

Welcome to the CLU-IN Internet Seminar

Superfund Research Program Funding Opportunities

Sponsored by: National Institute of Environmental Health Sciences, Superfund Research Program

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Visit the Clean Up Information Network online at www.cluin.org

Superfund Research Program Funding Opportunity Web Seminar:

R41-44 Small Business Grants (SBIR/STTR) and P42 Multi-Project Centers

Presenters:

William A. Suk, SRP Director
Heather Henry, SRP Program Administrator
Leroy Worth, NIEHS Scientific Review Officer
Lisa Edwards, NIEHS Grants Management Specialist



January 17, 2012





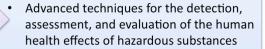
Agenda

- 2:00 Webinar Instructions
- 2:10 Introduction to Superfund Research Program and SARA Mandates
- 2:15 Small Business (SBIR/STTR, R41-R44) Funding Opportunities
- 2:30 Multi-Project Centers (P42) Funding Opportunities
 - SRP Program Staff (New for 2011 RFA)
 - Scientific Review Process
 - Grants Management (Budgets, Applications, Forms)
- 3:15 Question / Answer

SRP Mandates under SARA

<u>University-based</u> basic research program established in 1986 under Superfund Amendments Reauthorization Act (SARA)

Development of:



Methods to assess the risks to human health presented by hazardous substances

Methods and technologies to detect hazardous substances in the environment

Basic biological, chemical, and physical methods to reduce the amount and toxicity of hazardous substances

SRP Strategic Plan (2010)

- Relevance
 - Interaction with stakeholders
 - Problem-based, solution-oriented research
 - Critical research areas
- Impact
- Innovation



SRP Stakeholders

Sister Superfund Programs:

- US Environmental Protection Agency (EPA)
- Agency for Toxic Substances and Disease Registry (ATSDR)

Others: federal agencies, state, local, and tribal entities responsible for sites; individuals and communities living near hazardous waste sites

http://tools.niehs.nih.gov/srp/about/Strategic%20Plan.pdf

SRP: Hazardous Substances Detection and Remediation Program

SMALL BUSINESS INNOVATIVE RESEARCH (R43-44) SBIR: Stimulate technological

SBIR: Stimulate technological innovation in the private sector

SMALL BUSINESS TECHNOLOGY TRANSFER RESEARCH (R41-42)

STTR: Stimulate innovation through private sector partnerships with non-profit research institutions

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SBIR / STTR

index.cfm



- Two Topic Areas:
 - Detection Technologies
 - Remediation Technologies

Emphasis on sustainable technologies

Priority on technologies applicable to Superfund / RCRA Remediation / Monitoring needs.

Topics of Interest (January 2011)

http://www.niehs.nih.gov/research/
supported/programs/sbir/topics/hwaerp/

- Two Phases
 - Phase I: technical/scientific merit and feasibility
 - Phase II: continue the research or R&D, commercialization plan

Three Receipt Dates

April 5, August 5 December 5

	SBIR	STTR
Phase I	R43 \$150K, ≤ 6 mos	R41 \$100K, ≤1 yr
Phase II	R44 \$1M, ≤ 2 yrs	R42 \$750K, ≤ 2 yrs

SBIR / STTR



Read the Program Announcements

SBIR Announcement: http://grants.nih.gov/grants/guide/pa-files/PA-11-096.html STTR Announcement: http://grants.nih.gov/grants/guide/pa-files/PA-11-097.html Carefully Address all Review Criteria (Section V of the Program Announcements)

- Registration/Application:
 - Must be registered (allow > 4 weeks):
 - Grants.gov: http://www.grants.gov/applicants/get_registered.jsp
 - eRA Commons: http://era.nih.gov/ElectronicReceipt/preparing.htm
 - Include a cover letter with application:
 - Intent to respond to the NIEHS Hazardous Substances Detection and Remediation Program announcement.
 - You may specify your preferred Review Study Section: http://public.csr.nih.gov/StudySections/SmallBusinessTechnologyTransfer/Pages/default.aspx
 - Be Aware of New Notices from NIH:
 - NIH SBIR/STTR Notices: http://grants1.nih.gov/grants/funding/sbir.htm

Are you a Small Business?

http://sba.gov/size



Who to Contact?

NIEHS Contact for SRP SBIR/STTR:

Heather Henry, henryh@niehs.nih.gov, (919) 541-5330

Other NIEHS SBIR/STTR Programs:

http://www.niehs.nih.gov/funding/grants/mechanisms/sbir/

Daniel Shaughnessy, Ph.D.

