

Welcome to the CLU-IN Internet Seminar

TAB-EZ Updates for FY12 Brownfields Assessment and Cleanup Guidelines

Sponsored by: U.S. EPA Region 5

Delivered: October 25, 2011, 11:00 AM - 12:30 PM, EDT (15:00-16:30 GMT) October 26, 2011, 2:00 PM - 3:30 PM, EDT (18:00-19:30 GMT)

Instructors:

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Deborah Orr, U.S. EPA Region 5 (orr.deborah@epa.gov)

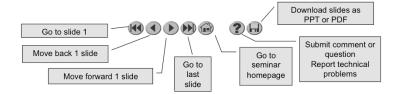
Moderator:

Megan Quinn, U.S. EPA Office of Brownfields and Land Revitalization (quinn.megan@epa.gov)

Visit the Clean Up Information Network online at www.cluin.org

Housekeeping

- Please mute your phone lines, Do NOT put this call on hold
 press *6 to mute #6 to unmute your lines at anytime
- Q&A
- Turn off any pop-up blockers
- · Move through slides using # links on left or buttons



- This event is being recorded
- Archives accessed for free http://cluin.org/live/archive/

Although I'm sure that some of you have these rules memorized from previous CLU-IN events, let's run through them quickly for our new participants.

Please mute your phone lines during the seminar to minimize disruption and background noise. If you do not have a mute button, press *6 to mute #6 to unmute your lines at anytime. Also, please do NOT put this call on hold as this may bring delightful, but unwanted background music over the lines and interupt the seminar.

You do not need to wait for Q&A breaks to ask questions or provide comments. To submit comments/questions and report technical problems, please use the ? Icon at the top of your screen. You can move forward/backward in the slides by using the single arrow buttons (left moves back 1 slide, right moves advances 1 slide). The double arrowed buttons will take you to 1st and last slides respectively. You may also advance to any slide using the numbered links that appear on the left side of your screen. The button with a house icon will take you back to main seminar page which displays our agenda, speaker information, links to the slides and additional resources. Lastly, the button with a computer disc can be used to download and save today's presentation materials.

With that, please move to slide 3.



FY12 Brownfields Assessment, RLF and Cleanup Grant Guidelines

Megan Quinn Office of Brownfields & Land Revitalization US EPA HQ, Washington, DC

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FY12 Changes

- ❖ Minimal changes to the guidelines in FY12
- **❖** Administrative
 - 15 page limit for narrative proposal
 - No page limit for threshold
- Language tweaking to reflect program priorities
 - Environmental Justice, timely project completion, standard demographic info

10/24/1



FY12 Guidelines Changes contd.

1. Threshold

- **Analysis of Brownfields Cleanup Alternatives (ABCA) new** requirement for cleanup applicants
 - FAQ #71 details the type of information required in the ABCA posted at: www.epa.gov/brownfields/applicat.htm

2. Ranking

- ***** Focus on leveraging new requirement for all applicants
 - Must identify <u>amount</u> and <u>types</u> of secured leveraged resources; may include documentation to receive a more favorable score
- ❖ Focus on community plans <u>new</u> requirement for all applicants
 - describe overall community plan and how this specific project fits into the plan

10/24/11



FY12 ARC Guidelines Due Date

- Proposals are due November 28, 2011
- Announcement in May 2012
- Read the guidelines and the FAQs carefully!

FAQs at www.epa.gov/brownfields/applicat.htm

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TAB EZ (www.tabez.org)

Sabine E. Martin, Ph.D., P.G.

Center for Hazardous Substance Research Kansas State University October 2011

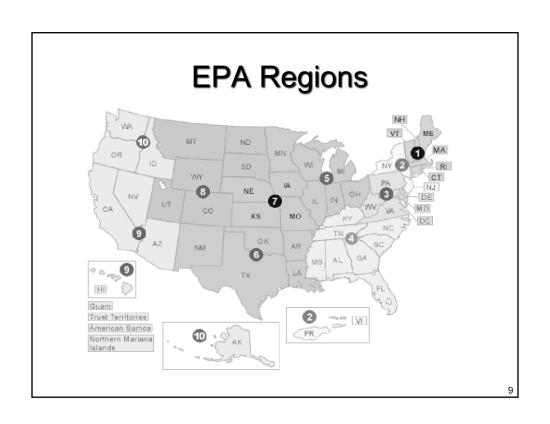
Technical Assistance to Brownfield (TAB) Communities

- A national program
- Funded by EPA headquarters via grants to 4 different entities
- · Free to communities
- K-State assists communities in EPA Regions 5 and 7





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TAB Assistance to Communities

