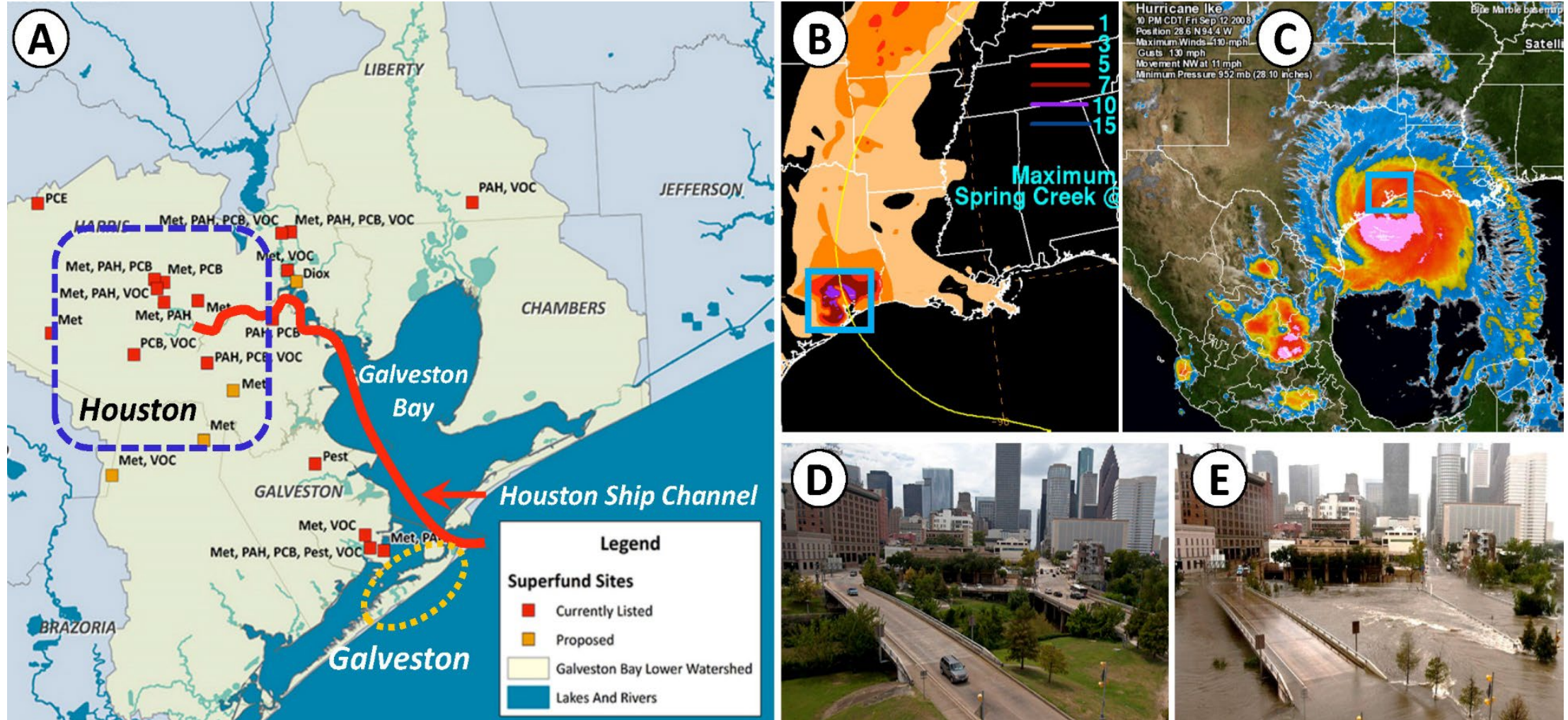


# Texas A&M University Superfund Research Center (2017-2022)

## Comprehensive tools and models for addressing exposure to mixtures during environmental emergency-related contamination events

Case scenario: Hurricane Ike (2008) impact on Galveston Bay-Houston Ship Channel



# Texas A&M University Superfund Research Center (2017-2022)

## Comprehensive tools and models for addressing exposure to mixtures during environmental emergency-related contamination events

**2017**

abc NEWS **HURRICANE HARVEY**  
SATELLITE AND RADAR

HURRICANE HARVEY  
Category: 3  
Wind: 115 mph  
Movement: NW at 6 mph

Post-Harvey sampling:  
In the homes

In the communities

In Galveston Bay and other watersheds

**2018**

FIRST ALERT abc WEATHER **HURRICANE FLORENCE**

Sampling: Sep 23 2018; Jan 30 2019; May 10 2019

Observed rainfall (September 15-16, 2018)  
Total, in cm

0-4.4	50.9-68.3
4.5-9.0	68.4-85.8
9.1-13.6	85.9-103.3
13.7-18.1	103.4-120.8
18.2-22.7	120.9-138.3
22.8-27.2	138.4-155.8
27.3-31.8	155.9-173.3
31.9-36.3	173.4-190.8
36.4-40.8	190.9-208.3
40.9-45.3	208.4-225.8
45.4-49.8	225.9-243.3
50.0-54.4	243.4-260.8

Soil sampling

Air sampling

Map of the study area showing locations: Goldsboro, Fayetteville, Jacksonville, Wilmington, Wayne County (WC) Coal Ash Facility, Bladen County (BL) Toxic Release Inventory (TRI) Facilities, New Hanover County (NH) Toxic Release Inventory (TRI) Facilities, Rebecson County (RC) Toxic Release Inventory (TRI) Facilities, and 2 Superfund Sites Coal Ash Facility.

**2019**

Intercontinental Terminals Company (ITC) Deer Park Fire

PFOS

6:2 FTS

Air sampling

Soil sampling

Water sampling

PFOS (mg/L)

6:2 FTS (mg/L)