Program Administrator

Tel (919) 541-2506

Fax (919) 316-4606 shaughn1@niehs.nih.gov

- Predictive Test Systems for Safety Evaluation Program
- Exposure Biology Program
- Educational & Training Resources Program

Theodore W. Outwater, M.A. Education Specialist

Tel (919) 541-2972

Fax (919) 541-0462

outwater@niehs.nih.gov

Worker Education and Training Small Business Opportunities (by solicitation)

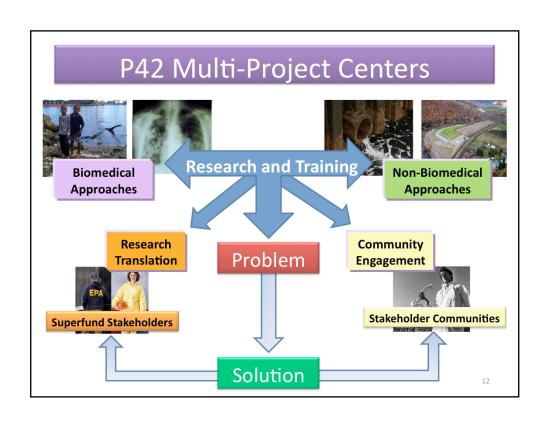
P42 Multi-Project Centers

RFA-ES-12-003 SUPERFUND HAZARDOUS SUBSTANCE RESEARCH AND TRAINING PROGRAM (P42)

Improve public health by supporting integrative, inter-disciplinary research.

Provide sound science, data, information, and knowledge to inform the risk assessment and remediation management processes for hazardous waste sites.

Bring expertise of multiple biomedical and non-biomedical disciplines to address scientific uncertainties facing the National Superfund Program.



P42 Multi-Project Centers

Scope of Research

Broad Scope – Ultimately should be a clear link to Superfund.

Suggested Research Topics: High priority areas for EPA/ ATSDR colleagues

> Programmatic Balance (See Current Grantees: http://tools.niehs.nih.gov/ srp/programs/index267.cfm)

SRP Mandates

- Advanced techniques for the detection, assessment, and evaluation of the effect of hazardous substances on human health
- Methods to assess the **risks** to human health presented by hazardous substances
- Methods and technologies to detect hazardous substances in the environment
- Basic biological, chemical, and physical methods to reduce the amount and toxicity of hazardous substances

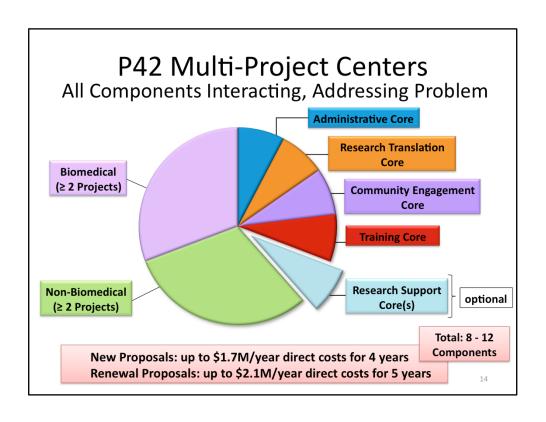
Strategic Plan

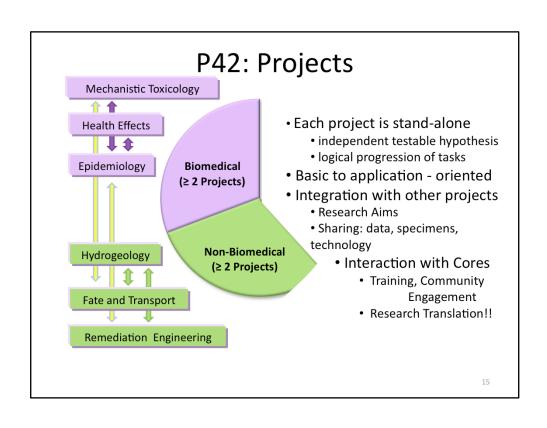
Relevance: to Superfund Impact: to Stakeholders

Innovation: Trans-disciplinary/Paradigm-shifting

Not Required: Superfund Site; CERCLA Substance

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P42: Projects

FOCUS!!!!