- · Tailored to specific community needs
- Typically coordinated through the city, tribal or non-profit brownfields project manager
- May include:
 - Help identifying funding sources for revitalization projects
 - · Review of EPA and other grant applications
 - · Help finding a consulting firm
 - Review of project plans, technical reports
 - · Assistance with community outreach/involvement
 - · Educational workshops and redevelopment visioning
 - · Other assistance, as needed and agreed upon
- Communities accepted on a 'first come' basis
- Depends on staff/funding availability

Special Projects Web - based software: TAB EZ www.tabez.org TAB EZ HOUR GRANT APPLICATIONS RESOURCES SEARCH HELP



TAB EZ

- Free tool to assist in writing EPA brownfields assessment and cleanup grant applications
- Lots of support and helpful hints

Features and Benefits to Users

- User friendly and can be accessed anytime at the user's own pace
- Integrates Brownfield education with online support: definitions, regulatory citations and pertinent federal/state web links
- Helpful Hints for every criteria to be addressed

What TAB EZ CAN and Can NOT do

TAB EZ can:

- provide a framework for a community's/entity's proposal
- provides strategies and links to reduce time in writing the proposal

TAB EZ cannot:

 write a specific and compelling proposal for you It's your proposal!

1/

TAB EZ is NOT a substitute for reading the grant guidelines!!!

TAB Contacts

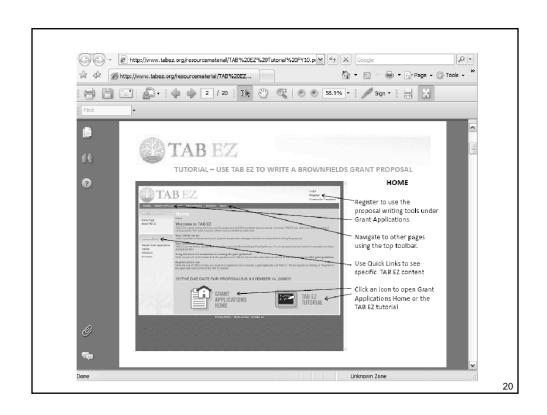
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- Blase Leven 913-532-6519
- baleven@ksu.edu