Week 1

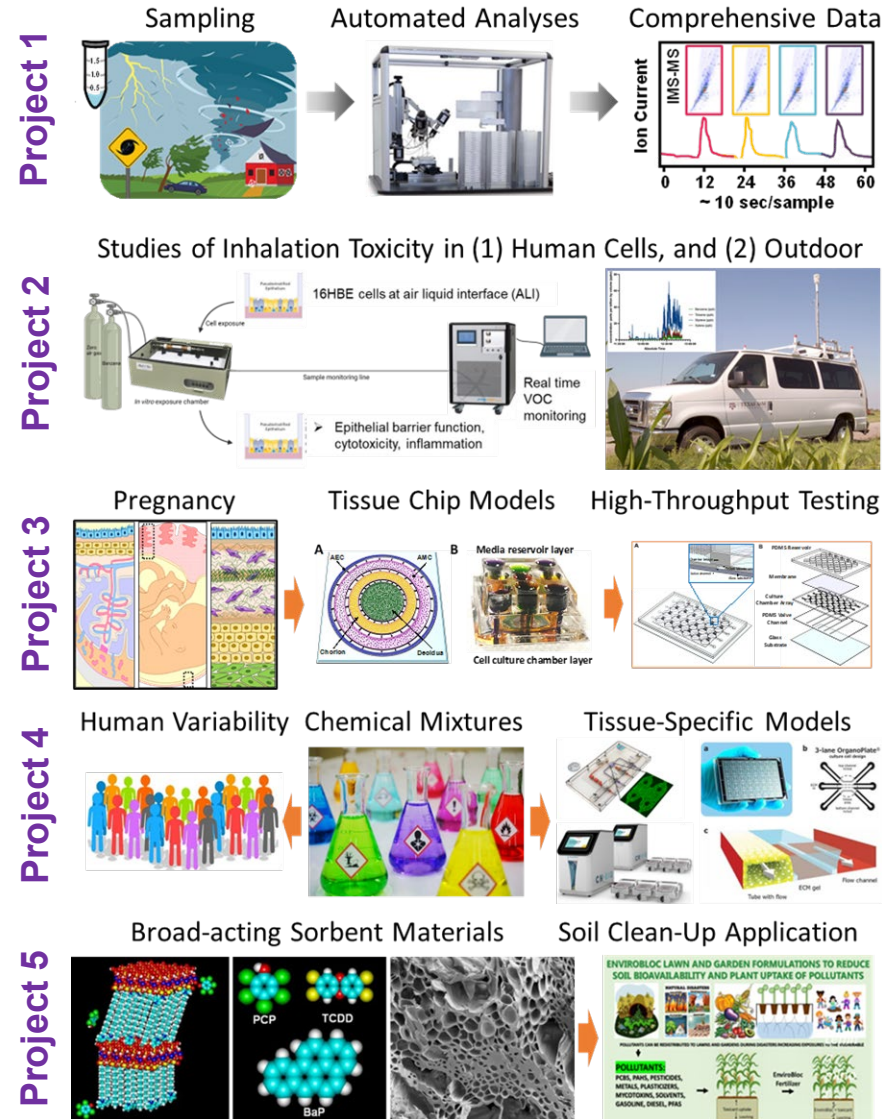
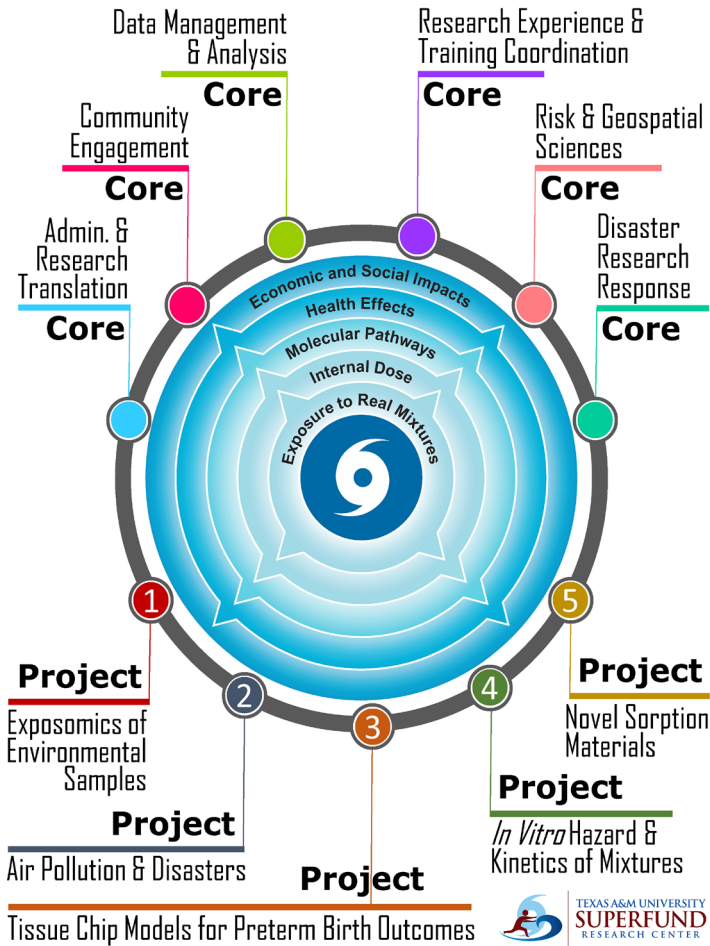
Week 2



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# Texas A&M Superfund Center [2022-2027]



## “One-Center” Approach to DR2





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# Community Engagement Core

Texas A&M University Superfund Research Center

Garett Sansom, DrPH | Assistant Professor

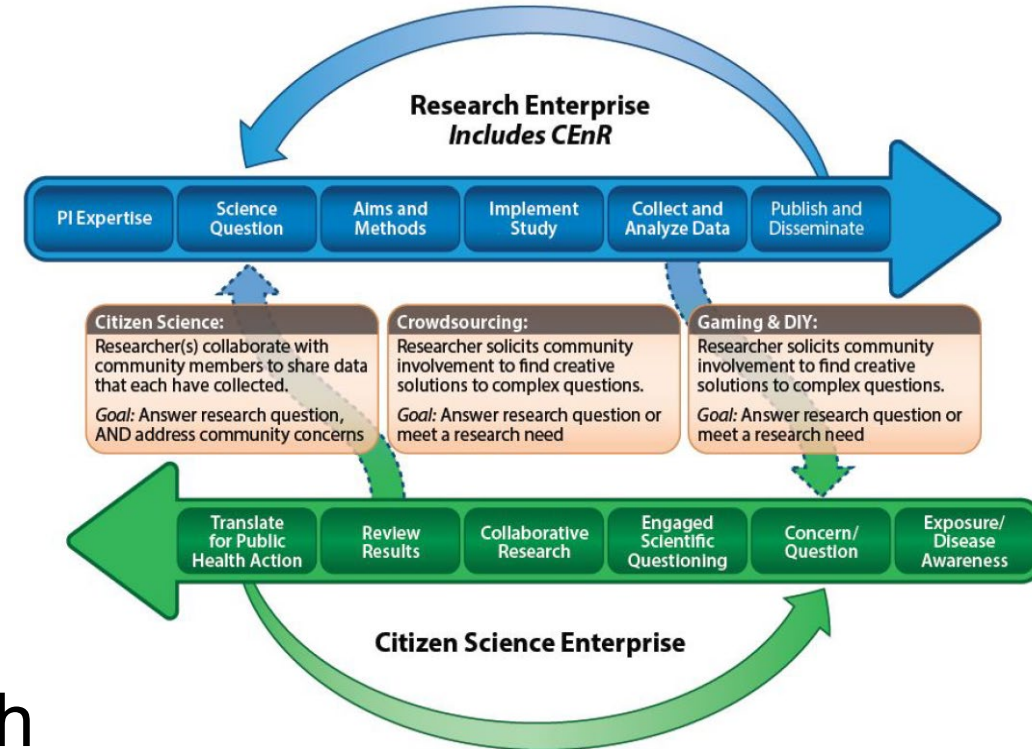
# Community Engagement Core

- Engages community members to determine the factors that influence and can improve environmental conditions for communities to proactively plan for and manage future environmental risk related to emergency contamination events
- Develops collaborative, participatory-based interventions aimed at reducing exposure during environmental emergencies
- Develops and implements citizen science tools for community engagement to reduce the amount and toxicity of hazardous substances
- Builds long-term resilience in the community by creating capacity for detection, assessment, and evaluation of human health concerns from hazardous substances