Centers should be VERY judicious in assembling research projects. Center should, with projects, keep a clear focus and not try to do too much!!

Include projects with most solid connection to the Center's problem-solving theme.

Lean Times: Not too big! Come in under budget, well under 12-component limit.

Especially True for New Center Proposals!

Interactions:

Cross-reference interactions between projects and cores. Should be consistent throughout.

Abstract / Titles - Avoid Jargon

- P42 Reviewers have broad expertise
- Write abstracts/titles for a general audience
- Write Specific Aims for technical experts
- http://grants.nih.gov/grants/plain_language.htm



P42: Projects

Resource Sharing Plans

NEW: for investigators to explore opportunities for sharing research products and broad opportunities for research translation during project development.

1 paragraph PLAN for each:

Research Data Sharing Plan:

- Publication-based data-sharing opportunities; databases
- Explain if sharing not appropriate.
 Must follow all NIH required datasharing.

Investigator-Initiated Research

Translation Plan: Identify potential interactions between researcher and enduser (not researcher to researcher) drawing from SRP's 4 research translation components. (Consistency with RTC).

See "Application Guidelines" for NIH Data Sharing examples and Translation suggestions.

NOT ES-12-003: Clarification of Resource Sharing Plans for RFA ES-12-003..

Τ/

P42: Administrative Core (Required)

Administrative Core (AC) Functions

- Planning and coordination
- Promote cross-discipline interaction
- Ensure research translation
- Oversee fiscal and quality management

External Advisory Committee (EAC)

- Provides Guidance to Director
 - Scientific Merit
 - Relevance, Integration
 - Research Translation, Community
 Engagement, Training activities

Anticipated EAC Members*

Academics (biomedical AND non-biomedical), Stakeholders, EPA/ATSDR, Industry, Community



AC Breaks Silos

- Between Disciplines
- Basic to Applied
- Lab to End-user

AC Promotes Careers

Trainees, Early Stage Investigators, Succession Planning??

*New Applicants: include expertise of potential EAC members, not names

Not to exceed \$150,000 Direct Costs

Research Translation Core (Required)

Research Translation Core Function:

Communicating and facilitating the use of research findings emanating from the program in the manner most appropriate for their application and the advancement of research objectives.

Include Plan for Four Components

- 1. Communication
- 2. Government Partnerships
- 3. Technology Transfer
- 4. Information Dissemination

Helpful Tips

Note: SRP Research Translation
– much broader scope than
NIH's Clinical Translation (bench
to bedside).

Information from Center to Center as well as Center outward (to all end-users)

Plan for Reporting News to SRP: http://tools.niehs.nih.gov/srp/resources/rtc.cfm

Not to exceed \$150,000 Direct Costs

Research Translation Core (RTC)

- 1. Communicating within SRP
- a. Project-Specific: Within Center
- b. Center-Specific: Center Out
- c. Between Center/SRP
- d. Between Centers

Expertise: staff with experience in diverse science topics.

RTC – work with investigators on research translation plan for each project (clusters of projects).

2. Partnerships with Government Agencies

EPA/ATSDR a priority, but not a requirement.

Where to start?

- SRP's Additional Resources Webpage*
- Find your EPA Region's Superfund Technical Liaison / ATSDR staff
- Superfund Site Remedial Project Manager

4. Information
Dissemination to
Other End-Users

End-Users: formal/informal education groups, hazardous waste practitioners, lay public, other academic researchers

Examples: Educational materials, Web sites, webinars, "outreach," etc.

* http://www.niehs.nih.gov/research/supported/srp/funding/rfa/index.cfm

Community Engagement Core (Required)

Community Engagement Core Function:

To enhance knowledge exchange and to support community needs with regard to the science emanating from the Center

Target communities

SRP defines target communities as those impacted by sites contaminated with hazardous substances.

- · Members of the affected community
- May also include: local government, tribal councils, community service groups, non-governmental organizations



HIGHLIGHT "Bidirectionality" between community and Center

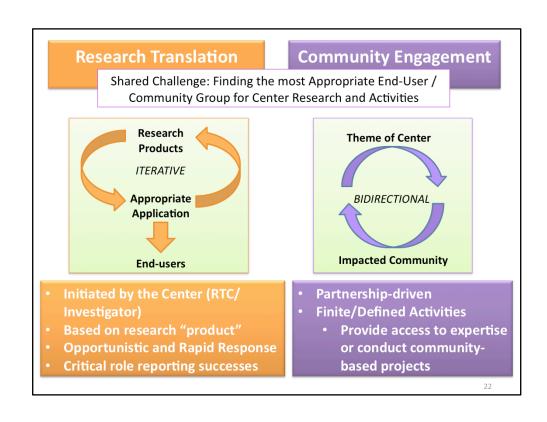
A Community Engagement Component Statement must be included in application. (See Application Guidelines)

Where to start?