Web site: http://www.engg.ksu.edu/chsr/outreach





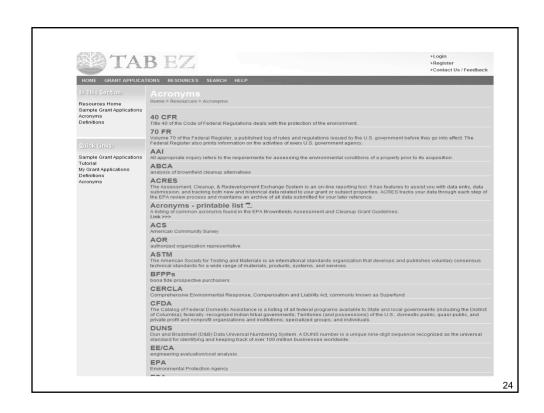




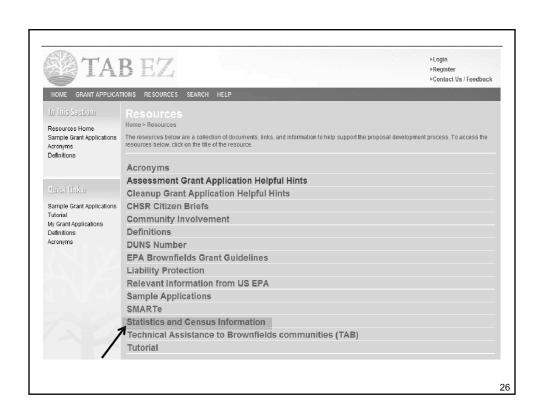






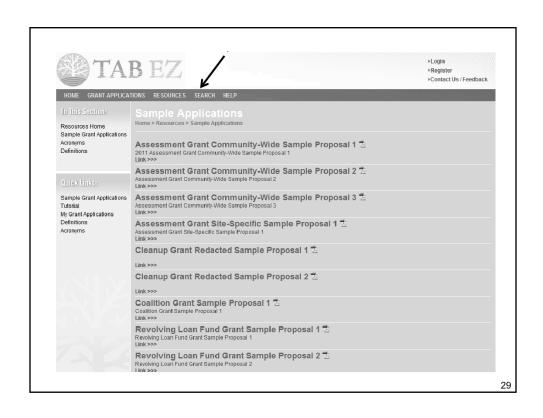






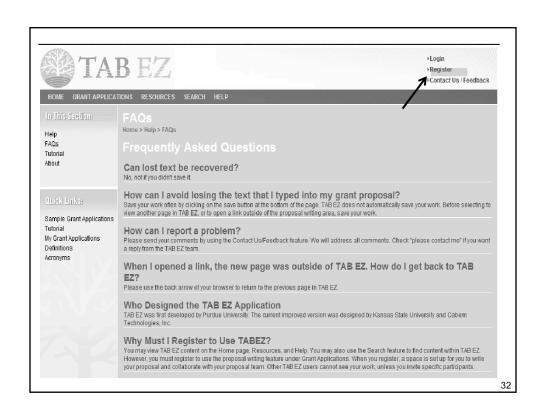
In This Section:	
Resources Home	Home > Resources > Statistics and Census Information
Sample Grant Applications Acronyms Definitions	Census Bureau - Home http://www.census.gov
Quick Links:	Centers for Disease Control and Prevention National vital statistics Link>>>
Sample Grant Applications Tutorial My Grant Applications Definitions Acronyms	Health Data Tool and Statistics State, county and local health data, demographics, and more Link>>>
	Kaiser State Health Facts Individual state profiles and 50 state comparison - health data as well as demograhics and economic data Link>>>
	Statistics - Indiana A summary of relevant and accurate statistics regarding demographic, economic and health factors for counties in Indiana. Designed by Ball State University to assist EPA brownfields grant writers.
	Link>>>
	Statistics - Iowa
	lowa State and county census data, 2010 Census:
	http://quickfacts.census.gov/qfd/states/19000.html
	Iowa Workforce Data: state, county, city:
	http://iwin.iwd.state.ia.us/iowa/ArticleReader?itemid=00003935
	Iowa Health Data:
	http://www.statelibraryofiowa.org/datacenter/Publications/healthdatafinder
	Link >>>
	Statistics - Kansas
	Census data, county profiles:
	http://www.ipsr.ku.edu/ksdata/">













IA	BEZ	▶Login ▶Register ▶Contact Us / Feedback
HOME GRANT APPLICA	Login	
Login	Home > Login Enter your registered email account and TAB EZ password for access to your grant applications.	
Quick Links: Sample Grant Applications Tutorial Definitions Acronyms	Email: Password: Login I Forgot My Password	

Questions?