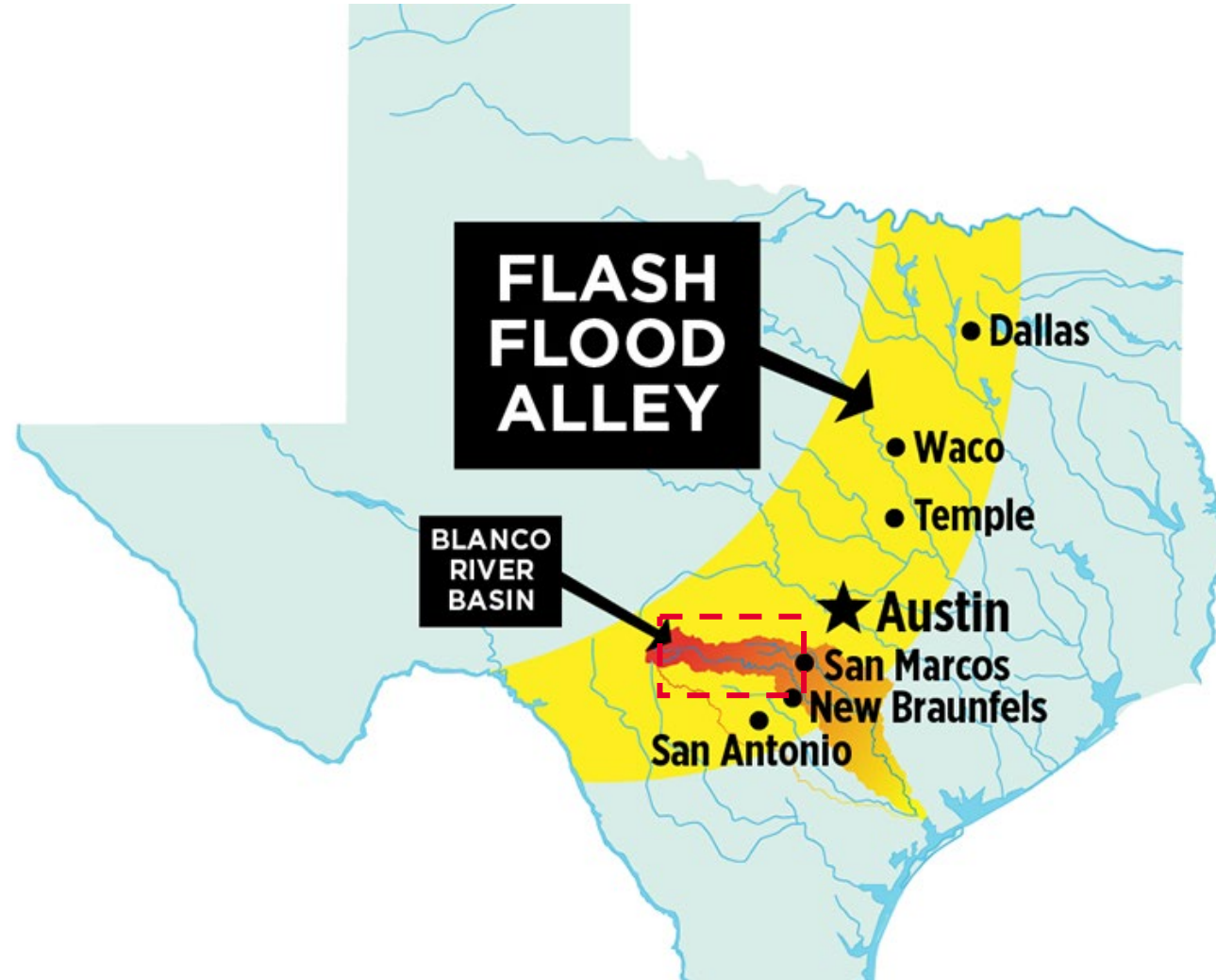


# Operating Within the Texas A&M Superfund Center

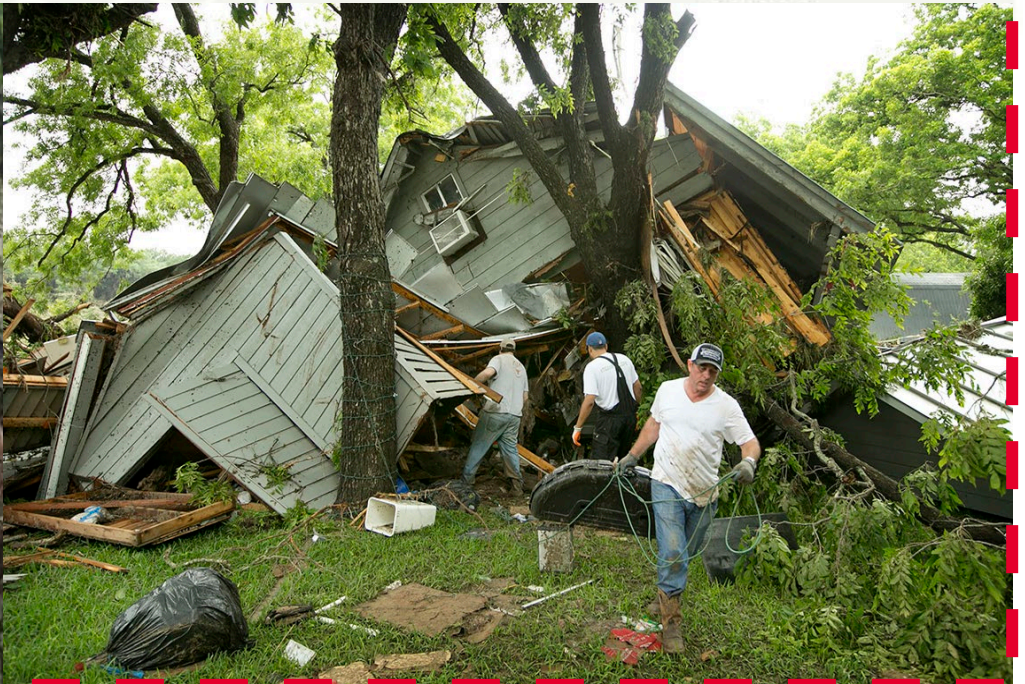
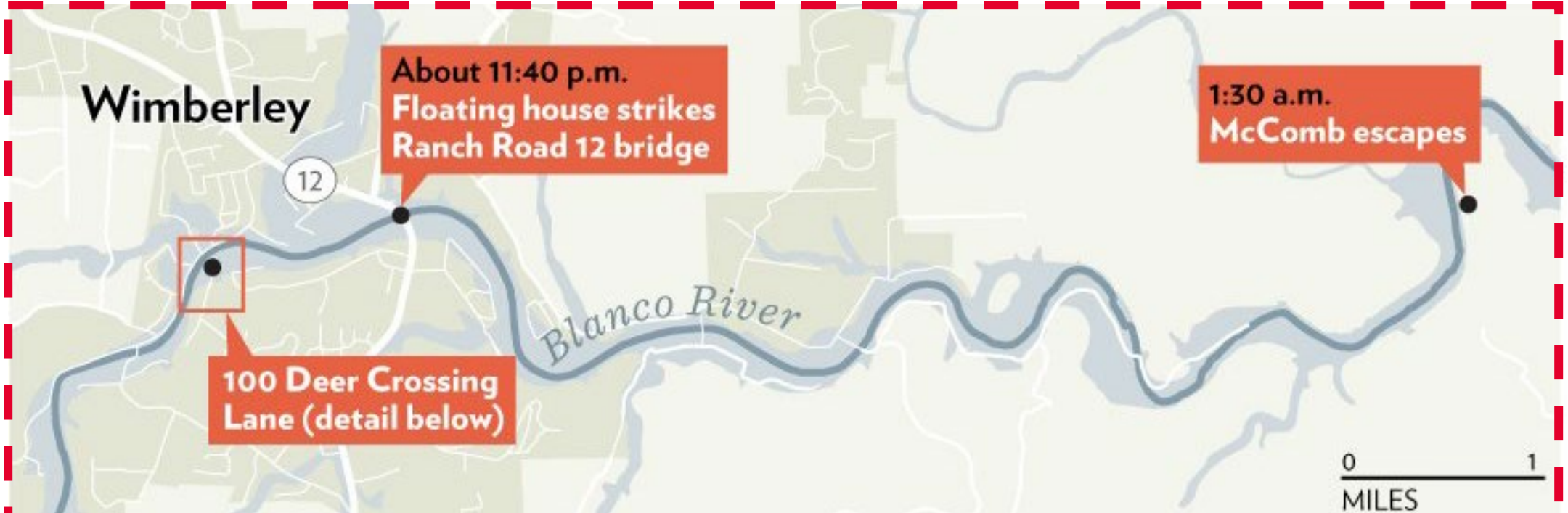
- Engaging community partners in all stages of research
  - Proposal – Dissemination
- Connecting researchers and partnering individuals and organizations
- Assisting projects and cores in dissemination efforts
  - Community meeting, workshops, etc.
- “Closing the loop” on research, outreach and translation efforts



# An Example of a DR2 Project Led by CEC



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# Community Concerns and Initial Involvement

- CEC partnered with local organizations
- Initial concerns and our approach
  - Warning Signs and Recovery
  - Potential Environmental Contamination
  - Improve Local Resilience to Climate Change
  - Public Education About Future Events
- Created a community-led project to address community concerns:
  1. A community survey
  2. A citizen-led science program



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# Continued Involvement: Where are We After 3 Years?

## Raising citizen scientists for the Valley

Louis Parks  
**Special to the View**

Lots of kids find swimming in cool water a great way to enjoy Blue Hole Park. Some kids find analyzing Blue Hole water is pretty cool, too.

Blanco River Academy's students are learning a new way to experience the park, and doing something useful for the future of Wimberley Valley.

"We're taking water and soil samples in different locations to see what kind of things are happening by the water or the road or in different areas," said Adeline Yeary, a 12-year-old 7th grader.

As the first-ever middle school students to be part of a Texas A&M Citizen Scientist program – usually work for adults – the BRAC students are not just studying the environment; they are also learning how to interpret and protect it.

Having a good time outdoors is a bonus. "It's a fun learning experience," said 8th grader Maggie Kimbell-Jack, 13.

Citizen science efforts can provide valuable data for the commu-



SUBMITTED PHOTO  
Adrison Hoffman, left, and Amelia Nance work on a soil sample at Blue Hole Regional Park