- SRP Additional Resources Webpage*
- Community Engagement Information*

Not to exceed \$100,000 Direct Costs

* http://www.niehs.nih.gov/research/supported/srp/funding/rfa/index.cfm



Training Core (Required)

Training Core Function: Graduate and Post-doctoral level cross-disciplinary training

- Promote interactions between biomedical and non-biomedical trainees
- Professional development
- Communicating research effectively
- Involvement in Research Translation, Community Engagement, etc.
- Achieves program integration



Inquiring Reviewers want to know:

- Recruitment?
- Past trainee successes

Cost Limitations:

- New Applicants: \$100,000 Direct Costs
- Renewal Applicants: \$125,000 Direct Costs

P42: Research Support Core (Optional)

- Research Support Core
 - Provides centralized services
 - Shared by at least 2 projects



- Pros and Cons of RSC
 - Pros:
 - Excellent Interactions/Integration
 - Opportunities for Training
 - Assurance of Quality
 - Cons:
 - May not be critical (if facilities already available)
 - 12 component limit

If Research Support Core is not included, project should adequately detail research support activities (e.g. QA/QC)

New to this RFA (P42 Centers)

- Total Projects and Cores limited to 12 Components
- · Training Cores required
- Research Support Cores optional

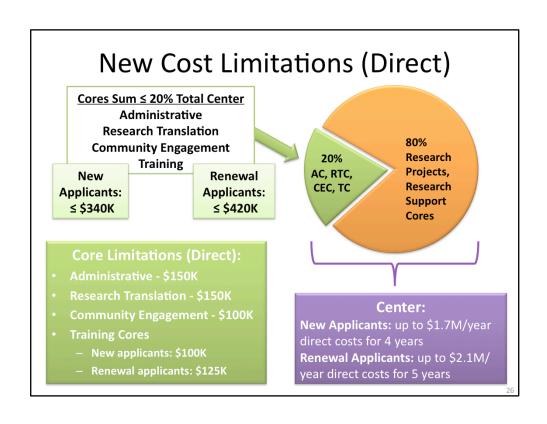
Resource Sharing Plan for Projects

Please see: NOT-ES-12-003:

http://grants.nih.gov/grants/guide/notice-files/NOT-ES-12-003.html

Review Criteria Changes

- Modifications to overall center description of Significance, Investigator, Innovation, Approach and Environment
- Cores: each core has specific review criteria

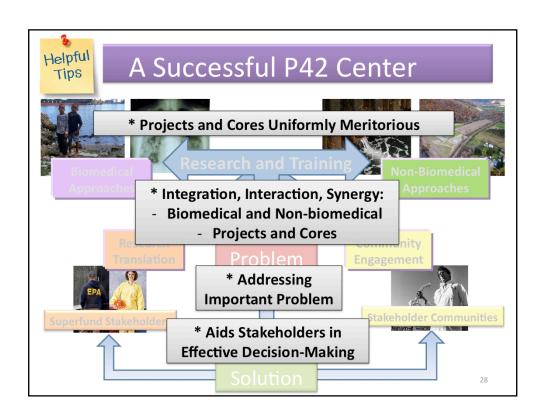


Other Recent Changes

- Research Translation Core
 - Translation plan for each project
- Research Strategy (12 page limit)
- Review Scoring System
- One Resubmission
- Community Engagement
 - Core is Required
 - Community Engagement Projects (CEPs)
 - explicitly mentioned (had always been welcome)
 - e.g. community-based participatory research (biomedical and non-biomedical)
 - New: "Community Engagement Component Statement" section for CEC and CEPs.