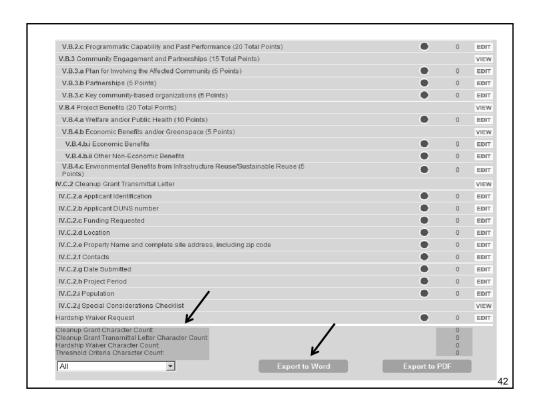




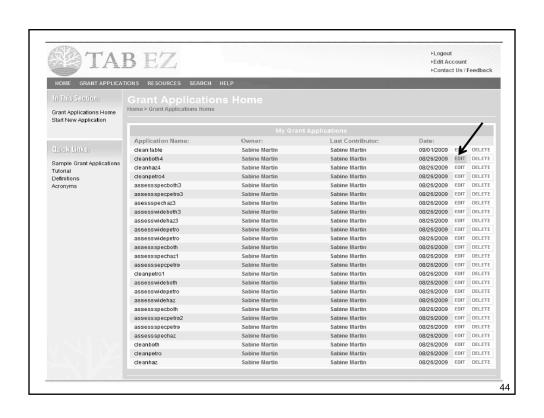


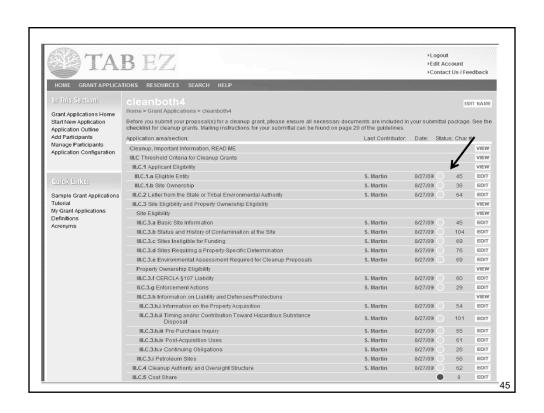


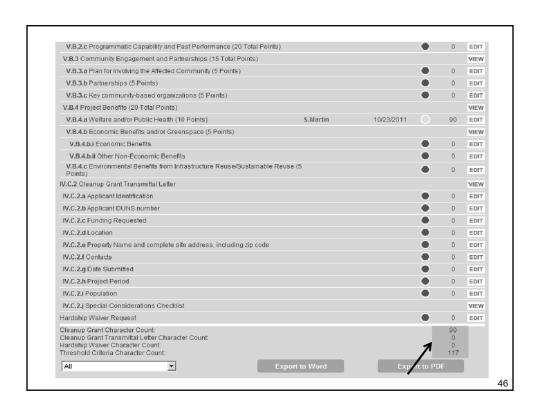


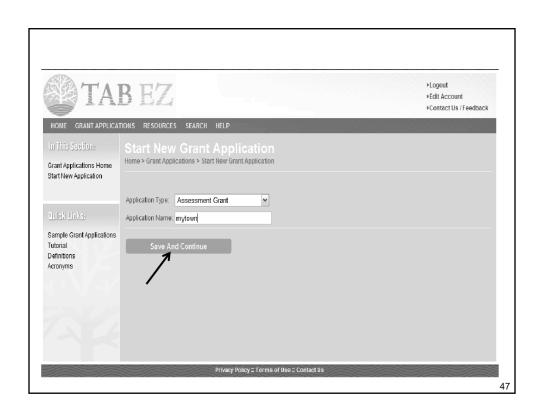




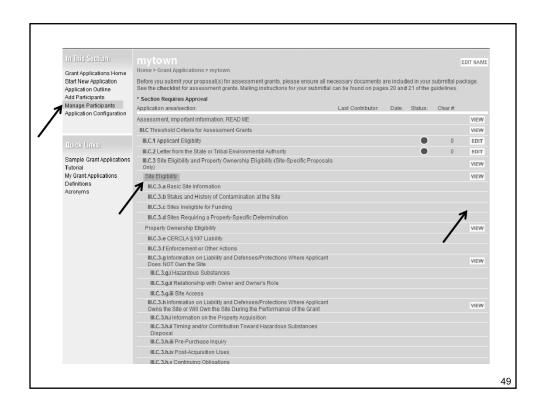












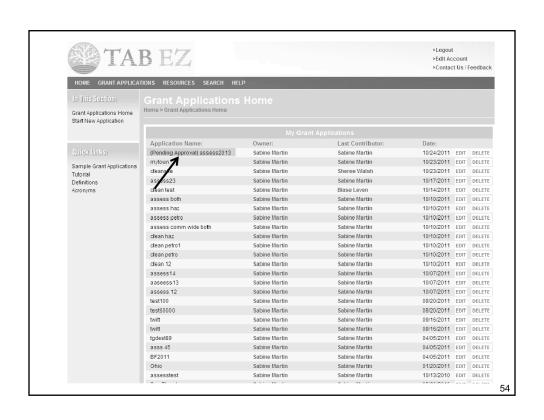


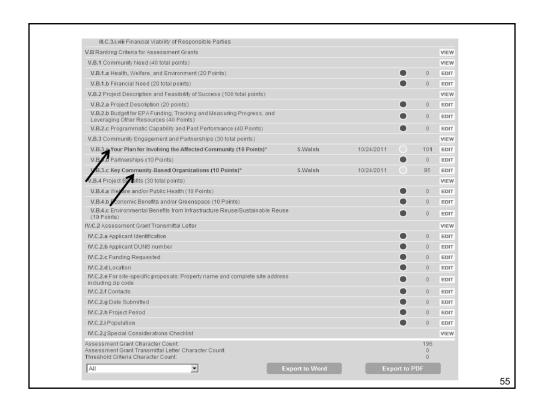
Sabine Martin has invited you to help write a brownfields grant proposal using the TAB EZ software at www.tabez.org.

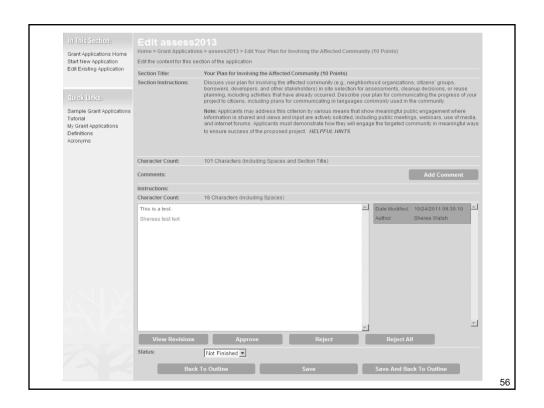
You have been invited to participate on the following TAB EZ project: mytown This project has been added to your Grant Application list.