# Continued Involvement: Where are We After 3 Years?

- Cohesion was associated with a more robust recovery during a shorter period
- Hazard warnings failed unless they were included in community prior to hazard event
- Environmental sampling revealed a swift reduction in heavy metals in the months and years following event
- Baseline data is now available for future comparisons
- Establishment of a formal Citizen Science Program
  - Two additional groups are now engaged
    - Furr High School in Houston, TX
    - The Colonia Citizen Science Program in McAllen, TX
  - Texas A&M Superfund Citizen Science Certificates



# Implementing CEC “Learnings” Into the Larger Center

- Sharing experiences in community engagement with trainees and faculty
- Providing hands-on training for sampling campaigns
- Case studies for spatial mapping
- Working with Projects and Cores to enable longitudinal sampling of contaminants
- Case studies for short- and long-term risks based on results
- Examples of report-back to the community



# Project 2: Responding to Air Pollution in Disasters

- Overall objective is to develop novel tools to rapidly characterize **pediatric respiratory health risks** from exposure to hazardous VOCs after environmental disasters



**Natalie Johnson, PhD**  
PI, Project 2



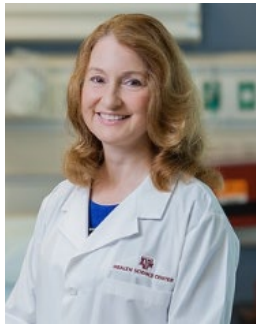
**Eva Vitucci, PhD**  
ES T32 Postdoc



**Toriq Mustapha, DVM**  
Predoc, 5<sup>th</sup> year



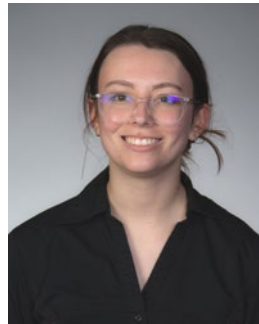
**Alexandra Svetlik**  
ES T32 Predoc, 3<sup>rd</sup> year



**Carolyn Cannon, MD, PhD**  
Co-I, Project 2



**Mariana Saitas**  
ES T32 Predoc, 3<sup>rd</sup> year



**Olivia Lampe**  
ES T32 Predoc, 1<sup>st</sup> year



**Kaylyn Dinh**  
Predoc, 1<sup>st</sup> year



**Allen Robinson, PhD**  
Co-I, Project 2



**Albert Presto, PhD**  
Co-I, Project 2



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# “Double Jeopardy” in Houston

*Acute and Chronic Chemical Exposures Pose Disproportionate Risks for Marginalized Communities*



... Residents living adjacent to Superfund sites are **disproportionately exposed** to airborne pollutants and have a higher burden of chronic respiratory disease.

