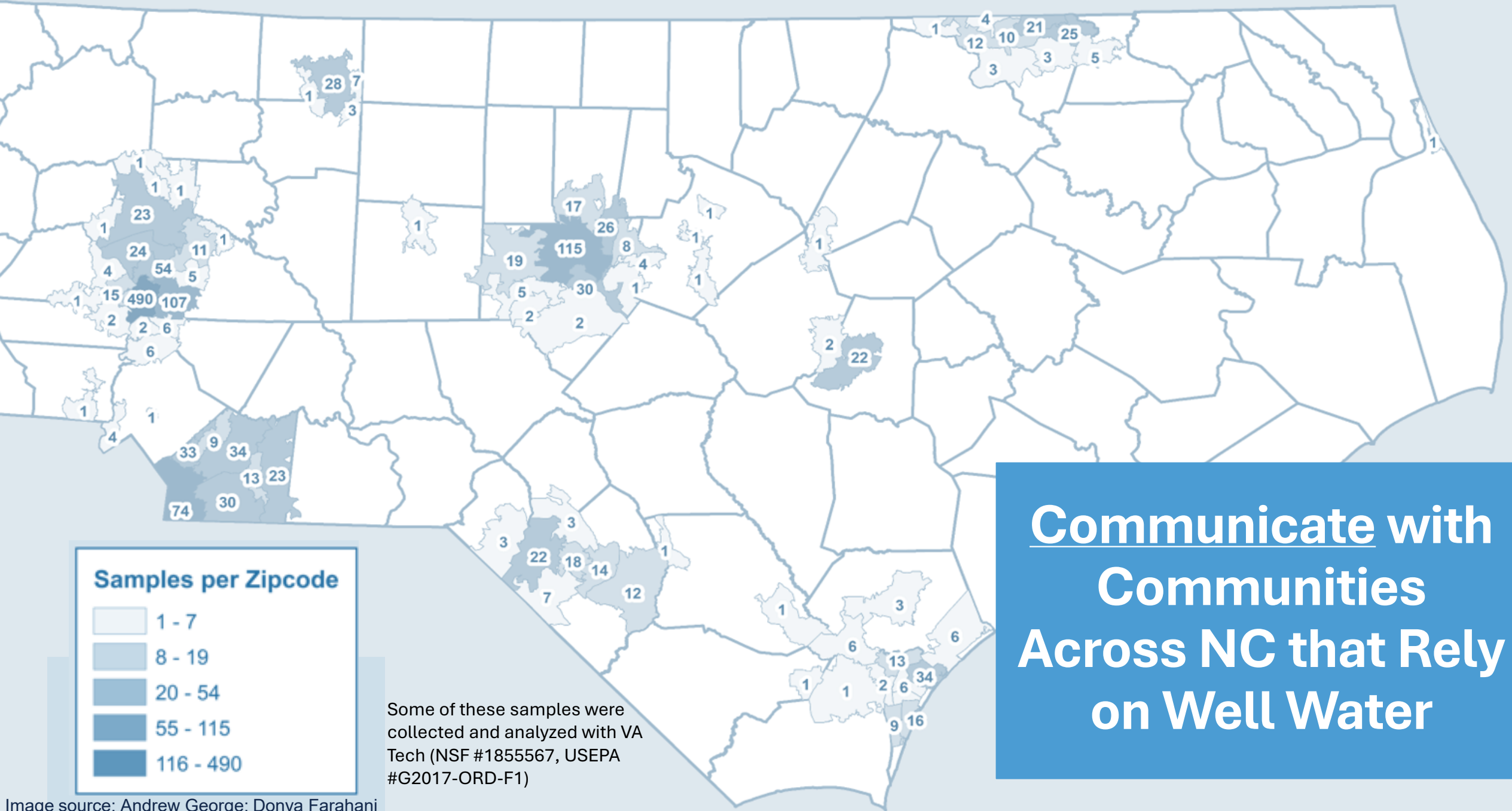


**Andrew George**  
CEC Co-Leader  
Community Engagement  
Coordinator, UNC-CH



**Sarah Yelton**  
CEC Co-Investigator  
Environmental Education  
Manager, UNC-CH

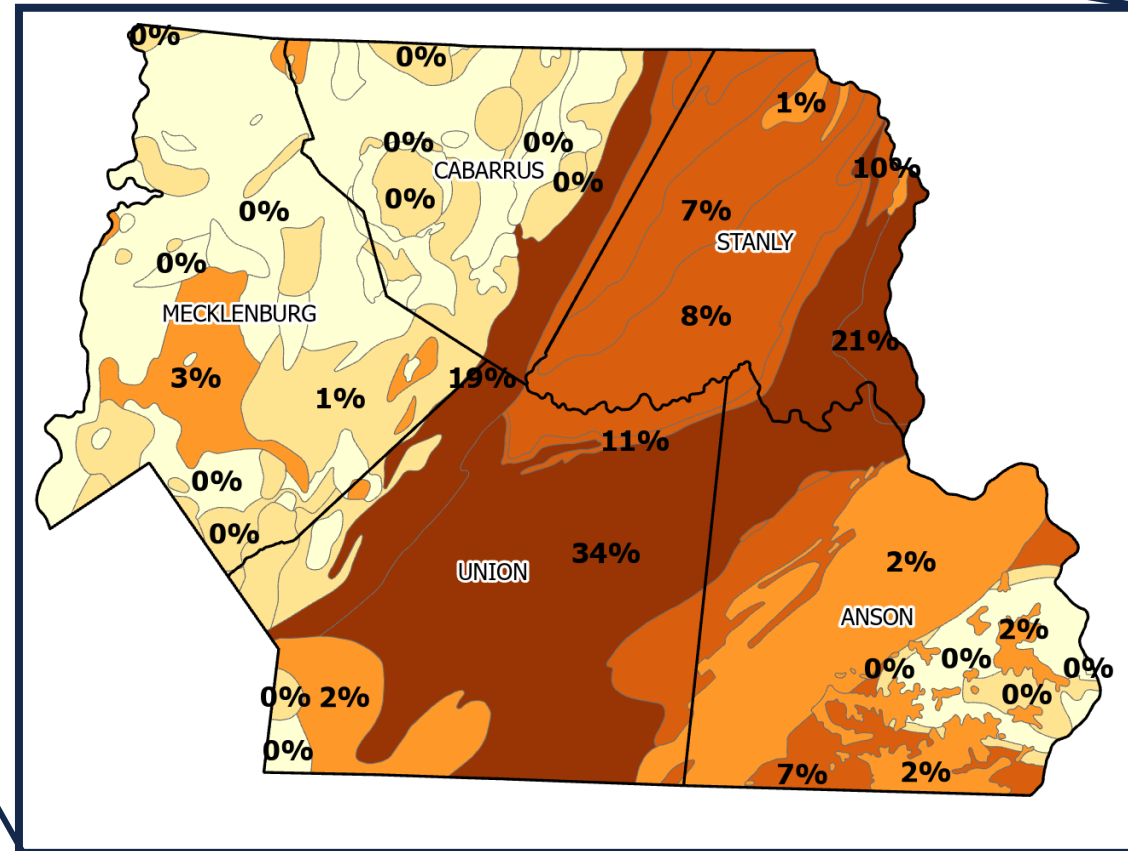
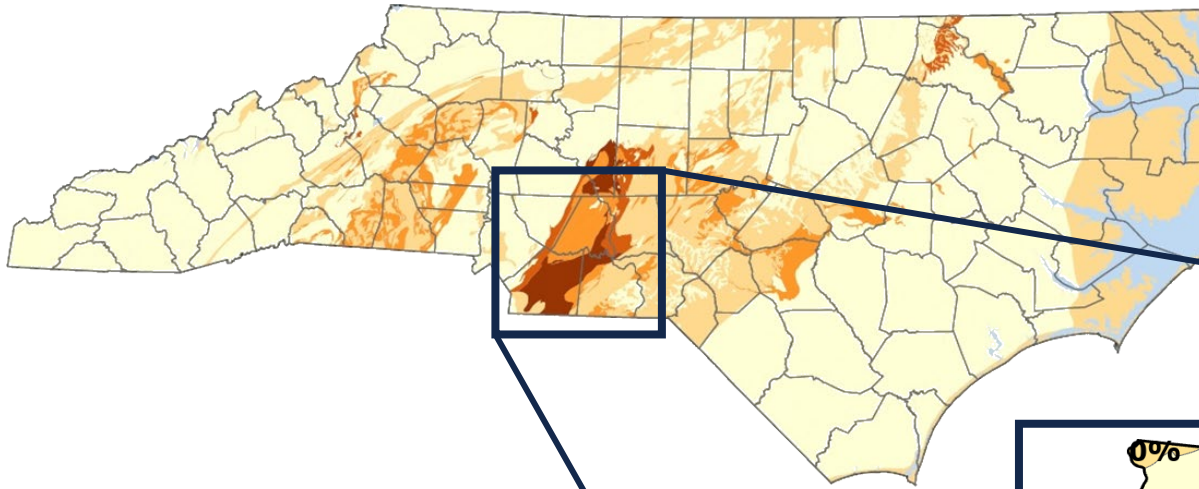




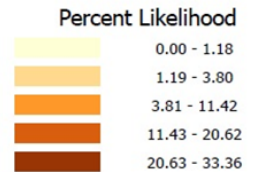
# Collaborate with Researchers Across Institutions to Respond to Community Concerns



**Owen Duckworth**  
Professor  
Crop & Soil Sciences, NCSU



Probability of Arsenic Exceeding 10 ug/L in Private Well Water by Geologic Unit



# Collaborate with Community Leaders to Detect Contaminants, Share Results & Inform Solutions



**80 participants attended report-back meeting jointly convened by UNC SRP and local health department**

# Evaluate participant experience



“We obtained **detailed information about our test results** as well as information about issues related to water quality and testing.”

“I appreciated seeing **how my well water compared to other wells** within our county and being given a **direction on how to deal with water issues**”



Image source: K. Gray

POST-HELENE WATER RESPONSE



- RESEARCH PROJECT -

**Mitchell County**

N=55 households  
24 private, 17 public,  
14 natural springs

**Buncombe County**

N=68 households  
38 private, 30 public

**UNC and NCSU collaborated to respond to community concerns about drinking water quality post-Helene**



Image source: K. Gray



**Gillings School of  
Global Public Health**