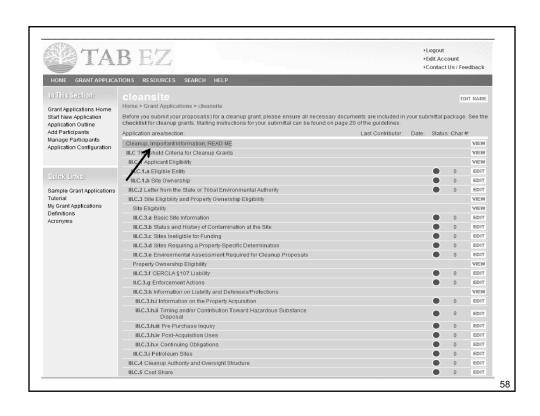








Questions?



Cleanup, Important Information, READ ME Home > Grant Applications > cleansite > Cleanup, Important Information, READ ME

Grant Applications Home Start New Application Application Outline Add Participants

Application Configuration

Narrative Proposal - General requirements

Manage Participants

The narrative proposal includes all applicable responses to threshold criteria (see section III.C. of the quidelines) and responses to all ranking The harrance proposal includes all applicable responses to threshold criteria (see section III.C. of the guidelines). The narrance proposal must be clear, concise, and appendically address all of the applicable threshold and ranking criteria. Responses to the criteria must include the criteria number and title (TAB EZ will do this automatically for you) but need not restate the entire text of the criteria. Proposals is must provide sufficient detail to allow for an evaluation of the merits of the proposal. Factual information about/your proposed project and community must be provided. Do not include discussions of broad principles that are not specific to the proposed work or project covered by your proposal.

Acronyms

Sample Grant Applications Tutorial My Grant Applications

Make sure you address all required criteria and every component of the respective criteria. If it appears at first that a criterion is not applicable to your project, take a real hard look at your project to make sure there is absolutely nothing that is relevant to this particular criterion. Example. Unless a project involves creation of a park or other greenspace features, applicants often think that the "greenspace" criterium is not applicable to their project. However, most projects have some feature that does apply to greenspace creation/preservation, even if it is "only" the preservation of greenspace because a brownfield is being revitalized, instead of building on a greenfield. If you really cannot find a link between your project and a required criterion, say so and explain why. Provide an answer to every section of the proposal outline.

Aside from providing the required information in your proposal, be sure to link that information to your project. Example: If you quote statistics, be sure to explain why and how the figures are relevant to your project.

Page Limitations, Required Font Size, Attachments:
The narrative proposal shall not exceed 15 single spaced pages. Any pages submitted over the page limit will not be evaluated by EPA. When using TAB EZ, the program will count the characters of each section you write and give you that number under "Character Count" above the text box. On the "Application Outline" screen, you will see the total count for your narrative proposal as well as the Individual character count for each section. As a guideline: A 15 page narrative with font size 12 will have between 50,000 and 60,000 characters.

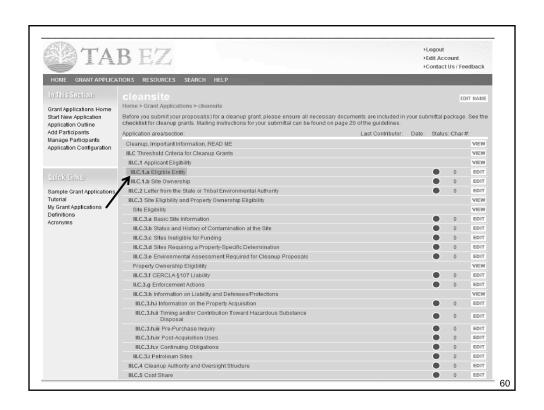
The narrative proposal must be typed, on letter-sized paper, with a standard font size no smaller than 12 point and 1-inch margins. In TAB EZ, the font size is set by default to 12 and you will not be able to change that while working on your section text in TAB EZ

Only required attachments are allowed by EPA. No other attachments will be considered.

Refer to the sections indicated in the grant outline for detailed instructions on what to include in your proposal.

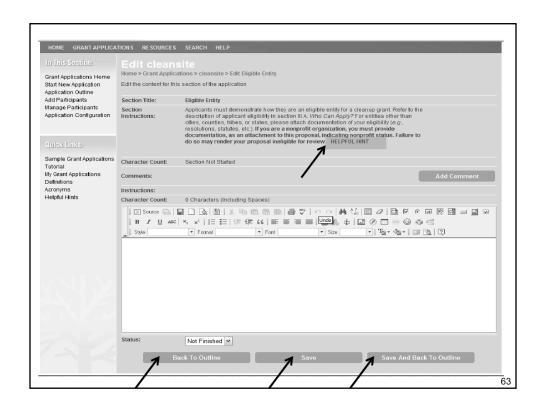
"Polishing" your Proposal
After you export what your wrote in TAB EZ to a WORD document, make sure you read through your entire proposal and edit where necessary.
Especially, you'll need to polish your transmittal letter as TAB EZ will only make sure you provide the required information. It is up to you to write a compelling transmittal letter