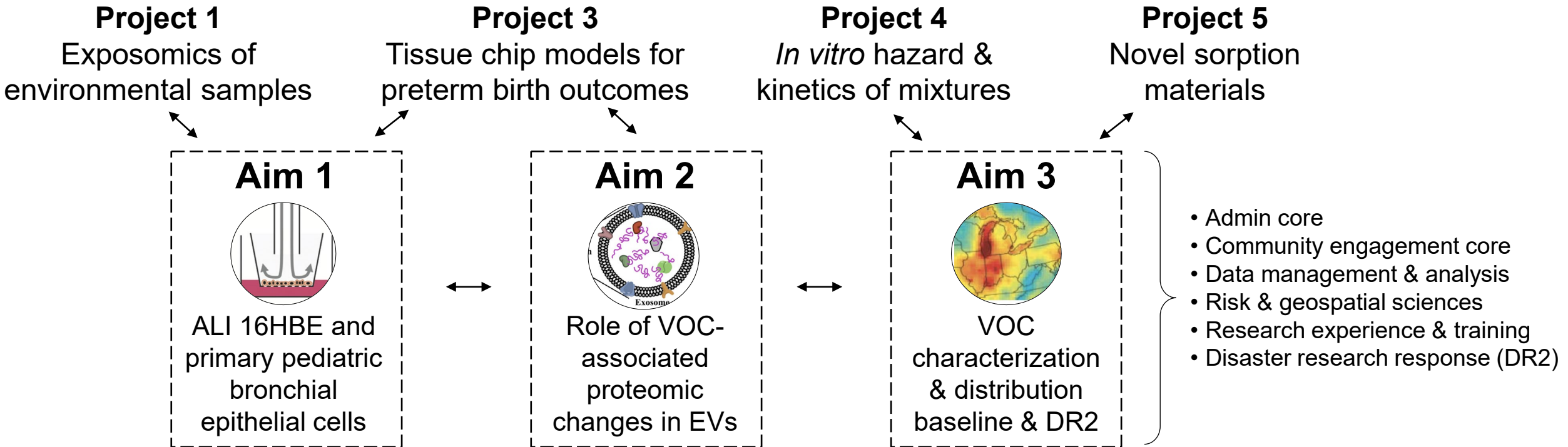
... Importantly, these communities are at **high risk** for environmental contamination following emergency-related events, such as hurricanes or man-made disasters.

...There is a **critical need** to characterize respiratory health risks following exposure to airborne pollutants, particularly following environmental disasters



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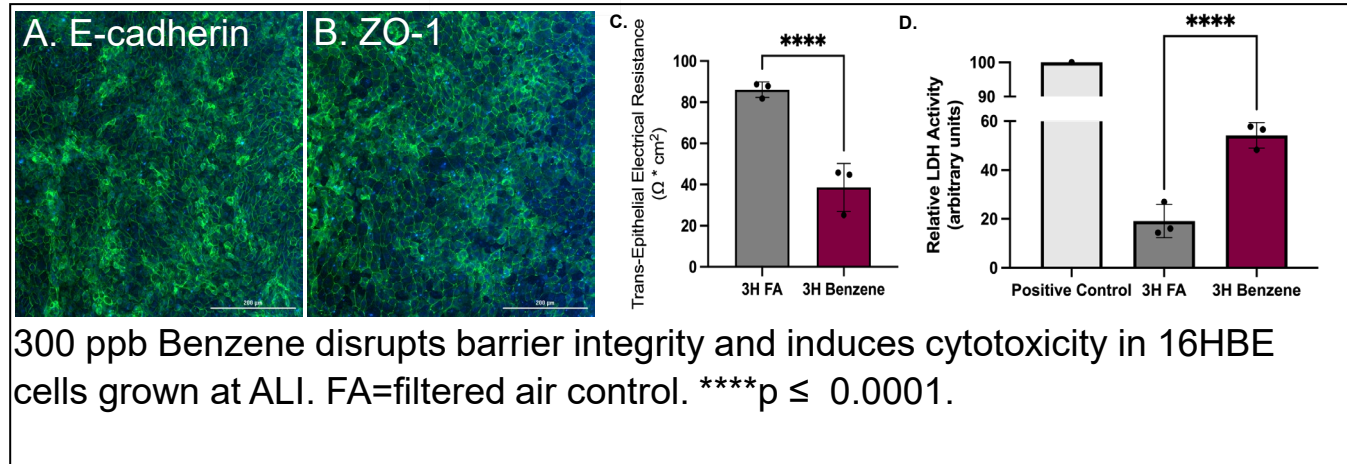
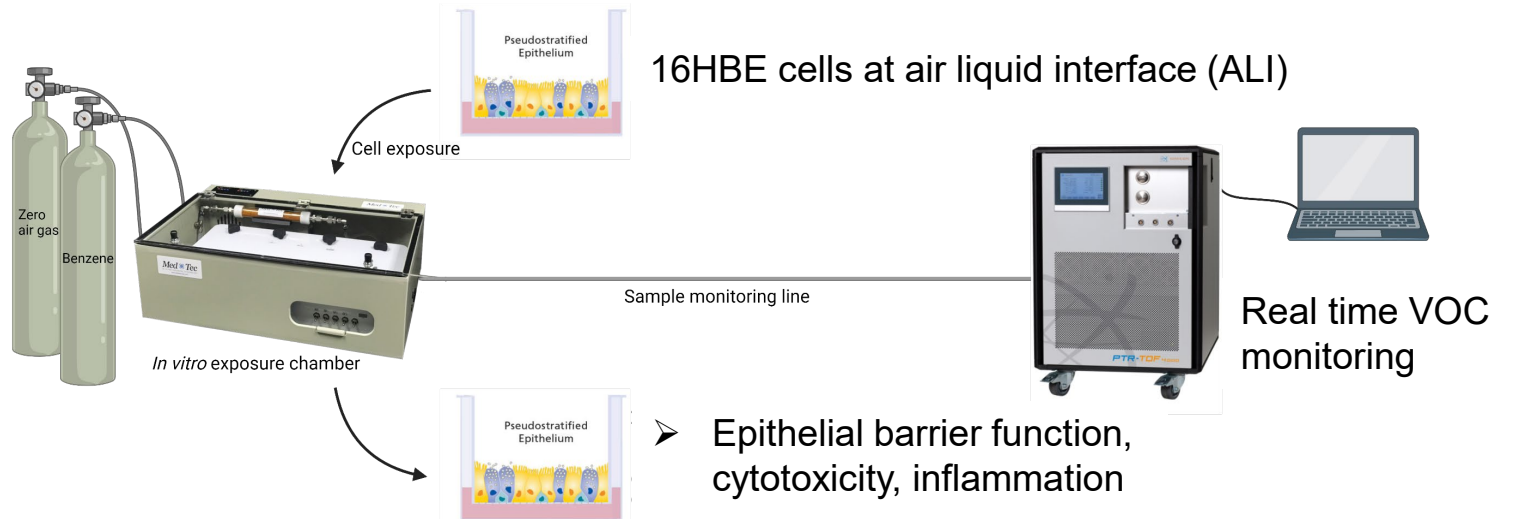
# Project 2 is a biomedical project highly integrated with other Center Projects and Cores