Unchanged Characteristics

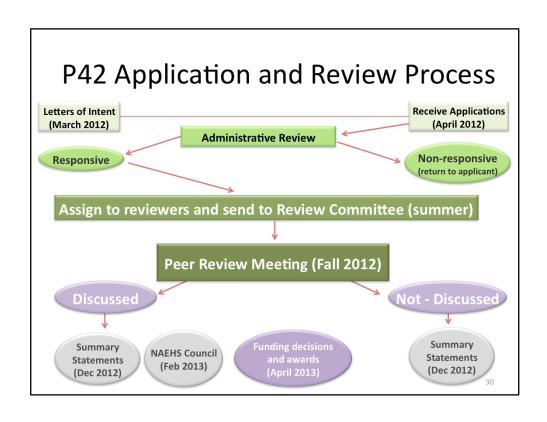
- Not a site-specific program
- Basic to application-oriented research
- Innovative approaches to research



Review

NIEHS SCIENTIFIC REVIEW

LEROY WORTH, PHD (2012 P42 REVIEW)



P42 Application and Review Process

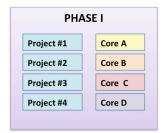
- Letters of Intent (not required)
 - Assists in review planning
 - Descriptive title of proposed research
 - Overall Center
 - Each Project / Core !!!
 - Name, address, and telephone number of the PD(s)/PI(s)
 - Names of other key personnel
 - Participating institutions
 - Number and title of this funding opportunity
- Submission of LOI:
 - Email to Dr. Leroy Worth, worth@niehs.nih.gov
 - Requested by March 16, 2011 (Not Required)

Reviewers' Areas of Expertise, Including.... **BIOMEDICAL NON-BIOMEDICAL** Toxicology (all types) Chemistry Geology/Hydrogeology Epidemiology Pathobiology Ecology/Ecotoxicology Biostatistics/Bioinformatics Molecular Biophysics Molecular Toxicology Design Microbiology Structural/Comparative Biology • Engineering, Materials Science • Exposure Assessment Remediation (Bio-, Physical, Chem-) Molecular Biology **TRANSLATION & COMMUNITY** Genomics/Epigenetics · Community-based Research Communication, Technology Transfer

P42 Peer Review Process

- Two Phase Peer Review
 - Phase I: Review of Projects, Cores (in order listed in application)
 - Phase II: Review of Overall Center
- Review Criteria:

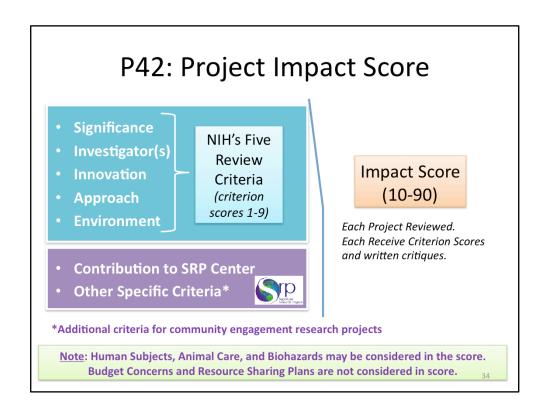
http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-12-003.html# Section V. Application





Scientific Merit of Projects/Cores

Impact of Overall Center



P42: Core Impact Score

- **Contribution to SRP Center**
- Other Criteria Specific to Each Core
 - Administrative
- Sperland
- Research Translation Core
- Community Engagement
- Training
- Research Support Cores
 (see RFA for specific criteria)

Impact Score (10-90)

Each Core Reviewed Separately. Each Receive written critique.

Note: Human Subjects, Animal Care, and Biohazards may be considered in the score.

Budget Concerns and Resource Sharing Plans are not considered in score.

Overall Center Impact Score

Addressing a critical problem?

Merit of Projects and Cores? Will provide: data, information, knowledge to stakeholders; rigorous scientific basis for decision making?

Integration: around problem-based, solution-oriented theme.

Interactions: between biomedical and non-biomedical, between projects and cores. **Synergy:** whole greater than sum of parts.

Appropriate strategy and "fit" for P42? PI Leadership? Innovation? Environment?

Final Score (Range: 10-90)

P42 Multi-Project Centers

Emphasize Integration

- Highlight Interactions in Application:
 - Center Introduction
 - Relation to Overall Center
- Cross-Reference Interactions
 - Within Project/Core Sections
 - Be consistent!

Highlight

- Multi/interdisciplinary, synergy, innovative...
- Explain how "it" fits together as a center
- Exclude weak projects

Plain Language Abstracts

P42 Reviewers – broad expertise...

- Abstracts written for a general audience.
- Specific Aims written for technical experts.