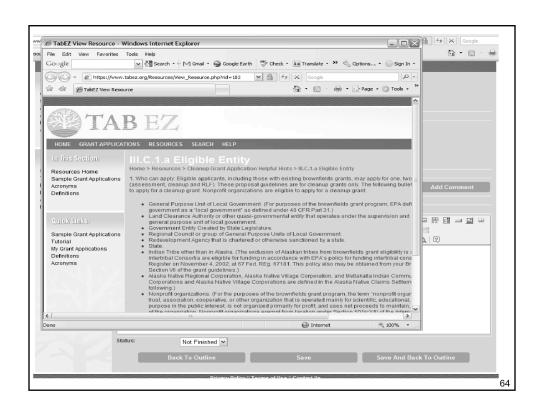
Availability of EPA to answer questions
EPA regional brownfields coordinators will be available to answer eligibility questions and any questions general in nature pertaining to your grant application throughout the competition period. When in doubt, call EPA!

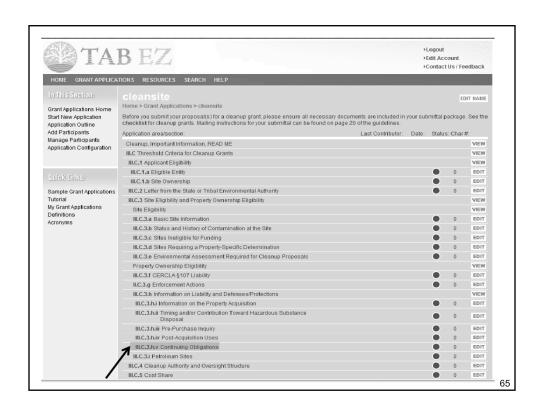


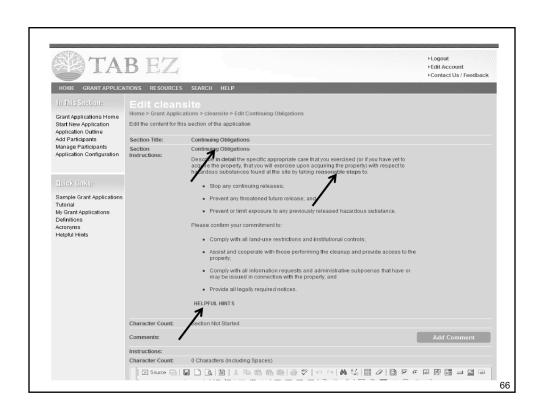






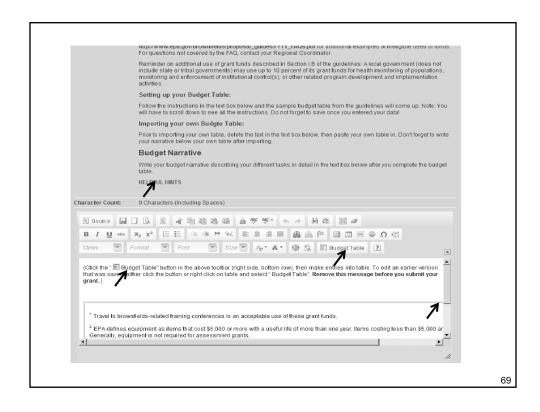




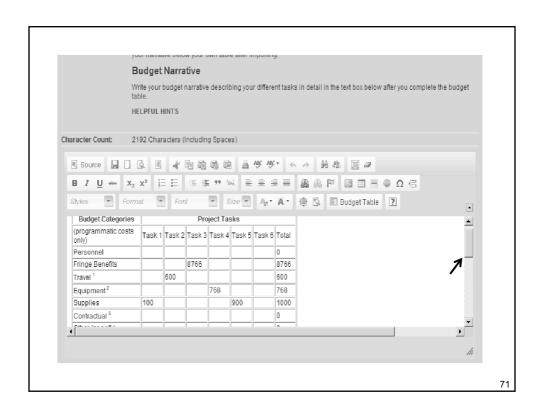


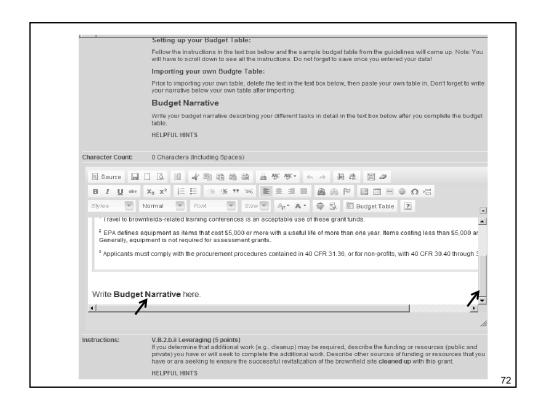
III.C.3.i.viii Financial Viability of Responsible Parties				0	
III.C.4 Cleanup Authority and Oversight Structure					١
III.C.4.a Cleanup Oversight			•	0	
III.C.4.b Access to Adjacent Properties			•	0	ı
III.C.5 Cost Share			•	0	E
III.C.6 Community Notification			•	0	Е
V.B. Ranking Criteria for Cleanup Grants					٧
V.B.1 Community Need (15 Total Points)					V
V.B.1.a Health, Welfare, and Environment (8 Points)			•	0	E
V.B.1.b Financial Need (7 Points)			•	0	Е
V.B.2 Project Description and Feasibility of Success (50 Total Points)					٧
V.B.2.a Project Description (10 Points)			•	0	ı
V.B.2.b Budget for EPA Funding, Tracking and Measuring Progress, and Leveraging Other Resources (20 Points)			•	0	E
B.2.c Programmatic Capability and Past Performance (20 Total Points	s)		•	0	ı
V.B.3 Community Engagement and Partnerships (15 Total Points)					٧
V.B.3.a Plan for Involving the Affected Community (5 Points)			•	0	E