# Testing Health Hazards of 'Real World' VOC Exposures

Table 1. Project 2 Superfund Priority VOCs

VOC name	CAS-RN	ATSDR Rank
Vinyl Chloride	75-01-4	4
Benzene	71-43-2	6
Chloroform	67-66-3	11
Trichloroethylene	79-01-6	16
Hexachlorobutadiene	87-68-3	20
Acrolein	107-02-8	31
Tetrachloroethylene	127-18-4	33
1,2-Dibromoethane	106-93-4	39
1,2-Dibromo-3-Chloropropane	96-12-8	46
Carbon Tetrachloride	56-23-5	50
Xylenes	1330-20-7	65
2-Hexanone	591-78-6	71
Toluene	108-88-3	74
1,1-Dichloroethene	75-35-4	82
1,2-Dichloroethane	107-06-2	91
1,1,1-Trichloroethane	71-55-6	127
Chlorobenzene	108-90-7	131
Ethylbenzene	100-41-4	137
1,1,2,2-Tetrachloroethane	79-34-5	146
1,3-Butadiene	106-99-0	154

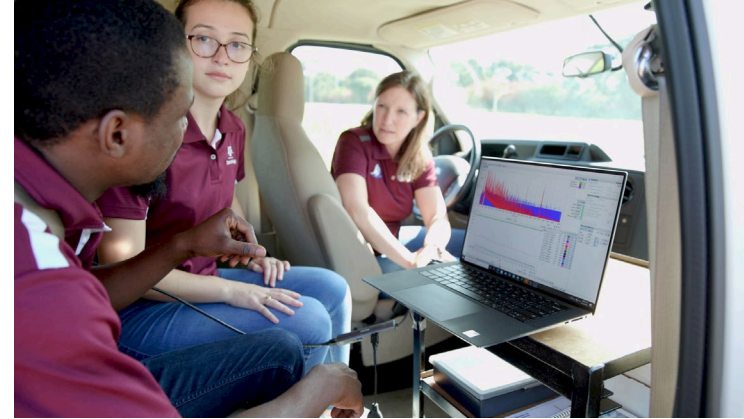




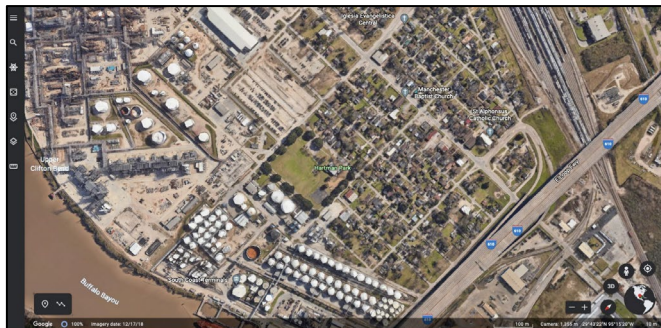
# Mobile responding to air pollution in disasters (mRAPiD)



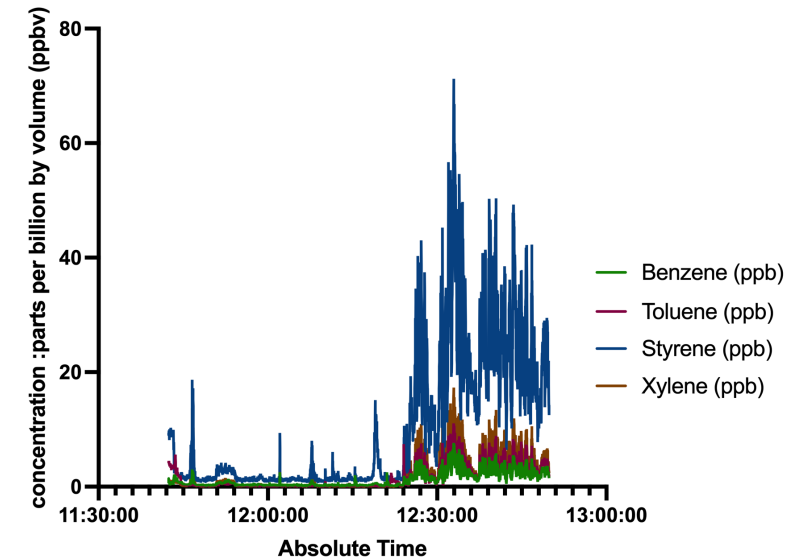
PTR-ToF-MS



Time-resolved VOC concentrations ... link with location to identify both overall levels and potential "hot spot" areas



TCEQ Side by Side Aug 2022



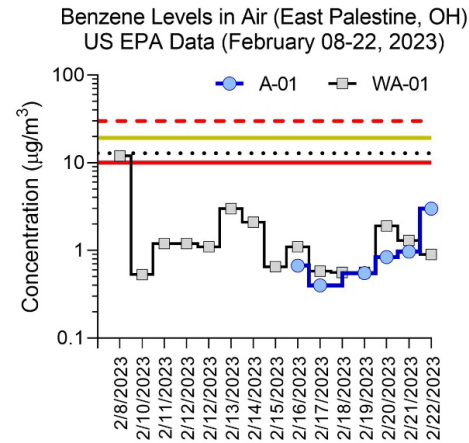
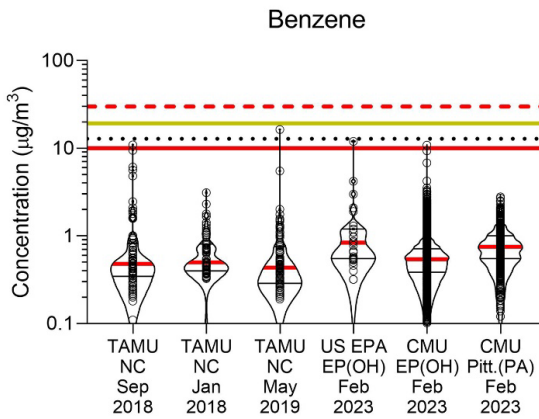
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# DR2 in Action: Spatially Resolved VOC Mapping