Reviewers' Perspective: Recommendations

- Seek appropriate advice
- Organize according to guidelines
- Write application with review in mind
- Address all review criteria
- Be complete but concise
- Discuss accomplishments
- Include potential pitfalls and alternative approaches
- Don't assume reviewers will "know what you mean"
- Presentation / "Grantsmanship"

Notices

- NOT-OD-11-035: NIH Policy on Late Submission of Grant **Applications**
- NOT-OD-10-115: Enhancing Peer Review: New NIH Policy on Post-**Submission Application Materials**
- NOT-OD-12-003: Publication of the Revised NIH Grants Policy Statement (Rev. 10/1/2011): Policy Changes, Clarifications and **Document Enhancements**
- NOT-OD-11-080: Reminder: Compliance with NIH Application Format and Content Instructions
- NOT-OD-11-021: "Reminder: Policies Affecting Submission of NIH Grant Applications for Due Dates on or after January 25, 2011," all corrections must be complete by the due date for an application to be considered on-time.
- NOT-OD-10-077: Policy Reminder Concerning Appendix Materials for All NIH/AHRQ/NIOSH Grant Applications

NIH NOTICES:

http://grants.nih.gov/grants/guide/search_results.htm?year=active&scope=not | 39

Components of a Successful Application

- Good Idea
- Good Science
- Good Application

"A well prepared application will not make a bad scientific idea good; however, a poorly prepared application can disguise a good scientific idea."

William Raub, Ph.D. Former Acting Director, NIH

Budget NIEHS GRANTS MANAGEMENT LISA EDWARDS, MBA

Budget Preparation

Form Pages, Approvals, Other Support, Notices

- Forms (http://grants.nih.gov/grants/forms.htm)
 - P42 PHS 398, paper
 - SBIR/STTR SF 424, electronic
- Approvals
 - IACUC Approval (Vertebrate Animals)
 - IRB Approval (Human Subjects)
 - Begin process at time of application, but final approval will be requested for Just In Time*
- Other Support
 - "0%", "Varies", "As Needed", etc., are not acceptable
 - Total percentage cannot equal more than 100%

Just in Time: Request for information prior to award.

42

New Notices

Revised Grants Policy

Statement: NOT-OD-12-003

• Salary caps: NOT-OD-11-073

Budget Preparation

Parent Grant Direct Costs

Consideration of *equipment* in the out-years will be based upon justification and availability of funds

Subcontracts

- must follow same guidelines as parent; budget pages required and should follow associated project or core
- Subcontract direct costs are included in the parent grant Subtotal
 Direct Costs, which may be subject to budget caps
- F&A of subcontract is included in Total direct Costs of parent grant, but will not count against budget cap

• Budget Justifications (Be detailed and specific)

- · Are all costs itemized?
- Are all additions and changes in future years fully justified and identified clearly; specifically changes in personnel effort?

Budget Preparation

Applies Only to P42 Budget

Non-Modular

Provide detailed categorical budgets

- Each Project
- Each Core
- Each 3rd Party Participant

ALL Budgets should be together in Part 1 of the application

ALL Budget Pages should be labeled

Escalation

Allowed 2% escalation of *recurring* direct costs per out-year

Must be justified:

- Is the amount of escalation requested supported by institutional policies?
- Is the amount clearly stated?

Travel to Annual Meeting

Administrative Core Budget:

PI, Business Manager, 4 students

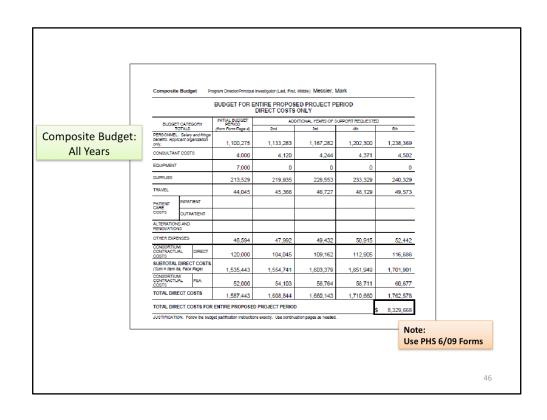
${\it Community Engagement Core Budget:}$

Core Leader

Research Translational Core Budget:

Core Leader

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CON	NSORTIUM/CONTRACTUAL COSTS	3					DIRE	ст совтв	120,000		
sui	JBTOTAL DIRECT COSTS FO	OR INITIAL	BUDGE	T PERIO	D (nem)	a, Face Page	e)	s	1,535,443		
	DETOTAL BINEGI COSTS PO	one mention.			FAC	ILITIES AND	ADMINISTRATI	VE COSTS	52,000	Note:	
TO PHS	INSORTIUM/CONTRACTUAL COSTS			TOTAL DIRECT COSTS FOR INITIAL BUDGET PERIOD \$							