V.B.3.b Partnerships (5 Points)			•	0	E
V.B.3.c Key community-based organizations (5 Points)			•	0	E
V.B.4 Project Benefits (20 Total Points)					γ
V.B.4.a Welfare and/or Public Health (10 Points)	S.Martin	10/23/2011		90	Е
V.B.4.b Economic Benefits and/or Greenspace (5 Points)					V
V.B.4.b.i Economic Benefits			•	0	Е
V.B.4.b.ii Other Non-Economic Benefits			•	0	E
V.B.4.c Environmental Benefits from Infrastructure Reuse/Sustainable Points)	Reuse (5		•	0	E
IV.C.2 Cleanup Grant Transmittal Letter					V
IV.C.2.a Applicant Identification			•	0	E
IV.C.2.b Applicant DUNS number			•	0	E
IV.C.2.c Funding Requested			•	0	E
IV.C.2.d Location			•	0	Е





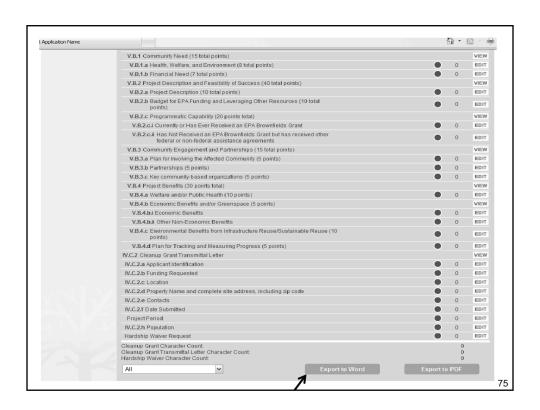












III.C.3.i.vii Subject to RCRA

Does Not Apply.

III.C.3.i.viii Financial Viability of Responsible Parties

Does Not Apply.

Ranking Criteria for Assessment Grants

V.B.1 Community Need (40 total points)

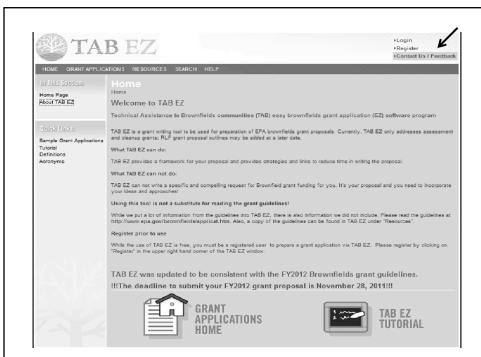
V.B.1.a Health, Welfare, and Environment (20 Points)

V.B.1.b Financial Need (20 total points)

Format for Demographic Information (Delete this message before you export)

	Target Community/Census Tract	County/City	State	National
Population				308,745,5381
Unemployment				9.6%2
Poverty Rate				14.3% ³
Percent Minority				26.7%1
Per Capita Income				\$ 26,530 ³
Other				

V.B.2 Project Description and Feasibility of Success (100 total points)