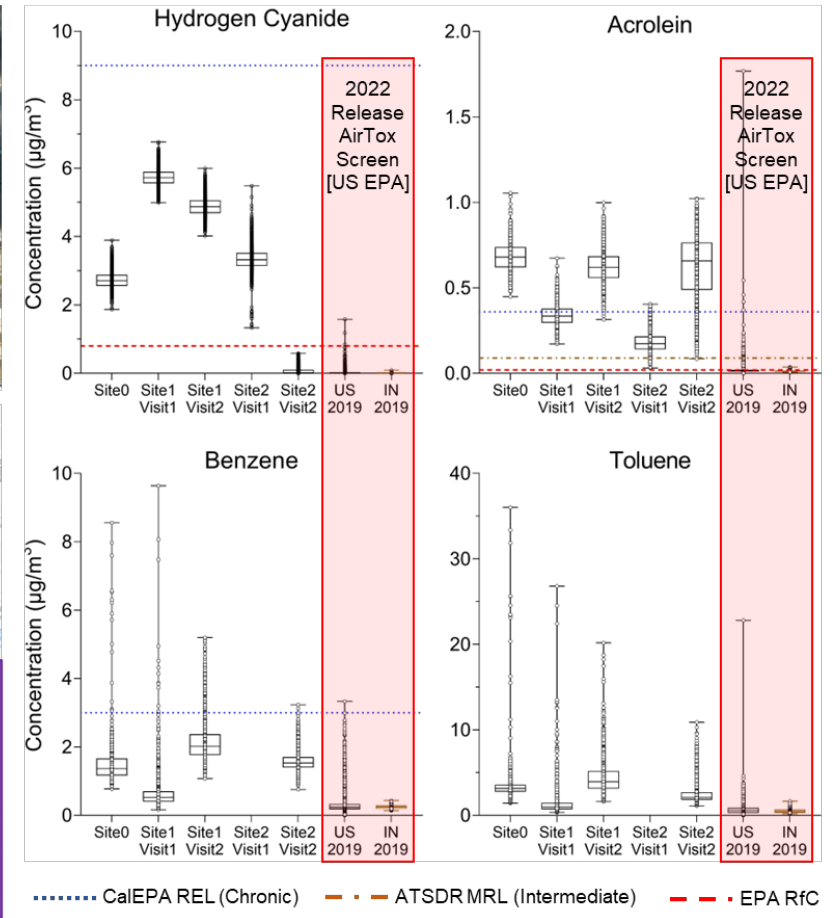
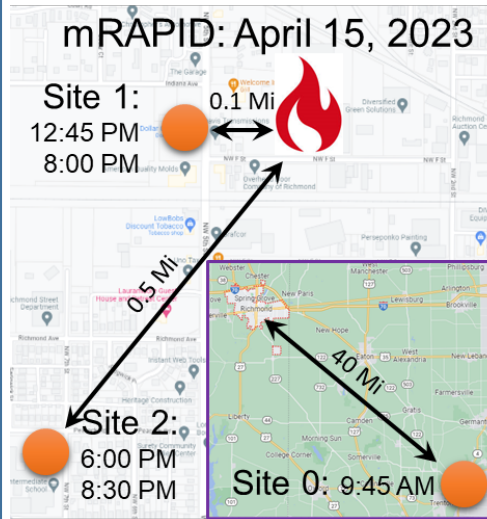
## East Palestine [OH]: February – July 2023



- ATSDR "Intermediate (15 d - 1 yr)" MRL
- - - EPA "Lifetime" RfC
- ATSDR "Chronic (>1 yr)" MRL
- ⋯⋯⋯ EPA "Excess cancer risk 1 in 10,000"

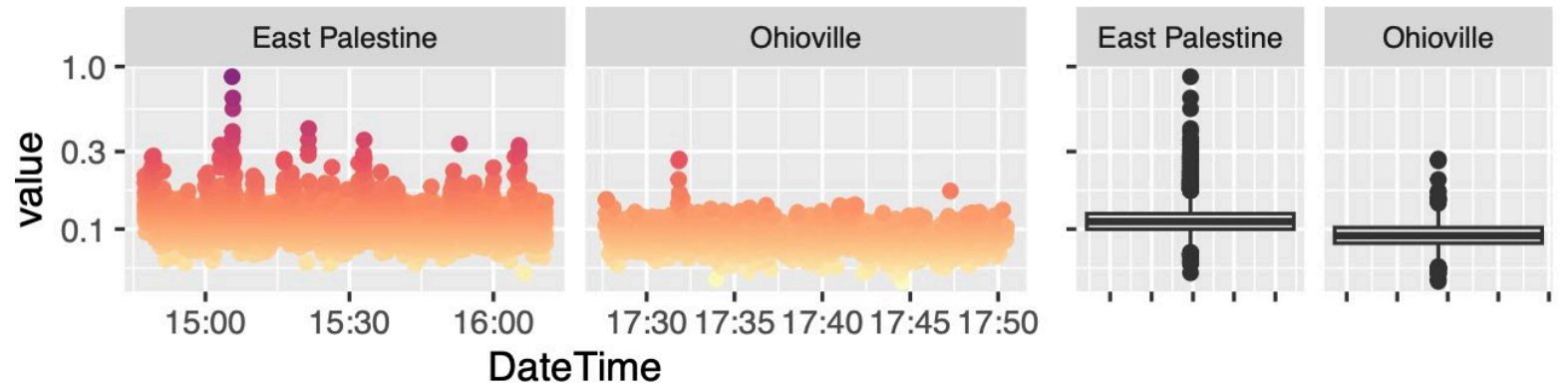
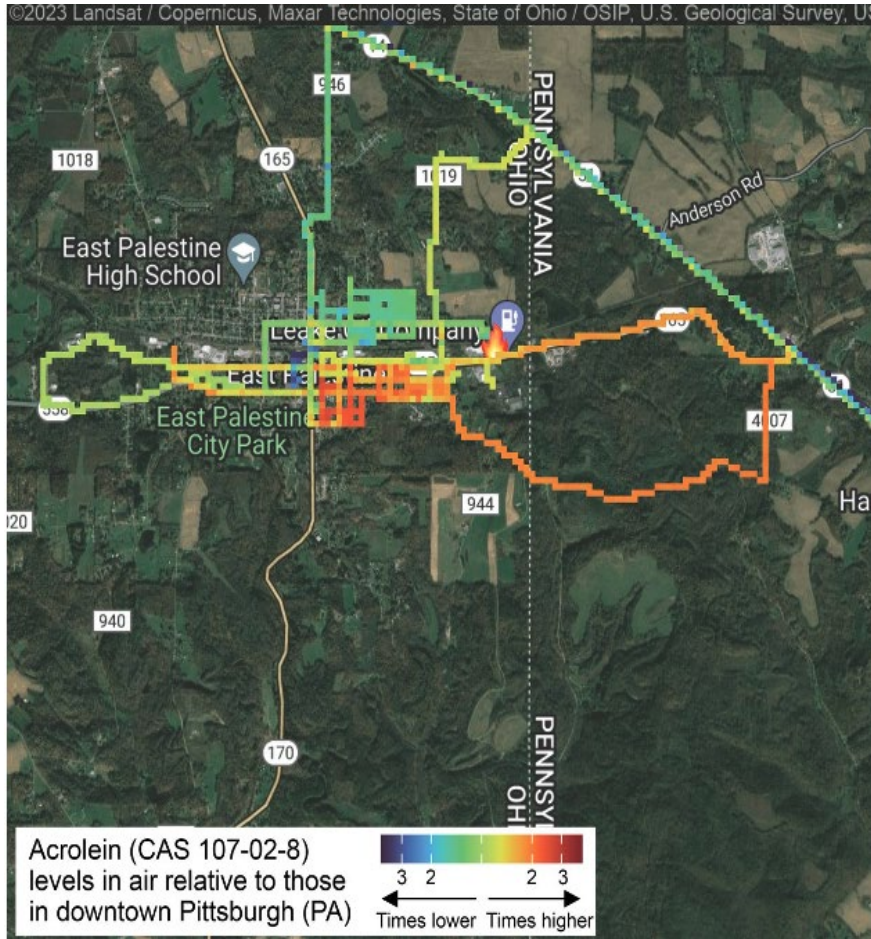