	DETAILED BUDGET FOR INITIAL BUDGET PERIOD						FROM	THROU		
		DIRECT COSTS					04/01/2010	03/31		
	PERSONNEL (Applicant organizati	ROLE ON PROJECT	Cal. Mnths	Acad. Vnths	Summer Mnths	INST.BASE SALARY	SALARY REQUESTED	FRINGE BENEFITS		
	NAME Mark Messier	Principal Principal		Mnths	Mnths				TOTAL 24 407	
		Investigator	1.8		_	126,272	18,941	5,166	24,107	
	Mike Richter	Go-PL	0.6			186,600	9,330	2,357	11,687	
	Claude Lemieux	Co-PL	0.6			163,964	8,198	2,119	10,317	
ividual Project	Jim Thorpe	Post Doc	12			32,000	32,000	10,594	42,594	
dget	Jackie Joyner-Kersee	Graduate Assistant	12			20,000	20,000	2,810	22,810	
	Michael Phelps	Lab Tech	6			25,000	12,500	6,560	19,060	
	Tonya Harding	Lab Tech	6			26,000	13,000	6,666	19,666	
		SUBTOTALS			_	-	113,969	36,272	150.241	
	CURPUES (Items by category) Cell culture reagents and supplies Tissue pathology analysis GC MS chronatography, chemicals and glass ware Taxer Taxer Taxer Taxer Taxer									
	PL, postdoos and grad students to attend SRP annual meeting								3,000	
	PATIENT CARE COSTS INPATIENT OUTPATIENT									
	ALTERATIONS AND RENOVATIONS (Remize by category)									
	OTHER EXPENSES (fermina by category) Aminina housing Publication costs Tution 18.244									
					$\overline{}$		DIRE	CT COSTS	10,240	
	CONSORTIUM/CONTRACTUAL C	COSTS								1
	CONSORTIUM/CONTRACTUAL C		BUDGE	T PERI	OD (Item	7a, Face Page	9)	\$	207,481	
		S FOR INITIAL	BUDGE	T PERI			e) ADMINISTRATI	\$ VE COSTS	207,481	Note:

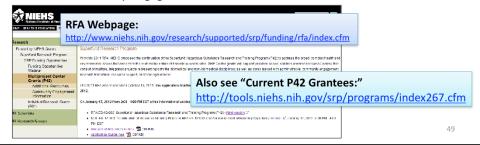
P42 Multi-Project Centers

- Announcement:
 - RFA-ES-12-003: http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-12-003.html
 - NOT-ES-12-003: http://grants.nih.gov/grants/guide/notice-files/NOT-ES-12-003.html
- Applications Details
 - One application per institution
 - Letters of Intent: March 11, 2012
 - Due Date: April 10, 2012
 - Scientific Review: October, 2012
 - Awards Start Date: April, 2013
- Staff Consultation Highly Recommended (In person or teleconference)

P42 Resources

• RFA Webpage

- Application Guidelines How to put together the application, what to include, etc.
- Research Topics Numerous areas of general interest as well as specific needs identified by stakeholders.
- Additional Resources Links to EPA, ATSDR, and other helpful websites.
- Community Engagement Information Links to information to aid in community engagement activities.



P42 Multi-Project Centers

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Acknowledgements: EPA's CLU-In.org Justin Crane, MDB, Inc.



Questions and Answers

- Via Phone:
 - *6 to un-mute / mute phone
 - State your name, organization
 - Ask your question
- Via Internet:
 - Click on "?" icon
 - Type question in writing space
 - Press enter

Questions not covered during seminar will be answered off-line ASAP and posted on Web Seminar Webpages:

• On SRP Website:

http://www.niehs.nih.gov/research/supported/srp/funding/webinars.cfm and

• On Clu-In Website (Under "Additional Resources): http://www.clu-in.org/conf/tio/srpfunding/

Audio Archive will be available in approximately 4 weeks and are accessible from the above websites.







Resources & Feedback

- To view a complete list of resources for this seminar, please visit the <u>Additional Resources</u>
- Please complete the <u>Feedback Form</u> to help ensure events like this are offered in the future