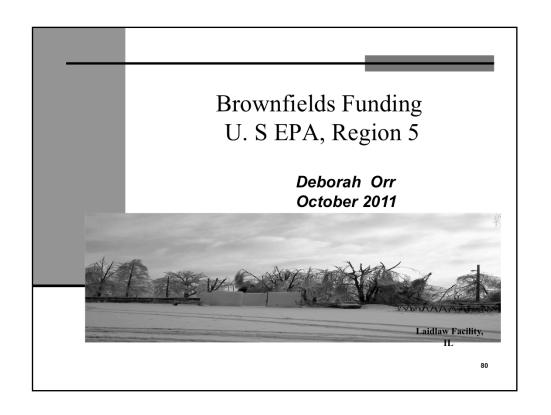


Contact Info

· Dr. Sabine Martin

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smartin1@k-state.edu



Brownfields Definition

"....real property, the expansion, redevelopment, or reuse of which may be complicated by the presence or potential presence of a hazardous substance, pollutant or contaminant."



Targeted Brownfields Assessment (TBA)

- BF legislation authorizes the US EPA to establish a program to perform assessment at properties at no cost to local government and tribes.
- Limited resources distributed on a first-come, first served basis
- The TBA service includes a historical site use search, site visit and soil testing for hazardous substances and an all appropriate inquiry compliant site assessment.
- For more information go to: http://epa.gov/brownfields/grant_info/tba.htm

East St. Louis Farmers Market



Selection Process

- Threshold reviews
- National panels
- EPA will prepare two ranked lists, "new" and "existing or former" applicants. Fifty percent of grants will go to new grantees.*
- Other factors will be considered including balance distribution across regions, focus on assessment, statutory requirement that twenty five percent of funds have to be allocated for petroleum**

^{*}This is subject to change.

^{**}Complete list can be found in Section V.C. Other Factors

General Suggestions

- Read the proposal
- Answer all the questions
- Obey the page limitations and think about the reviewer when formatting
- If this is a repeat, tell us what you have accomplished since the last proposal was submitted
- Contact the state early and find out if they have a deadline
- Note: 2011 budget cut by 30% translates to fewer grants

Community Need

- Provide information on all coalition partners even those that do not have target sites identified
- Explain why the coalition fits
- Identify "target sites". This useful strategy helps the applicant identify contaminants that impact a specific population in a community and set the stage for the visioning required under Project Benefits which should include specific examples for need of financial

Community Need cont'd

- Always provide comparative statistics for the demographic information provided.
- Explain or interpret the stats for the reviewer, connect the dots.
- Impacts to be described include health or "social", environmental and economic. Connect these impacts to contaminants at the sites that might be addressed with BF resources

Project Description and Feasibility of Success

- What's your skin in the game? Quantify in-kind support for the work, even if it is not required and identify ties to community (comprehensive) plan
- Document competence at leveraging resources
- Generic info does not help in discussing tracking and measuring success
- Be careful: too much information in the budget can lead to more questions
- If it says "use the table format below", this the is minimum data requirement
- Treat the state program like a black box

Project Description and Feasibility of Success (cont'd)

- If proposing health monitoring make sure local health departments role is outlined in the task description and supported in a letter
- Outline meaningful role for regional planning organization in area-wide planning and don't forget leveraging in this activity
- Funds mentioned in the Past Performance section should be included in leveraging discussion
- Panel reviewers do not score programmatic capability questions in "Project Description and Feasibility of Success" ranking criteria

Community Engagement and Partnerships

- Provide specific examples of how meaningful input has been solicited
- Support letter should provide a sketch of orginization, what they will contribute to support the project and the letter should be consistent with what is contained in the proposal
- The connection to **job training** and local employment must be made
- Target schools and colleges, churches, labor groups, environmental or cultural interest groups, church groups and neighborhood block clubs

Community Engagement and Partnership (cont'd)

- Be descriptive in how the target population will be engaged and discuss how language or cultural issues will be identified and resolved
- Tell us about tried and true methods that you have developed and give examples
- Health monitoring, if proposed, should be discussed in the community engagement activities
- It helps if you can demonstrate that you have already engaged the target community in this effort
- Any decisions that have already been made should describe how community input was solicitied

Project Benefits

- If you mentioned a community need, identify what specific metric will be measured for success
- Tie your community vision (how will you reinvent) to the needs identified and the proposed project
- Equitable development and displacement of residents historically affected by brownfields should be discussed
- Provide specific examples on how sustainable redevelopment has been incorporated in policy and practice

Schedule

- Checklist: http://www.epa.gov/brownfields/FY12-Assessment-Guideline-Checklist.pdf
- Request for Proposal due November 28, 2011
- Spring 2012 Award Announcements
- Funds likely available by October 1, 2012

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Resources & Feedback

- To view a complete list of resources for this seminar, please visit the <u>Additional Resources</u>
- Please complete the <u>Feedback Form</u> to help ensure events like this are offered in the future