## Richmond [IN]: April 2023



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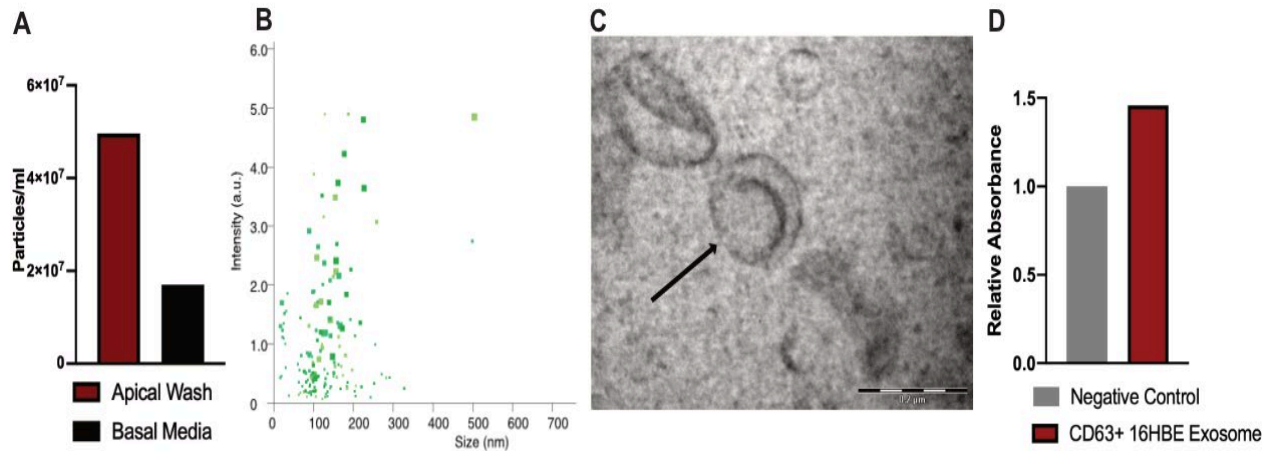
# DR2 in Action: Continued Monitoring During Remediation



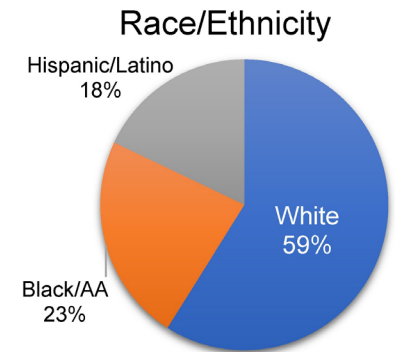
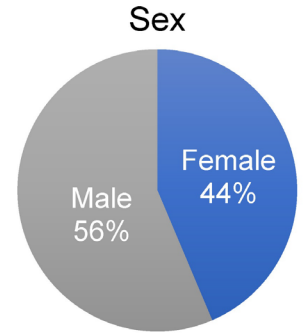
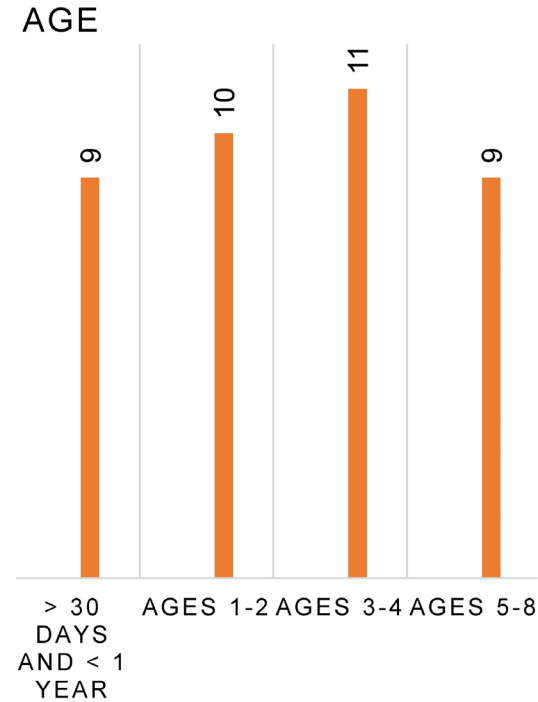
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# Next steps...

- Unique mixtures hazard ID
- Population variable responses
- Investigating mechanisms of action



Role of extracellular vesicles (EVs)




400 potential donors → 39 (9 infant; 30 child)  
Inclusion criteria: trauma as the cause of death, non-viral infected, no inflammation/ bronchopneumonia, or asthma



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## Hazardous Waste Operations & Emergency Response (HAZWOPER) Training Course

- 8-hour refresher *in-person* course (No remote participation option is available!)
- Compliant with U.S. Occupational Safety & Health Administration (OSHA) HAZWOPER standard 29 CFR 1910.120 (e)
- Participants will receive a certificate upon completion
- Open to Texas A&M Superfund Research Center (SRC) trainees, members and trainees of other SRCs, and others interested in HAZWOPER training for disaster response and research

**JUNE 13, 2023**

Texas A&M University Campus | College Station, TX

For more information and to register, visit [tx.ag/HAZWOPER2023](https://tx.ag/HAZWOPER2023)




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Superfund Research Center

# DISASTER RESEARCH TRAINING WORKSHOP

**TOPICS INCLUDE:**

- Risk communication
- Guidelines for field sampling
- Working in hazardous environments
- Human studies, disasters, and environmental emergencies
- Understanding Incident Command System & emergency ops
- Tabletop exercises focused on sample collection, community engagement, and state/local/federal interactions (facilitated by USEPA, USCG, UTH, UTMB, Shell, & Chevron)

## THURSDAY & FRIDAY, DECEMBER 14 & 15, 2023

TEEX Brayton Fire Training Field | Disaster City  
Texas A&M University | College Station, TX, USA

For more information and to register, visit [tx.ag/DisasterWorkshop](https://tx.ag/DisasterWorkshop)